
STAKEHOLDER FEEDBACK

SCTR's, PUNE INSTITUTE OF COMPUTER TECHNOLOGY

Table of Contents

1	Student Feedback	2
1.1	Template (Forms)	3
1.2	Sample Filled in Forms	10
1.3	Analysis and Action Taken Report 2022-23	28
1.4	Analysis and Action Taken Report 2022-23	31
2	Parents Feedback	43
2.1	Template (Forms)	44
2.2	Sample Filled in Forms	49
2.3	Analysis and Action Taken Report 2022-23	62
3	Alumni Feedback	66
3.1	Template (Forms)	67
3.2	Sample Filled in Forms	74
3.3	Analysis and Action Taken Report 2022-23	90
4	Industry Feedback	92
4.1	Template (Forms)	93
4.2	Sample Filled in Forms	94
4.3	Analysis and Action Taken Report	97
5	Teacher's Feedback	131
5.1	Template (Forms)	132
5.2	Sample Filled in Forms	133
5.3	Sample Filled in Forms	134
5.4	Analysis and Action Taken Report 2022-23	137
6	Communication with the University	141
7	Additional Information	149

SECTION

Student Feedback

1.1 Template (Forms)

**PUNE INSTITUTE OF COMPUTER TECHNOLOGY,
DHANKAWADI, PUNE – 411043**

STUDENT SATISFACTION FEEDBACK FORM

Head/Domain: CTL

Category: Subject Name – Staff name

Sr. No.	Question
01	Do you understand lectures delivered by the teacher? a) Thoroughly well b) Well c) Satisfactorily d)Hardly
02	Does teacher has adequate knowledge of the subject taught by him / her? a) Excellent b) Very Good c) Good d) Average
03	How about the speed at which the teacher speaks while delivering the lectures? a) Just right b) Fast c) Slow
04	Are you able to hear the lecture? a) Yes b) No (Here only option b has 5 marks)
05	How do you rate the communication skill and teaching aids? a) Excellent b) Good c) Average
06	Are the lectures lively and interesting? a) Interesting b) Monotonous c) Boring
07	Does the teacher like your asking questions in class? a) Always b) Occasionally c) Never
08	Is the teacher punctual in the class ? a) Always b) Occasionally c) Never
09	Overall rating of the faculty (among 10 points) a) above 8 b) 6 – 8 c) 5 – 7 d) less than 5

Option	Marks
A	10
B	8
C	5
D	4

PUNE INSTITUTE OF COMPUTER TECHNOLOGY,
DHANKAWADI, PUNE – 411043

STUDENT SATISFACTION FEEDBACK FORM

Head/Domain: CULTURAL

Category: Cultural activities

Sr. No.	Question	Response
1	Information regarding cultural events (a) Excellent b) Good c) Poor	
2	Efforts to maximize the participation (a) Very High (b) Moderate (c) Low	
3	Guidance for improvement in performance (a) Encouraging (b) Moderate (c) Poor	
4	Organisation of Abhivyakti & PICT Sports events (a) Systematic (b) Satisfactory (c) Inadequate	
5	Availability of sports material & facility (a) Very High (b) Moderate (c) Low	
6	Opportunities for exposure to hidden talents. (a) Very High (b) Moderate (c) Poor	

Option	Marks
A	10
B	8
C	5

P : F – CSN / 01 (h) / R0

STUDENT SATISFACTION FEEDBACK FORM

Head/Domain: LTL

Category: Lab subject name (Ex. CNL for CN lab of TE students)

Sr. No.	Question	Response
1	Display of list of experiments. (a) Timely (b) With short notice (c) No display	
2	Equipment and support facilities (a) Good (b) Just sufficient (c) Need update	
3	Assessment of the experiments performed. (a) Timely (b) Occasionally (c) Not timely	
4	Support during the lab session. a) Excellent b) Good c) Average	
5	Overall rating of Lab Facility. a) Excellent b) Good c) Average	

Option	Marks
A	10
B	8
C	5

P : F – CSN / 01 (c) / R0

STUDENT SATISFACTION FEEDBACK FORM

LIBRARY FACILITIES (ALL)

Note : Please indicate options such as a,b,c, etc. in each column. Enter only one option.

Sr. No.	Question	Response
1	Rating of various library facilities like i) Open access ii) Three books for home lending iii) Book bank iv) Five extra books for Toppers v) Reference section vi) Newspapers (a) Very good (b) Good (c) Average	
2	Rating of giving information about new books and journals through i) Book exhibition ii) Display of new arrival list iii) Display of new arrival books (a) Timely display (b) Display with a short notice (c) Most of the time	
3	Rating of Library timings and services i) Reading hall timings ii) Transaction of books (a) Most suitable (b) Adequate (c) Satisfactory	
4	Rating availability of books & Journals i) Readily available books ii) Searching time of book iii) Getting books for projects and other reasons a) Very good b) Good c) Average	
5	Rating of Library environment (a) Well maintained (b) Conducive for study (c) Moderate	
6	Rating of Digital library i) Access to Online database ii) Access to CDs iii) Question papers(PDF) a) Very good b) Good c) Average	

Option	Marks
A	10
B	8
C	5

P : F – CSN / 01 (j) / R0

PUNE INSTITUTE OF COMPUTER TECHNOLOGY,
DHANKAWADI, PUNE – 411043

STUDENT SATISFACTION FEEDBACK FORM

Head / Domain: PROJECTS

Category: Project facilities

Sr. No.	Question	Response
1	Information regarding project topic finalization at the start of semester. (a) Excellent (b) Good (a) Average	
2	Guidance for selection of projects. (a) Excellent (b) Adequate (a) Minimum	
3	Guidance during preparation for implementation of projects. (a) Excellent (b) Adequate (a) Minimum	
4	Facilities for execution of project (a) Excellent (b) Adequate (a) Minimum	
5	Overall rating of the Project experience. (a) Excellent (b) Good (a) Average	

Option	Marks
A	10
B	8
C	5

P : F – CSN / 01 (ep) / R0

PUNE INSTITUTE OF COMPUTER TECHNOLOGY,
DHANKAWADI, PUNE – 411043

STUDENT SATISFACTION FEEDBACK FORM

Head / Domain: PROJECTS

Category: Project facilities

Sr. No.	Question	Response
1	Information regarding project topic finalization at the start of semester. (a) Excellent (b) Good (a) Average	
2	Guidance for selection of projects. (a) Excellent (b) Adequate (a) Minimum	
3	Guidance during preparation for implementation of projects. (a) Excellent (b) Adequate (a) Minimum	
4	Facilities for execution of project (a) Excellent (b) Adequate (a) Minimum	
5	Overall rating of the Project experience. (a) Excellent (b) Good (a) Average	

Option	Marks
A	10
B	8
C	5

P : F – CSN / 01 (ep) / R0

PUNE INSTITUTE OF COMPUTER TECHNOLOGY,
DHANKAWADI, PUNE – 411043

STUDENT SATISFACTION FEEDBACK FORM

Head/Domain: SEMINAR

Category: Seminar facilities

Sr. No.	Question	Response
1	Information regarding Seminar topic finalization at the start of semester. (a) Excellent (b) Adequate (c) Minimum	
2	Guidance for selection of Seminar topic. (a) Excellent (b) Adequate (c) Minimum	
3	Guidance during preparation for delivery of Seminar. (a) Excellent (b) Adequate (c) Minimum	
4	Facilities for delivery of Seminar. (a) Excellent (b) Good (c) Moderate	
5	Overall rating of the Seminar experience. (a) Excellent (b) Good (c) Average	

Option	Marks
A	10
B	8
C	5

P : F – CSN / 01 (es) / R0

1.2 Sample Filled in Forms



Pune Institute of Computer Technology

Feedback Response

Title : CTL_BE-III_SCOA

Academic Year : 2021-22

Class : BE COMP SEM 2 III [Computer Engineering]

Details : Geetanjali Kale

Student Name : Shreya Bhagwat

Question	Do you understand lectures delivered by the teacher?
<input checked="" type="radio"/>	Thoroughly well
<input type="radio"/>	Well
<input type="radio"/>	Satisfactorily
<input type="radio"/>	Hardly

Question	Does teacher has adequate knowledge of the subject taught by him / her?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Avarage

Question	How about the speed at which the teacher speaks while delivering the lectures?
<input checked="" type="radio"/>	Just right
<input type="radio"/>	Fast
<input type="radio"/>	Slow

Question	Are you able to hear the lecture?
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	How do you rate the communication skill and teaching aids?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Avarage

Question	Are the lectures lively and interesting?
<input checked="" type="radio"/>	Interesting
<input type="radio"/>	Monotonous
<input type="radio"/>	Boring

Question	Does the teacher like your asking questions in class?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Is the teacher punctual in the class ?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Overall rating of the faculty (among 10 points)
<input checked="" type="radio"/>	above 8
<input type="radio"/>	6-8
<input type="radio"/>	5-7
<input type="radio"/>	below 5



Pune Institute of Computer Technology

Feedback Response

Title : CTL_ENDSEM_BE5_DL1

Academic Year : 2022-23

Class : SEM - 1 - BE - E&TC - V [E&TC Engineering]

Details : Activity

Student Name : Aditya Nerpagar

Question	Do you understand lectures delivered by the teacher?
<input checked="" type="radio"/>	Thoroughly well
<input type="radio"/>	Well
<input type="radio"/>	Satisfactorily
<input type="radio"/>	Hardly
Question	Does teacher has adequate knowledge of the subject taught by him / her?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Average
Question	How about the speed at which the teacher speaks while delivering the lectures?
<input checked="" type="radio"/>	Just right
<input type="radio"/>	Fast
<input type="radio"/>	Slow
Question	Are you able to hear the lecture?
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	How do you rate the communication skill and teaching aids?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Average
Question	Are the lectures lively and interesting?
<input checked="" type="radio"/>	Interesting
<input type="radio"/>	Monotonous
<input type="radio"/>	Boring
Question	Does the teacher like your asking questions in class?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally

Question	Does the teacher like your asking questions in class?
<input type="radio"/>	Never
Question	Is the teacher punctual in the class ?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never
Question	Overall rating of the faculty (among 10 points)
<input checked="" type="radio"/>	above 8
<input type="radio"/>	6 – 8
<input type="radio"/>	5 – 7
<input type="radio"/>	less than 5



Pune Institute of Computer Technology

Feedback Response

Title : LTL_ENDSEM_BE_ERTOS

Academic Year : 2022-23

Class : SEM - 1 - BE - E&TC - VII [E&TC Engineering]

Details : Activity

Student Name : Malhaar Karandikar

Question	Display of list of experiments.
<input checked="" type="radio"/>	Timely
<input type="radio"/>	With short notice
<input type="radio"/>	No display
Question	Equipment and support facilities
<input checked="" type="radio"/>	Good
<input type="radio"/>	Just sufficient
<input type="radio"/>	Need update
Question	Assessment of the experiments performed.
<input checked="" type="radio"/>	Timely
<input type="radio"/>	Occasionally
<input type="radio"/>	Not timely
Question	Support during the lab session.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Average
Question	Overall rating of Lab Facility.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Average



Pune Institute of Computer Technology

Feedback Response

Title : CTL_BE-III_HCI

Academic Year : 2021-22

Class : BE COMP SEM 2 III [Computer Engineering]

Details : Urmila.Shrikant Pawar

Student Name : Akshara Londhe

Question	Do you understand lectures delivered by the teacher?
<input checked="" type="radio"/>	Thoroughly well
<input type="radio"/>	Well
<input type="radio"/>	Satisfactorily
<input type="radio"/>	Hardly
Question	Does teacher has adequate knowledge of the subject taught by him / her?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Avarage
Question	How about the speed at which the teacher speaks while delivering the lectures?
<input checked="" type="radio"/>	Just right
<input type="radio"/>	Fast
<input type="radio"/>	Slow
Question	Are you able to hear the lecture?
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	How do you rate the communication skill and teaching aids?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Avarage
Question	Are the lectures lively and interesting?
<input checked="" type="radio"/>	Interesting
<input type="radio"/>	Monotonous
<input type="radio"/>	Boring

Question	Does the teacher like your asking questions in class?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Is the teacher punctual in the class ?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Overall rating of the faculty (among 10 points)
<input checked="" type="radio"/>	above 8
<input type="radio"/>	6-8
<input type="radio"/>	5-7
<input type="radio"/>	below 5



Pune Institute of Computer Technology

Feedback Response

Title : CTL_SE-III_MP

Academic Year : 2021-22

Class : SE COMP SEM 2 III [Computer Engineering]

Details : Ranjeet Bidwe

Student Name : Gauri Vijaykar

Question	Do you understand lectures delivered by the teacher?
<input checked="" type="radio"/>	Thoroughly well
<input type="radio"/>	Well
<input type="radio"/>	Satisfactorily
<input type="radio"/>	Hardly
Question	Does teacher has adequate knowledge of the subject taught by him / her?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Avarage
Question	How about the speed at which the teacher speaks while delivering the lectures?
<input checked="" type="radio"/>	Just right
<input type="radio"/>	Fast
<input type="radio"/>	Slow
Question	Are you able to hear the lecture?
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	How do you rate the communication skill and teaching aids?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Avarage
Question	Are the lectures lively and interesting?
<input type="radio"/>	Interesting
<input checked="" type="radio"/>	Monotonous
<input type="radio"/>	Boring

Question	Does the teacher like your asking questions in class?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Is the teacher punctual in the class ?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Overall rating of the faculty (among 10 points)
<input checked="" type="radio"/>	above 8
<input type="radio"/>	6-8
<input type="radio"/>	5-7
<input type="radio"/>	below 5



Pune Institute of Computer Technology

Feedback Response

Title : CTL_SE-III_MP

Academic Year : 2021-22

Class : SE COMP SEM 2 III [Computer Engineering]

Details : Ranjeet Bidwe

Student Name : Sneha Salunke

Question	Do you understand lectures delivered by the teacher?
<input type="radio"/>	Thoroughly well
<input checked="" type="radio"/>	Well
<input type="radio"/>	Satisfactorily
<input type="radio"/>	Hardly

Question	Does teacher has adequate knowledge of the subject taught by him / her?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Avarage

Question	How about the speed at which the teacher speaks while delivering the lectures?
<input checked="" type="radio"/>	Just right
<input type="radio"/>	Fast
<input type="radio"/>	Slow

Question	Are you able to hear the lecture?
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	How do you rate the communication skill and teaching aids?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Avarage

Question	Are the lectures lively and interesting?
<input type="radio"/>	Interesting
<input checked="" type="radio"/>	Monotonous
<input type="radio"/>	Boring

Question	Does the teacher like your asking questions in class?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Is the teacher punctual in the class ?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Overall rating of the faculty (among 10 points)
<input type="radio"/>	above 8
<input checked="" type="radio"/>	6-8
<input type="radio"/>	5-7
<input type="radio"/>	below 5



Pune Institute of Computer Technology

Feedback Response

Title : CTL_TE-II_WT

Academic Year : 2021-22

Class : TE COMP SEM 2 II [Computer Engineering]

Details : Vijayendra.S. Gaikwad

Student Name : Tanmay Kale

Question	Do you understand lectures delivered by the teacher?
<input checked="" type="radio"/>	Thoroughly well
<input type="radio"/>	Well
<input type="radio"/>	Satisfactorily
<input type="radio"/>	Hardly
Question	Does teacher has adequate knowledge of the subject taught by him / her?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Avarage
Question	How about the speed at which the teacher speaks while delivering the lectures?
<input checked="" type="radio"/>	Just right
<input type="radio"/>	Fast
<input type="radio"/>	Slow
Question	Are you able to hear the lecture?
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	How do you rate the communication skill and teaching aids?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Avarage
Question	Are the lectures lively and interesting?
<input checked="" type="radio"/>	Interesting
<input type="radio"/>	Monotonous
<input type="radio"/>	Boring

Question	Does the teacher like your asking questions in class?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Is the teacher punctual in the class ?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Overall rating of the faculty (among 10 points)
<input checked="" type="radio"/>	above 8
<input type="radio"/>	6-8
<input type="radio"/>	5-7
<input type="radio"/>	below 5



Pune Institute of Computer Technology

Feedback Response

Title : LTL_ENDSEM_TE5_DC

Academic Year : 2022-23

Class : SEM - 1 - TE - E&TC - V [E&TC Engineering]

Details : Activity

Student Name : Shreyas Chandolkar

Question	Display of list of experiments.
<input checked="" type="radio"/>	Timely
<input type="radio"/>	With short notice
<input type="radio"/>	No display
Question	Equipment and support facilities
<input checked="" type="radio"/>	Good
<input type="radio"/>	Just sufficient
<input type="radio"/>	Need update
Question	Assessment of the experiments performed.
<input checked="" type="radio"/>	Timely
<input type="radio"/>	Occasionally
<input type="radio"/>	Not timely
Question	Support during the lab session.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Average
Question	Overall rating of Lab Facility.
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Average



Pune Institute of Computer Technology

Feedback Response

Title : CTL_TE-II_WT

Academic Year : 2021-22

Class : TE COMP SEM 2 II [Computer Engineering]

Details : Vijayendra.S. Gaikwad

Student Name : Deepa Agrawal

Question	Do you understand lectures delivered by the teacher?
<input checked="" type="radio"/>	Thoroughly well
<input type="radio"/>	Well
<input type="radio"/>	Satisfactorily
<input type="radio"/>	Hardly
Question	Does teacher has adequate knowledge of the subject taught by him / her?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very good
<input type="radio"/>	Good
<input type="radio"/>	Avarage
Question	How about the speed at which the teacher speaks while delivering the lectures?
<input checked="" type="radio"/>	Just right
<input type="radio"/>	Fast
<input type="radio"/>	Slow
Question	Are you able to hear the lecture?
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	How do you rate the communication skill and teaching aids?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Avarage
Question	Are the lectures lively and interesting?
<input checked="" type="radio"/>	Interesting
<input type="radio"/>	Monotonous
<input type="radio"/>	Boring

Question	Does the teacher like your asking questions in class?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Is the teacher punctual in the class ?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never

Question	Overall rating of the faculty (among 10 points)
<input checked="" type="radio"/>	above 8
<input type="radio"/>	6-8
<input type="radio"/>	5-7
<input type="radio"/>	below 5



Pune Institute of Computer Technology

Feedback Response

Title : CTL_MIDSEM_SE6_ELC

Academic Year : 2022-23

Class : SEM - 1 - SE - E&TC - VI [E&TC Engineering]

Details : Activity

Student Name : Anup Ghorpade

Question	Do you understand lectures delivered by the teacher?
<input checked="" type="radio"/>	Thoroughly well
<input type="radio"/>	Well
<input type="radio"/>	Satisfactorily
<input type="radio"/>	Hardly
Question	Does teacher has adequate knowledge of the subject taught by him / her?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Very Good
<input type="radio"/>	Average
Question	How about the speed at which the teacher speaks while delivering the lectures?
<input checked="" type="radio"/>	Just right
<input type="radio"/>	Fast
<input type="radio"/>	Slow
Question	Are you able to hear the lecture?
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	How do you rate the communication skill and teaching aids?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Average
Question	Are the lectures lively and interesting?
<input checked="" type="radio"/>	Interesting
<input type="radio"/>	Monotonous
<input type="radio"/>	Boring
Question	Does the teacher like your asking questions in class?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally

Question	Does the teacher like your asking questions in class?
<input type="radio"/>	Never
Question	Is the teacher punctual in the class ?
<input checked="" type="radio"/>	Always
<input type="radio"/>	Occasionally
<input type="radio"/>	Never
Question	Overall rating of the faculty (among 10 points)
<input checked="" type="radio"/>	above 8
<input type="radio"/>	6 – 8
<input type="radio"/>	5 – 7
<input type="radio"/>	less than 5

Department Feedback Report (Endsem)

1.3 Analysis and Action Taken Report 2022-23

AY: 2022-23

SEM: II

Name of the Department: IT

Total Number of faculty (for which feedback collected): **37 (Total Feedbacks-44)**

Sl.no	Analysis	Summary	Proposed Grade/Remark for individual faculty based on their feedback
1.	Number of faculty with feedback 90-100%	41	Excellent
2.	Number of faculty with feedback between 85-89.99%	03	Very Good
3.	Number of faculty with feedback between 80-84.99%	Nil	Good
4.	Number of faculty with feedback between 75-79%	Nil	Satisfactory
5.	Below 75%	Nil	Needs Improvement

Name of the Faculty < 80%

1. Nil



Head of the Department

Signature

Name: Dr. A. S. Ghotkar

Date:

II. LABORATORY TEACHING LEARNING

Sr. No	SUBJECT (CATEGORY)	FEEDBACK INDEX (%)	AVERAGE
1	SE-CGI	89.89 94.51	90.61
2	SE-PSDL	87.44 92.87 95.26	93.31
3	SE-DMSL	91.81 95.49 96.83	95.7
4	SE-PBL	94.88 94.98 96.14	94.42
5	SE-EM-3	92.14 95.48 96.34	95.54
6	TE-CNSL	94.79 96 97.87	96.40
7	TE-DSBDA	95.32 96.13 97.17	96.09
8	TE-WADL	96.54 97.77 94.39	96.23
9	TE-CCL	97.57 97.55 90.53	95.22
10	TE-AIL	90.15 94.67 95.86	92.41
11	BE-LP-V	97.46 96.96 96.76	96.76
12	BE-LP-VI	96.79 95.9	96.48
	AVERAGE	95.01	

III. OTHERS

Sr. No	CATEGORY	FEEDBACK INDEX (%)	AVERAGE
1	CULTURAL	88.46	92.02
		89.76	
		89.69	
		94.41	
		96.11	
		89.77	
		92.22	
		95.47	
2	TRAINING & PLACEMENT	92.28	97.72
		97.41	
3	IASMT-EASMT	97.33	94.41
		98.42	
		92.31	
		93.82	
		92.33	
		95.31	
		97.08	
		91.32	
		94.25	
		98.1	
		95.14	
4	LIBRARY	91.67	93.76
		92.22	
		91.65	
		95.12	
		96.2	
		91.13	
		93.91	
		96.6	
5	PROJECT	95.31	96.18
		95.09	
		97.35	
6	SPORTS FACILITY	96.11	90.46
		85.65	
		86.46	
		88.13	
		92.61	
		95.13	
		88	
		92.91	
		94.44	
		90.83	
7	STUDENT WELFARE	92.27	93.92
		91.63	
		90.99	
		94.43	
		96.96	
		92.51	
		93.69	
		97.42	
8	AUDIT COURSE	95.38	93.15
		88.16	
		90.11	
		88.33	
		96.84	
		96.05	
		91.72	
		94.81	
9	Co-curricular Activities (Impetus and Concepts)	96.84	93.39
		95.47	
		92.08	
		93.38	
		91.95	
		95.1	
		96.51	
		92.45	
		92	
92.48			
94.53			

1.4 Analysis and Action Taken Report 2022-23

Department Feedback Report

AY: 2022-23

SEM : II (Endsem)

Name of the Department: Computer Engineering

Total Number of faculty (for which feedback collected) : 64

Sl.no	Analysis	Summary	Proposed Grade/Remark for individual faculty based on their feedback
1.	Number of faculty with feedback 90-100%	60	Excellent
2.	Number of faculty with feedback between 85-89%	3	Very Good
3.	Number of faculty with feedback between 80-84%	1	Good
4.	Number of faculty with feedback between 75-79%	0	Satisfactory
5.	Below 75%	0	Needs Improvement

Name of the Faculty < 80%

1. —
2. —
3. —
4. —
5. —

Head of the Department

Signature

Name: Dr. G. V. Kale

Date:

Department Feedback Report

AY: 2022-23

SEM : I (Endsem)

Name of the Department: Computer Engineering

Total Number of faculty (for which feedback collected) : 56

Sl.no	Analysis	Summary	Proposed Grade/Remark for individual faculty based on their feedback
1.	Number of faculty with feedback 90-100%	55	Excellent
2.	Number of faculty with feedback between 85-89%	1	Very Good
3.	Number of faculty with feedback between 80-84%	0	Good
4.	Number of faculty with feedback between 75-79%	0	Satisfactory
5.	Below 75%	0	Needs Improvement

Name of the Faculty < 80%

1. —
2. —
3. —
4. —
5. —

Head of the Department.

Signature

Name: Dr. G. V. Kale

Date:

Staff feedback less than 90%_2022-23 Sem-I

Sr. No.	Name of staff	Class	Subject	Mid Feedback Date	Mid Feedback	Improvement Action Plan	Final Feedback Date	Final Feedback	Remark / Improvement Observed	Feedback question number with less than 80%	
1	Dr. G. V. Kale	SE-I	DM		88.94	All the faculty have feedback above 80% however for question number 1 & 2 there is a slight deviation from 80 % which can be improvised by covering more examples & by content revision.		92.76	Improvement has been observed in all the final feedbacks of all the faculty members.	Question 1 & 2	
2	Prof. A. A. Deshpande	SE-IV	DM		88.16			92.11		Question 1	
3	Dr. A. R. Deshpande	SE-III	OOP		88.15			91.78		Question 1 & 2	
4	Prof. S. S. Shendge	SE-II	CG	10/10/2022	85.79			15/12/2022		93.38	Question 1 & 2
5	Prof. L. A. Pawar	SE-III	CG		86.78					90.54	Question 1
6	Dr. M. S. Takalikar	SE-IV	CG		87.33					91.53	Question 1
7	Dr. B. A. Sonkamble	TE-II	DBMS		86.62					92.8	Question 1
8	Prof. S. S. Shevtekar	TE-IV	DS		88.2					89.17	Question 2

Question 1 Do you understand lectures delivered by the teacher?

Question 2 Does teacher has adequate knowledge of the subject taught by him / her?



Head

Computer Engineering Department



Name & Sign

Committee Co-ordinator



FEEDBACK ANALYSIS
DEPARTMENT: E&TC
ACADEMIC YEAR: - 2022 - 2023
SEMESTER: - I (EndSem)

I. CLASSROOM TEACHING LEARNING

Sr. No.	Name of the Teacher	Subject	Feedback Index (%)
1	Dr. M. V. Munot	DC-SE7	98.24
2	Dr. Y. Ravinder	DC.-TE5	87.16
3	Dr. G. S. Mundada	ELC-SE6	89.57
4	Dr. S. S. Narkhede	EXC-SE5	95.32
5	Dr. R. Sreemathy	DL1-BE5	94.54
		DL1-BE7	97.73
6	Dr. R. C. Jaiswal	CN2-TE5	92.22
		CN2-TE7	98.03
7	Dr. S. K. Moon	DC-SE5	94.07
8	Dr. S. V. Gaikwad	RMT-BE5	94.05
9	Dr. P. S. Varade	DC-TE6	94.09
10	Mr. R. G. Yelalwar	DC-SE8	91.03
11	Dr. M. P. Turuk	MC-TE6	96.14
		MC-TE8	93.69
12	Ms. M. R. Kale	CN-TE6	99.01
		CN-TE8	95.47
13	Mr. N.B Patil.	ELC-SE5	95.79
14	Mr. V. B. Vaijapurkar	DS-SE5	92.16
		DS-SE6	90.93
15	Ms. A.M. Kulkarni	RMT-BE7	96.64
16	Mr. A. S. Ingole	EFT-TE7	97.34
		EFT-TE8	96.97
17	Mr. D. M. Shinde	MC-TE7	93.98
18	Dr. M. A. Gangarde	EXC-SE6	83.93
19	Mr. S. S. Khot	ELC-SE7	86.58
		EPD-BE Elec	99.38
20	Mr. L. P. Patil	DBM-TE5	93.22
21	Ms. I. K. Gaikwad	DS-SE8	94.27
22	Mr. S. D. Hake	RMT-BE8	97.57
		EFT-TE5	95.03
23	Mr. A. S. Ramteke	DL2-BE8	98.89
		DL2-BE6	96.04
24	Mr. R. J. Sutar	DC-TE7	91.88
25	Mr. N. S. Shirude	FJP-TE5	94.44
		FJP-TE7	96.57



Sr. No.	Name of the Teacher	Subject	Feedback Index (%)
26	Mr. S. L. Dhende	DBM-TE7	92.57
27	Mr. R. N. Shriwas	DBM-TE8	92.88
		DBM-TE6	95.81
28	Mr. H. S. Thakar	VLSI-BE8	97.47
		VLSI-BE6	92.6
29	Ms.S. M. Hosamani	EXC- SE7	88.89
30	Mr. S. K. Choubey	DS-SE7	89.6
31	Mr. S. N. Upasani	JS4-BE8	97.7
32	Ms. A. K. Patel	FJP3-TE7	95.74
		RMT-BE5	94.65
33	Mr. C. A. Bhavsar	DM-BE Elec	92.37
		JS1-BE5	93.30
		JS3-BE7	96.52
34	Mr.C .C .Pawar	VLSI-BE7	94
35	Mrs. B. D. Kadam	FJP-TE8	97.33
36	Mr. M. N. Kakade	ELC-SE8	95.3
37	Dr. Anagha V. Rajput	EFT-TE6	96.21
38	Mr. Sangram S. More	DC-TE8	92.22
39	Ms. Pragtee Tathe	CC-BE6	95.44
40	Mrs. Jyoti Sandoor	EXC-SE8	91.69
41	Mrs. M. J. Sagade	JS2-BE6	94.53
42	Mrs. S. S. Vasekar	CC-BE7	96.26
43	Mrs. Sonali Shinkar	CC-BE8	92.62
		ESRTOS-BE Elec	99.32
44	Mrs. Ananya A. Gawari	MC-TE5	94.06
45	Mr. Nilesh G Nirmal	VLSI-BE5	93.89
46	Mrs. Viddulata Patil	DC-SE6	88.28
47	Mr. Mansingh Kadam	M3-SE5	97.89
		M3-SE6	97.44
		M3-SE7	96.67
48	Mrs. Sujata Patil	M3-SE8	94.99

II. LABORATORY TEACHING LEARNING

SUBJECT	FEEDBACK INDEX end (%)
DC-LAB(SE)	90.24
DS-LAB	89.34
ESD-LAB	91.24
ELC-LAB	94.85



EXC-LAB	89.13
M3-TUT	96.63
DC-LAB	94.30
SD-LAB	91.62
MC-LAB	94.86
AJP-LAB	95.53
CN-LAB	95.70
EFT-TUT	96.30
CC-LAB	96
VLSI LAB	95.9
RMT LAB	96.45
ESRTOS LAB	99
JS-LAB	95.98

III. OTHERS

CATEGORY	FEEDBACK INDEX (%)
CULTURAL	89.49
TRAINING & PLACEMENT	95.34
STUDENT WELFARE	90.48
HOSTEL	87.98
IASMT-EASMT	92.08
LIBRARY	89.55
PROJECT	90.12
SEMINARS	89.63
SPORTS FACILITY	86.16
INC	89.54

Mmmnot
3/1/23



FEEDBACK ANALYSIS
DEPARTMENT: E&TC
ACADEMIC YEAR: - 2022 - 2023
SEMESTER: - 1 (Mid Sem)

I. CLASSROOM TEACHING LEARNING

Sr. No.	Name of the Teacher	Subject	Feedback Index (%)
1	Dr. M. V. Munot	DC-SE7	97.5
2	Dr. Y. Ravinder	DC-TE5	86.19
3	Dr. G. S. Mundada	ELC-SE6	91.53
4	Dr. S. S. Narkhede	EXC-SE5	95.62
5	Dr. R. Sreemathy	DL1-BE5	95.36
		DL1-BE7	98.34
6	Dr. R. C. Jaiswal	CN2-TE5	95.42
		CN2-TE7	97.25
7	Dr. S. K. Moon	DC-SE5	95.59
8	Dr. S. V. Gaikwad	RMT-BE5	96.86
9	Dr. P. S. Varade	DC-TE6	93.06
10	Mr. R. G. Yelalwar	DC-SE8	92.02
11	Dr. M. P. Turuk	MC-TE6	95.15
		MC-TE8	93.65
12	Ms. M. R. Kale	CN-TE6	95.62
		CN-TE8	98.33
13	Mr. N.B Patil.	ELC-SE5	97.09
14	Mr. V. B. Vaijapurkar	DS-SE5	89.26
		DS-SE6	90.70
15	Ms. A.M. Kulkarni	RMT-BE7	95.10
16	Mr. A. S. Ingole	EFT-TE7	96.65
		EFT-TE8	97.98
17	Mr. D. M. Shinde	MC-TE7	92.33
18	Dr. M. A. Gangarde	EXC-SE6	81.83
19	Mr. S. S. Khot	ELC-SE7	87.42
		EPD-BE Elec	93.33
20	Mr. L. P. Patil	DBM-TE5	92.89
21	Ms. I. K. Gaikwad	DS-SE8	91.57
22	Mr. S. D. Hake	RMT-BE8	96.67
		EFT-TE5	97.92
23	Mr. A. S. Ramteke	DL2-BE8	96.71
		DL2-BE6	95.26
24	Mr. R. J. Sutar	DC-TE7	90.34
25	Mr. N. S. Shirude	FJP-TE5	98.67
		FJP-TE7	96.52



Sr. No.	Name of the Teacher	Subject	Feedback Index (%)
26	Mr. S. L. Dhende	DBM-TE7	93.51
27	Mr. R. N. Shriwas	DBM-TE8	87.81
		DBM-TE6	94.37
28	Mr. H. S. Thakar	VLSI-BE8	89.84
		VLSI-BE6	90.31
29	Ms.S. M. Hosamani	EXC- SE7	88.20
30	Mr. S. K. Choubey	DS-SE7	87.83
31	Mr. S. N. Upasani	JS4-BE8	96.87
		FJP3-TE7	97.35
32	Ms. A. K. Patel	RMT-BE5	95.52
		DM-BE Elec	94.26
33	Mr. C. A. Bhavsar	JS1-BE5	95.31
		JS3-BE7	92.13
34	Mr.C .C .Pawar	VLSI-BE7	94.96
35	Mrs. B. D. Kadam	FJP-TE8	97
36	Mr. M. N. Kakade	ELC-SE8	96.69
37	Dr. Anagha V. Rajput	EFT-TE6	95.23
38	Mr. Sangram S. More	DC-TE8	87.91
39	Ms. Pragtee Tathe	CC-BE6	95.17
40	Mrs. Jyoti Sandoor	EXC-SE8	92
41	Mrs. M. J. Sagade	JS2-BE6	94.52
42	Mrs. S. S. Vasekar	CC-BE7	96.13
43	Mrs. Sonali Shinkar	CC-BE8	88.57
44	Mrs. Ananya A. Gawari	ESRTOS-BE Elec	94.53
		MC-TE5	94.79
45	Mr. Nilesh G Nirmal	VLSI-BE5	94.23
46	Mrs. Viddulata Patil	DC-SE6	91.93
		M3-SE5	96.78
47	Mr. Mansingh Kadam	M3-SE6	96.58
		M3-SE7	93.92
48	Mrs. Sujata Patil	M3-SE8	94.32

II. LABORATORY TEACHING LEARNING

SUBJECT	FEEDBACK INDEX mid (%)
DC-LAB(SE)	93.86
DS-LAB	91.46
ESD-LAB	92.54
ELC-LAB	96.36



EXC-LAB	92.38
M3-TUT	96.78
DC-LAB	93.68
SD-LAB	90.66
MC-LAB	93.68
AJP-LAB	94.95
CN-LAB	98.14
EFT-TUT	97.83
CC-LAB	95.98
VLSI LAB	94.86
RMT LAB	97.42
ESRTOS LAB	99
JS-LAB	96.68

III. OTHERS

CATEGORY	FEEDBACK INDEX (%)
CULTURAL	86.50
TRAINING & PLACEMENT	89.37
STUDENT WELFARE	89.65
HOSTEL	91.43
IASMT-EASMT	91.92
LIBRARY	90.63
PROJECT	91.35
SEMINARS	89.69
SPORTS FACILITY	81.66

MMWrot
25/11/22

SCTR's Pune Institute of Computer Technology

Staff Feedback Analysis and Action taken Report

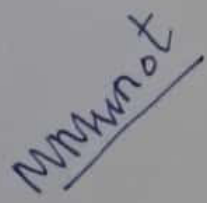
Name of the Department: Electronics and Telecommunication Engg.

Academic Year: 2022-23 Sem I

SCTR's Pune Institute of Computer Technology (PICT), plays a vital role in the education sector since its establishment. It believes in value-based quality education in the field of Information and Communication Technology (ICT). While endeavoring to achieve higher levels of technical excellence through constant improvement in all our processes we collect the feedback from different stake holders from time to time and incorporated. To improve the quality of teaching and learning the feedback is taken from students about the process twice in a semester. Feedback is collected for different processes like classroom teaching learning (CTL), Laboratory Teaching Learning (LTL), Project, Seminar, Training and Placement (T&P), Cultural events, Sports and Library.

For AY 2022-23 Sem I classes were conducted in offline mode for semester I. During semester II, no faculty member was having feedback below 80% in mid semester and end semester. All the faculty members were appreciated for the same. Based on Mid semester feedback all the faculty members were encouraged to use innovative teaching methods to enhance teaching learning experience of students. The teachers were suggested to give more information about subject and improve interaction with students by conducting innovative teaching learning activities like quiz, cross word, flip class room, problem-based leaning etc. Course wise and class wise analysis is being conducted to identify noticeable variation in the feedback. Noticeable difference in feedback for course Electronic Circuits is being observed. Head of the department had conducted meeting with course teachers and action plan was given to course teachers with lowest feedback.


Mrs. A. K. Patel
Committee Coordinator


Dr. M. V. Munot
Head of the Department(E&TE)

AY 2022-23

Name of Staff	Subject	Class	Action Planned for Improvement	Action Taken
Mr. M.A. Gangarde	Electronic Circuits	SE	1. Refer Video lectures of NPTEL 2. One to one discussion with students 3. Provide study material to students	1. Refred NPTEL video lectures 2. Had one to one discussion with students 2. Provided study material to students



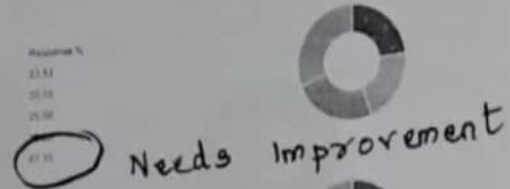
Pune Institute of Computer Technology

Feedback Analysis

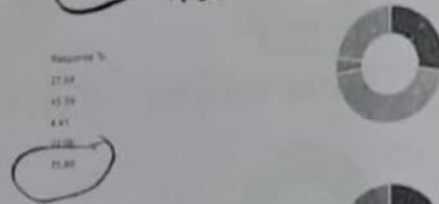
Title : CTL, MDSEM, SKG, EXC
 Academic Year : 2022-23
 Class : SEM - 1 : 56 : EATC : VI (EATC Engineering)
 Details : Mahesh Anandras Chougale

Total number of responses: 58 / 74

Question	Do you understand lectures delivered by the teacher?		Response value	Response %
	Value	No. of responses		
Answer			80	21.51
Thoroughly well	5	18	56	20.50
Well	4	14	51	25.00
Satisfactory	3	17	42	17.55
Hardly	2	21		



Question	Does teacher has adequate knowledge of the subject taught by him / her?		Response value	Response %
	Value	No. of responses		
Answer			85	27.94
Excellent	5	19	124	45.29
Good	4	31	9	4.41
Very Good	3	3	30	11.00
Average	2	15		



Question	How about the speed at which the teacher speaks while delivering the lectures?		Response value	Response %
	Value	No. of responses		
Answer			136	55.94
Just right	5	38	88	32.25
Fair	4	22	24	11.76
Slow	3	8		34.82



Question	Are you able to hear the lectures?		Response value	Response %
	Value	No. of responses		
Answer			205	66.76
Yes	5	50	27	13.24
No	3	8		34.71



Question	How do you rate the communication skill and teaching skills?		Response value	Response %
	Value	No. of responses		
Answer			85	25.90
Excellent	5	17	112	41.18
Good	4	29	88	31.82
Average	3	23		16.24



Question	Are the lectures lively and interesting?		Response value	Response %
	Value	No. of responses		
Answer			91	26.47
Interesting	5	18	116	42.95
Monotonous	4	29	63	23.11
Boring	3	21		



Question	Does the teacher like your asking questions in class?		Response value	Response %
	Value	No. of responses		
Answer			205	66.75
Always	5	41	70	27.94
Occasionally	4	19	24	11.76
Never	3	8		34.71



Question	Is the teacher punctual in the class?		Response value	Response %
	Value	No. of responses		
Answer			215	63.24
Always	5	43	72	26.47
Occasionally	4	18	21	10.29
Never	3	7		30.58



11/11/2022, 9:14



SECTION

Parents Feedback

2.1 Template (Forms)

2021-2022

PUNE INSTITUTE OF COMPUTER TECHNOLOGY

FEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022

COMPUTER ENGINEERING DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

2) Laboratories:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

3) Library:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

4) Office:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

5) Canteen:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

6) Overall Infrastructure:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

7) Suggestions if any:-

1)

2)

3)

Students Class / Division:

P:F-CSN/02/R1

PUNE INSTITUTE OF COMPUTER TECHNOLOGY**FEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022****ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT**

Please provide your valuable feedback based on yours/wards experience about the following:

2) Teaching Learning:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

2) Laboratories:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

4) Library:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

4) Office:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

6) Canteen:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

6) Overall Infrastructure:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

8) Suggestions if any:-

1)

2)

3)

Students Class / Division:

PUNE INSTITUTE OF COMPUTER TECHNOLOGY**FEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022****INFORMATION TECHNOLOGY**

Please provide your valuable feedback based on yours/wards experience about the following:

3) Teaching Learning:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

2) Laboratories:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

5) Library:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

4) Office:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

7) Canteen:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

6) Overall Infrastructure:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

9) Suggestions if any:-

1)

2)

3)

Students Class / Division:

PUNE INSTITUTE OF COMPUTER TECHNOLOGY**FEED BACK FORM FOR THE PARENTS MEET AT PICT ON 26thMARCH 2022****APPLIED SCIENCE DEPARTMENT (SEMESTER-I)**

Please provide your valuable feedback based on yours/wards experience about the following:

4) Teaching Learning:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

2) Laboratories:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

6) Library:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

4) Office:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

8) Canteen:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

6) Overall Infrastructure:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

10) Suggestions if any:-

1)

2)

3)

Students Class / Division:

2.2 Sample Filled in Forms**PUNE INSTITUTE OF COMPUTER TECHNOLOGY****FEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022****ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT**

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

2) Laboratories:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

3) Library:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

4) Office:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

5) Canteen:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

6) Overall Infrastructure:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

7) Suggestions if any:-

1) —

2) —

3) —

Students Class / Division:

ETC

PUNE INSTITUTE OF COMPUTER TECHNOLOGY**FEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022****ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT**

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

2) Laboratories:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

3) Library:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

4) Office:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

5) Canteen:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

6) Overall Infrastructure:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

7) Suggestions if any:-

1) -

2) -

3) -

Students Class / Division: **BE 6**

PUNE INSTITUTE OF COMPUTER TECHNOLOGY

FEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022

ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

2) Laboratories:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

3) Library:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

4) Office:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

5) Canteen:

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
------------------------------------	--	---------------------------------------	-------------------------------

6) Overall Infrastructure:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

7) Suggestions if any:-

- 1) *Related Courses should take for Placement.*
- 2)
- 3)

Students Class / Division:

BE/6

P:F-CSN/02/R1

PUNE INSTITUTE OF COMPUTER TECHNOLOGYFEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022INFORMATION TECHNOLOGY DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

2) Laboratories:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

3) Library:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

4) Office:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

5) Canteen:

Excellent	✓ Good	Satisfactory	Poor
-----------	--------	--------------	------

6) Overall Infrastructure:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

7) Suggestions if any:-

1)

2)

3)

Students Class / Division:

Roll No: 23123

Division: SE-09

PUNE INSTITUTE OF COMPUTER TECHNOLOGYFEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022INFORMATION TECHNOLOGY DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

2) Laboratories:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

3) Library:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

4) Office:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

5) Canteen:

Excellent	Good	Satisfactory	Poor ✓
-----------	------	--------------	--------

6) Overall Infrastructure:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

7) Suggestions if any:-

1) Hostel Need to Improve

2)

3)

Students Class / Division: SE-10 / SE-10.
23267

PUNE INSTITUTE OF COMPUTER TECHNOLOGYFEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022INFORMATION TECHNOLOGY DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

 Excellent

 Good

 Satisfactory

 Poor

2) Laboratories:

 Excellent

 Good

 Satisfactory

 Poor

3) Library:

 Excellent

 Good

 Satisfactory

 Poor

4) Office:

 Excellent

 Good

 Satisfactory

 Poor

5) Canteen:

 Excellent

 Good

 Satisfactory

 Poor

6) Overall Infrastructure:

 Excellent

 Good

 Satisfactory

 Poor

7) Suggestions if any:-

1)

2)

3)

Students Class / Division:

AMEYA AJAY DHAKE
SE 923242

P:F-CSN/02/R1

PUNE INSTITUTE OF COMPUTER TECHNOLOGYFEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022INFORMATION TECHNOLOGY DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

2) Laboratories:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

3) Library:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

4) Office:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

5) Canteen:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

6) Overall Infrastructure:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

7) Suggestions if any:-

- 1) please give sufficient time for preparation
- 2) of Semester final & Intern exams. At
- 3) least one week time.

Students Class / Division: I-T Dept IInd year 1st sem

Akshay A. Kogam

Roll No → 23262

PUNE INSTITUTE OF COMPUTER TECHNOLOGYFEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022COMPUTER ENGINEERING DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

2) Laboratories:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

3) Library:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

4) Office:

Excellent	Good	Satisfactory ✓	Poor
-----------	------	----------------	------

5) Canteen:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

6) Overall Infrastructure:

Excellent	Good	Satisfactory ✓	Poor
-----------	------	----------------	------

7) Suggestions if any:-

- 1) Though currently being done, Industry - Academia interaction should be increased.
- 2) Alumni mentorship should be conducted regularly.
- 3)

Students Class / Division: **SE-4**

PUNE INSTITUTE OF COMPUTER TECHNOLOGYFEED BACK FORM FOR THE PARENTS MEET AT PICT ON 23rd APRIL 2022COMPUTER ENGINEERING DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

2) Laboratories:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

3) Library:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

4) Office:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

5) Canteen:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

6) Overall Infrastructure:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

7) Suggestions if any:-

- 1) If possible, arrangements for badminton court
- 2) Regular ^{physical} exercise timing for students
- 3)

Students Class / Division: SE computer science IV

PUNE INSTITUTE OF COMPUTER TECHNOLOGY

FEED BACK FORM FOR THE PARENTS MEET AT PICT ON 12th OCTOBER 2019

APPLIED SCIENCE DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

2) Laboratories:

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
------------------------------------	--	---------------------------------------	-------------------------------

3) Library:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

4) Office:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

5) Canteen:

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
------------------------------------	--	---------------------------------------	-------------------------------

6) Overall Infrastructure:

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
------------------------------------	--	---------------------------------------	-------------------------------

7) Suggestions if any :-

- 1) You can select some bright students & give more focus on them - Give advance training from masters of the field. This way if any of these
- 2) students perform internationally - PICT name
- 3) will be highlighted As well in some way to Indian Growth.

Students Class / Division:

10114 BSV-7

P:F-CSN/02/R1

Student name :-
Vedant Bhatnagar

PUNE INSTITUTE OF COMPUTER TECHNOLOGYFEED BACK FORM FOR THE PARENTS MEET AT PICT ON 12th OCTOBER 2019APPLIED SCIENCE DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

✓ 1) Teaching Learning:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

2) Laboratories:

Excellent	✓ Good	Satisfactory	Poor
-----------	--------	--------------	------

✓ 3) Library:

Excellent	Good	Satisfactory	Poor
-----------	------	--------------	------

4) Office:

✓ Excellent	Good	Satisfactory	Poor
-------------	------	--------------	------

5) Canteen:

✓ Excellent	Good	Satisfactory	Poor
-------------	------	--------------	------

6) Overall Infrastructure:

✓ Excellent	Good	Satisfactory	Poor
-------------	------	--------------	------

7) Suggestions if any :-

- 1) If parents get more awareness above
- 2) internships, further studies.
- 3)

Students Class / Division: PE

PUNE INSTITUTE OF COMPUTER TECHNOLOGYFEED BACK FORM FOR THE PARENTS MEET AT PICT ON 12th OCTOBER 2019APPLIED SCIENCE DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

2) Laboratories:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

3) Library:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

4) Office:

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
------------------------------------	--	---------------------------------------	-------------------------------

5) Canteen:

<input type="checkbox"/> Excellent	<input checked="" type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
------------------------------------	--	---------------------------------------	-------------------------------

6) Overall Infrastructure:

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Poor
---	-------------------------------	---------------------------------------	-------------------------------

7) Suggestions if any :-

- 1) Extra curricular in holidays
- 2)
- 3)

Students Class / Division:

Disha chavan
FE (IT) Division - 3

P:F-CSN/02/R1

PUNE INSTITUTE OF COMPUTER TECHNOLOGY

FEED BACK FORM FOR THE PARENTS MEET AT PICT ON 12th OCTOBER 2019

APPLIED SCIENCE DEPARTMENT

Please provide your valuable feedback based on yours/wards experience about the following:

1) Teaching Learning:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

2) Laboratories:

Excellent ✓	Good	Satisfactory	Poor
-------------	------	--------------	------

3) Library:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

4) Office:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

5) Canteen:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

6) Overall Infrastructure:

Excellent	Good ✓	Satisfactory	Poor
-----------	--------	--------------	------

7) Suggestions if any :-

- 1) if possible please extend 2nd shift till 6 PM
- 2)
- 3)

Students Class / Division: FE10, Roll No. 46

2.3 Analysis and Action Taken Report 2022-23

COMPUTER ENGINEERING DEPARTMENT

ACTION TAKEN REPORT ON SUGGESTIONS RECEIVED DURING PARENT MEET

DT. 27.05.2023

S.NO	SUGGESTIONS/QUERIES	ACTION TAKEN
1	<p>Pls work more on the internship availability for the third-year students and to increase confidence in facing the interviews.</p>	<p>HOD/Internship Co-ordinator</p> <ol style="list-style-type: none">1. Number of MoUs with industries for internship and placement with the involvement of all faculties at the department are initiated.2. Most of the companies are demanding minimum fulltime onsite internship duration of 3 months. As per SPPU syllabus internship duration is 4 to 6 weeks for third year students. New internship policy is designed to permit for 2 months internship.3. Communicated with departmental research groups to offer curriculum internships resulting in product or publications. <p>Organized the orientation sessions for TE students wherein the students are guided to approach the right industries.</p>

2	There should be AC in the Lab.	Requirements are communicated to higher authorities
----------	---------------------------------------	--

FIRST YEAR ENGINEERING

ACTION TAKEN REPORT ON SUGGESTIONS RECEIVED DURING PARENT MEET

DT. 27.05.2023

S.NO	SUGGESTIONS/QUERIES	ACTION TAKEN
1	More information about certification courses & higher studies abroad to parents as well.	Information will be shared with the parents through VmEduLife Portal, Parents Email group, etc.
2	Please allow Aditi Throat to be 5 to 10 minutes late for lecture in exceptional case as she is coming from Urulikanchan, 40 km from PICT by PMPML. (Aditi Thorat - FE-6)	Informed all teachers of FE-6 to permit her 5 to 10 minutes late as an exceptional case.
3	Please send SMS system for students Parents.	Will be discussed with the in charge, VmEduLife software and higher authorities.
4	Online extra courses should be conducted.	An ample number of online courses are available through NPTEL, Coursera, Udemy etc. Teachers can guide the students to take up suitable course.
5	Provide Bus Service	PMT bus stop is next to the college gate.
6	No space to eat tiffin.	Under consideration.
7	Canteen food quality for mess should be improved. (2)	Will be considered

8	Class benches – Slant benches (Room No. 207)	Discussed with the students to know the exact reason and with the help of estate manager and workshop team, the existing bench is modified as per the student's requirement and approval is taken from the Managing Trustee. This modified bench is kept in the classroom to take feedback from the students. Once we get the positive feedback, all the existing benches will be modified.
9	Hostel Room Issues – Bathroom choked, and flush is not working from last 3 weeks.	The problem is solved.
10	Please increase the capacity of the reading hall.	Under consideration.
11	Please provide more internship opportunities to students to the students industry ready.	Students are guided to contact Internship coordinator for more opportunities.


 Principal
 SCTR & Pune Institute of Computer Technolog


3

SECTION

Alumni Feedback

3.1 Template (Forms)

Your information:

Alumni Survey form

Computer Engineering Department.

This Survey will take maximum 3 mins
to complete

All alumni of Computer Engineering department are requested to fill the survey form. This form is the requirement for NBA committee. Please contribute in the development of Computer Engineering department. Your feedback is important to us. It will help department to grow.

* Required

1. Email *

2. Name of the Alumni *

3. Pass-out Year *

4. Name of the Company *

5. Current Designation *

[Go to homepage 1](#)

6. Total Experience in years *

7. Contact No *

8. Email Address *

9. What was the first professional job you held after completing your bachelor's degree? *

10. What are the positions you have held at various Industries/Institutes/Organizations (please specify in format as: Latest Position - Company Name) *

11. How satisfied are you with the progress you have made in your career? *

Mark only one oval.

1. Extremely satisfied
2. Satisfied
3. Somewhat satisfied
4. Not at all satisfied

[Go to homepage 1](#)

12. Are you working towards another degree or completed since your graduation? *

Mark only one oval.

Yes

No

13. If yes please specify

14. How do you rate the education provided by Dept. of Computer Engineering to excel in your professional career?(Rate 1 to 5 where 5 is the highest and 1 is the lowest) *

Mark only one oval.

1

2

3

4

5

15. Have you appeared for any competitive exam during/after your graduation? *

Mark only one oval.

Yes

No

16. If yes please specify

[Go to homepage 1](#)

17. Have you published a conference or journal article since graduation? *

Mark only one oval.

Yes

No

18. If yes, specify

19. Have you attended any training program/conference/professional meeting? *

Mark only one oval.

Yes

No

20. If yes, please specify

Skip to question 21

Department Feedback: Using the following scale, rate the helpfulness of items (A to I) in acquiring the skills and knowledge needed to perform your present job.

21. A. Mathematics, Science, Engineering fundamentals *

Mark only one oval.

Extremely helpful

Helpful

Somewhat helpful

Not at all

[Go to homepage 1](#)

22. B. Core subjects of the CE course *

Mark only one oval.

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

23. C. Elective courses *

Mark only one oval.

- Extremely Helpful
- Helpful
- Somewhat helpful
- Not at all

24. D. Soft Skill developmental activity *

Mark only one oval.

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

25. E. Association of the department with the professional bodies *

Mark only one oval.

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

[Go to homepage 1](#)

26. F. Association of the department with industries through MoU's *

Mark only one oval.

- Extremely helpful
- Helpful
- Untitled Section
- Not at all

27. G. Co-Curricular Activities *

Mark only one oval.

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

28. H. Extra-curricular activities *

Mark only one oval.

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

29. I. Others Please Specify

Skip to question 30

Your Contribution:

Go to homepage 1

30. How will you like to contribute to Department of Computer Engineering PICT Pune? *

Check all that apply.

- Mentoring
- Through a series of expert sessions
- Workshop/hands on specific technology/software/tools
- Offering internship
- Mentoring for Seminar/Project
- Mentoring Departmental Special Interest Group (SIG) - like Blockchain, Data science, NLP etc.
- Student /group of student adoption
- Developing Centre of Excellence
- Extracurricular activities
- Any other help

31. Any Suggestions.....

This content is neither created nor endorsed by Google.

Google Forms

[Go to homepage 1](#)

3.2 Sample Filled in Forms

Your information: Alumni
Survey form Computer
Engineering Department. This Survey will
take maximum 3 mins to complete

All alumni of Computer Engineering department are requested to fill the survey form. This form is the requirement for NBA committee. Please contribute in the development of Computer Engineering department. Your feedback is important to us. It will help department to grow.

Email *

shubhamsangamnerkar9@gmail.com

Name of the Alumni *

Shubham Sangamnerkar

Pass-out Year *

Name of the Company *

Cohesity

[Go to homepage 1](#)

Current Designation *

Member of technical staff-3

Total Experience in years *

2

Contact No *

8805288172

Email Address *

shubhamsangamnerkar9@gmail.com

What was the first professional job you held after completing your bachelor's degree? *

Member of technical staff at cohesity

What are the positions you have held at various Industries/Institutes/Organizations (please specify in format as: Latest Position - Company Name) *

Only one company till now

How satisfied are you with the progress you have made in your career? *

- 1. Extremely satisfied
- 2. Satisfied
- 3. Somewhat satisfied
- 4. Not at all satisfied

Are you working towards another degree or completed since your graduation? *

- Yes
- No

If yes please specify

Preparing for ms cs fall 2022

How do you rate the education provided by Dept. of Computer Engineering to excel in your professional career?(Rate 1 to 5 where 5 is the highest and 1 is the lowest) *

- 1
- 2
- 3
- 4
- 5

[Go to homepage 1](#)

Have you appeared for any competitive exam during/after your graduation? *

Yes

No

If yes please specify

Have you published a conference or journal article since graduation? *

Yes

No

If yes, specify

One paper in icjr

Have you attended any training program/conference/professional meeting? *

Yes

No

If yes, please specify

[Go to homepage 1](#)

Department Feedback: Using the following scale, rate the helpfulness of items (A to I) in acquiring the skills and knowledge needed to perform your present job.

A. Mathematics, Science, Engineering fundamentals *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

B. Core subjects of the CE course *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

C. Elective courses *

- Extremely Helpful
- Helpful
- Somewhat helpful
- Not at all

[Go to homepage 1](#)

D. Soft Skill developmental activity *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

E. Association of the department with the professional bodies *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

F. Association of the department with industries through MoU's *

- Extremely helpful
- Helpful
- Untitled Section
- Not at all

G. Co-Curricular Activities *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

H. Extra-curricular activities *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

I. Others Please Specify

.....

Your Contribution:

[Go to homepage 1](#)

How will you like to contribute to Department of Computer Engineering PICT Pune? *

- Mentoring
- Through a series of expert sessions
- Workshop/hands on specific technology/software/tools
- Offering internship
- Mentoring for Seminar/Project
- Mentoring Departmental Special Interest Group (SIG) - like Blockchain, Data science, NLP etc.
- Student /group of student adoption
- Developing Centre of Excellence
- Extracurricular activities
- Any other help

Any Suggestions.....

More focus should be given on innovation by 1. Encouraging Students to do research internships 2. By giving atleast 60% weightage to hands on practical coding projects rather than theory exams. This can although be achieved only if the college becomes autonomous. Mugging up for theory exams hasn't helped much in professional life.

This form was created inside of Pune Institute of Computer Technology.

Google Forms

[Go to homepage 1](#)

Your information: Alumni Survey form Computer Engineering Department. This Survey will take maximum 3 mins to complete

All alumni of Computer Engineering department are requested to fill the survey form. This form is the requirement for NBA committee. Please contribute in the development of Computer Engineering department. Your feedback is important to us. It will help department to grow.

Email *

rishabhsaraf95@gmail.com

Name of the Alumni *

Rishabh Saraf

Pass-out Year *

2019

Name of the Company *

ACI

[Go to homepage 1](#)

Current Designation *

Software Engineer

Total Experience in years *

2

Contact No *

9579045004

Email Address *

rishabhsaraf95@gmail.com

What was the first professional job you held after completing your bachelor's degree? *

Associate Software Engineer

What are the positions you have held at various Industries/Institutes/Organizations (please specify in format as: Latest Position - Company Name) *

Associate Software Engineer - ACI
Product Engineer - Borderfree Tech
Software Engineer - Mindbody

[Go to homepage 1](#)

How satisfied are you with the progress you have made in your career? *

1. Extremely satisfied
2. Satisfied
3. Somewhat satisfied
4. Not at all satisfied

Are you working towards another degree or completed since your graduation? *

- Yes
- No

If yes please specify

Masters

How do you rate the education provided by Dept. of Computer Engineering to excel in your professional career?(Rate 1 to 5 where 5 is the highest and 1 is the lowest) *

- 1
- 2
- 3
- 4
- 5

[Go to homepage 1](#)

Have you appeared for any competitive exam during/after your graduation? *

Yes

No

If yes please specify

Have you published a conference or journal article since graduation? *

Yes

No

If yes, specify

Have you attended any training program/conference/professional meeting? *

Yes

No

If yes, please specify

[Go to homepage 1](#)

Department Feedback: Using the following scale, rate the helpfulness of items (A to I) in acquiring the skills and knowledge needed to perform your present job.

A. Mathematics, Science, Engineering fundamentals *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

B. Core subjects of the CE course *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

C. Elective courses *

- Extremely Helpful
- Helpful
- Somewhat helpful
- Not at all

[Go to homepage 1](#)

D. Soft Skill developmental activity *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

E. Association of the department with the professional bodies *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

F. Association of the department with industries through MoU's *

- Extremely helpful
- Helpful
- Untitled Section
- Not at all

G. Co-Curricular Activities *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

H. Extra-curricular activities *

- Extremely helpful
- Helpful
- Somewhat helpful
- Not at all

I. Others Please Specify

.....

Your Contribution:

How will you like to contribute to Department of Computer Engineering PICT Pune? *

- Mentoring
- Through a series of expert sessions
- Workshop/hands on specific technology/software/tools
- Offering internship
- Mentoring for Seminar/Project
- Mentoring Departmental Special Interest Group (SIG) - like Blockchain, Data science, NLP etc.
- Student /group of student adoption
- Developing Centre of Excellence
- Extracurricular activities
- Any other help

Any Suggestions.....

This form was created inside of Pune Institute of Computer Technology.

Google Forms

[Go to homepage 1](#)

3.3 Analysis and Action Taken Report 2022-23

Action Taken Report 2022-23

Name of the Function/Committee: PICT Alumni Association

Issues raised/ Suggestions given in the Feedback	Action taken
<p>Recently I have developed Green Software Development Curriculum and conducting it across various institutes. would love to do it for for my own college - PICT.</p>	<p>PICT is in the process of applying for the autonomous status. Alumni assistance is crucial in shaping the curriculum, and the syllabus committee will be reaching out to them for their valuable input in developing it.</p>
<p>Students should be better prepared for outside world. Current curriculum is strictly textbook, but students should be allowed to explore and be more creative and allowed more time to explore industries via Internship opportunities</p>	<p>PICT is affiliated with SPPU. As per the university guidelines, we are following the curriculum. Students are encouraged to attend expert sessions on practical applications, technologies, internships, and competitive examinations. As per the university guidelines following internship are only allowed.</p> <ul style="list-style-type: none"> • Part-time internship (Beyond college hours): <ul style="list-style-type: none"> ○ For PG students: One academic year without affecting the academic schedule. ○ For UG students: Maximum of one semester without affecting the academic schedule. • Full time summer internship: During summer vacations: - <ul style="list-style-type: none"> ○ For PG students: After 2nd semester without affecting the academic schedule. ○ For UG students: Maximum of 2 months for UG after 2nd, 4th and 6th semesters. <p>Internship with /without stipend</p> <p>Research group labs are started in PICT where students are encouraged to do research internships.</p>

Contribution Feedback

Sr. No	Contribution parameter	Activity conducted
1.	Expert session on higher studies	<p>Sessions conducted by Competitive examination guidance cell.</p> <p>The Competitive Examinations Guidance Cell (CEGC) is happy to announce that we are organizing a series of Orientation Sessions for our students on following listed examinations:</p> <p>GMAT and CAT Speaker: Mr. Akash Kulkarni Schedule: Tuesday, 28th March 2023, 5:00 PM - 6:00 PM Venue: E&TE Seminar Hall</p> <p>GATE, IES, ISRO and BARC Speaker: Mr. Sumit Choubey, Mr. Rohan Khole Schedule: Wednesday, 29th March 2023, 5:00 PM - 6:00 PM Venue: E&TE Seminar Hall</p> <p>Civil Services (MPSC and UPSC) Speaker: Mr. Arvindsingh Rajpurohit Schedule: Friday, 31st March 2023, 5:00 PM - 6:00 PM Venue: E&TE Seminar Hall</p> <p>GRE, TOEFL and IELTS Speaker: Mr. Harsh Sakhrani and Ms. Saloni Parekh Schedule: Saturday, 1st April 2023, 9:00 AM -10:00 AM Meeting</p>
2.	Mentoring	The alumni, registered on the alumni portal as mentors, are available for mentorship upon students' requests. Approximately 30 mentoring sessions are organized as part of this initiative
3.	Student adoption/financial help to students	Alumni providing financial assistance to students facing economic challenges with their fees.



Name and Sign of Head of the Committee

(Dr. S. S. Sonawane)

4

SECTION

Industry Feedback

4.1 Template (Forms)



Society for Computer Technology & Research's
Pune Institute of Computer Technology, Pune 411043

Sr. No. 27, Pune Satara Road, Dhankawadi, Pune – 411043 (INDIA)

☎ (020) 24371101, 24378063

Website : www.pict.edu

Fax No.: (020) 24364741

E-mail : principal@pict.edu

Feedback from Industry

1.	Company Name											
2.	Number of students appeared for											
	a) Aptitude Test											
	b) Technical Test											
	c) Technical Interview											
	d) HR Interview											
3.	Overall Observation of PICT students (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)											
	a) Aptitude	<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								
	b) Soft skills	<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								
	c) Communication skills	<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								
	d) Basic concepts	<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								
	e) Programming	<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								
	f) Problem solving	<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								
	g) Awareness about technological trends	<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								
4.	Areas wherein the training programs be conducted to improve the employability of our students											
5.	Any other remark to bridge Industry Institute gap											

Sign & Date



Feedback from Industry

1.	Company Name	Endurance International Group				
2.	Number of students appeared for					
	a) Aptitude Test	51				
	b) Technical Test	51				
	c) Technical Interview	07				
	d) HR Interview	02				
3.	Overall Observation of PICT students (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)					
	a) Aptitude	1	2	3	4	5
	b) Soft skills	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c) Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d) Basic concepts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e) Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f) Problem solving	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	g) Awareness about technological trends	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Areas wherein the training programs be conducted to improve the employability of our students					
5.	Any other remark to bridge Industry Institute gap					

Sarah
 Name & Sign

SARAH.
 sarah.t@endurance.com

Date: 28/01/2020



Feedback from Industry

1.	Company Name	Red Panda Systems Pvt. Ltd.				
2.	Number of students appeared for					
	a) Aptitude Test	58				
	b) Technical Test	58				
	c) Technical Interview	21				
	d) HR Interview	04				
3.	Overall Observation of PICT students (1-Poor, 2- Average, 3 - Good, 4 - Very Good, 5 - Excellent)					
	a) Aptitude	1	2	3	4	5
	b) Soft skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c) Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d) Basic concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	e) Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f) Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	g) Awareness about technological trends	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Areas wherein the training programs be conducted to improve the employability of our students	Analytical skills, Situational analysis.				
5.	Any other remark to bridge Industry Institute gap					

Name & Sign *Anuradha Pundkare*
Anuradha

Date: 12/02/2020

Employ
 24th

Feedback from Industry

1.	Company Name	Lifeline system solution				
2.	Number of students appeared for					
	a) Aptitude Test	34				
	b) Technical Test	34				
	c) Technical Interview 40	17				
	d) HR Interview	03				
3.	Overall Observation of PICT students (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)					
	a) Aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	b) Soft skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	c) Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d) Basic concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e) Programming	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f) Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	g) Awareness about technological trends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Areas wherein the training programs be conducted to improve the employability of our students	Skills that which are new and in demand; logical reasoning more training and seminar interests should be encouraged!				
5.	Any other remark to bridge Industry Institute gap					

Name & Sign *HR Leader*
Pooja Kumar
(Signature)
Smart Engineer
(Signature)

Date: 24-01-2020

4.3 Analysis and Action Taken Report

Summary of Industry Feedback Collected from T&P cell

Name of the Company	Remarks /Suggestions (Training Program Conduction to improve the employability, to bridge the Industry Institute Gap.)
Red Panda Systems Pvt. Ltd Jan 2020	Analytical Skills and Situational Analysis
Lifeline Systems Solutions	Skills which are new and in demand, More training and internships should be encouraged.
Fiserv (19-20)	Presentation, Communication and Confidence level
RBL bank	Communication Skills & PPT skills, Fundamental Concepts should be thorough
Vodafone Shared Services India	Communication. Latest in technology, Network related topics to be put up in sem V and VI
Altimetrik	More training program for E&TC students
Amdocs	Basic of Technical skill, Programming, and Problem solving
EvoSys Global	Tech SQL/PLSQL/Java
Honeywell	AI/IOT/More company Sponsored Project
FSS	On coding and Programming Language
LTI	Basic Concepts like SQL Programming, and web concepts with practical approach
Finastra	Can improve in communication and Confidence
Elastic Run	Mean Stack, Python
Barclays	Soft Skills
Quant phi	Exposures towards cloud platforms and Data Engineering Concepts
Aspect Ratio	Communication Skills
Deqode	Inculcate Competitive Programming outline, Major projects should be given more weightage
UBS	Interpersonal Skill
Avaya	Communication Skills and Presentation Skills can be worked on
Interactive Brokers	Industry Std, Communication and OOPS Concept
CLSA	Articulate thoughts
Veritas	System level concepts in Computer Science and Memory Management.
eQ Technologic India Pvt. Ltd	Refresh Fundamentals

PUNE INSTITUTE OF COMPUTER TECHNOLOGY

Department of Computer Engineering

Employability Training on Aptitude and Soft skills

Duration: 18th May 2021 to 20th August 2021, 5pm to 7 pm (49 days)

Coordinator: Prof. M.S. Takalikar , Dr. A. R. Deshpande

Resource person:

Mr. Pankaj Gandhi and technical faculty from PGA Edutech, Pune

Objectives:

To develop and improve aptitude skills required for employment

To improve technical skills required for employment

Outcomes:

To be able to solve aptitude problems in Numerical, Reasoning and verbal

To be able to solve technical problems in Computer Engg.

Students: 209 (TE: 205 SE 03 ME 01)

The online **Employability Training on Technical and aptitude skills** is organized from Department of Computer Engineering, PICT, Pune in association with Pankaj Gandhi Academy, Pune from 18th May 2021 to 20th August 2021, 5pm to 7 pm (days: 49, hours: 98)

The sessions covered the quantitative aptitude, Logical reasoning, Verbal ability, Group Discussion skills, Interview Tips and Resume Writing. The technical subjects such as SQL, C++ and OOPS, Competitive coding, Python. This was conducted online (Zoom) which was interactive and with various examples. The sessions covered the tests on the topics and also study material is given for practice. Recordings are shared with the students.

PUNE INSTITUTE OF COMPUTER TECHNOLOGY

Department of Computer Engineering

Academic year: 2020-2021

Employability Training on Aptitude and Soft skills

Duration: 13th July 2020 to 18th September 2020, 5pm to 7 pm (55 days)

Coordinator: Dr. A. R. Deshpande

Members: Prof. M.R. Jansari, Mrs. J. N. Buradkar

Resource person:

1) Mr. Pankaj Gandhi from PGA Edutech, Pune

Objectives:

To develop and improve aptitude skills required for employment

To improve soft skills required for employment

Outcomes:

To be able to solve aptitude problems in Numerical, Reasoning and verbal

To be aware and practice soft skills like GD and facing interviews

No of Students: 67 (SE/TE/ BE from Computer Engg./ IT and E&TC)

The online **Employability Training on Aptitude and Soft skills** is organized from Department of Computer Engineering, PICT, Pune in association with Pankaj Gandhi Academy, Pune from 13th July 2020 to 18th September 2020, 5pm to 7 pm (55 days/110 hours).

The sessions covered the quantitative aptitude, Logical reasoning, Verbal ability, Group Discussion skills, Interview Tips and Resume Writing. This was conducted online (Zoom) which was interactive and with various examples. The sessions covered the tests on the topics and also study material is given for practice.

Report on

TPO session

On

“Get Ready for Placement”

For

All TE IT Students

01/08/2022, 05/08/2022 & 09/08/2022

Organised by

*Training and Placement Committee,
Department of Information Technology,
Pune Institute of Computer Technology,*

Pune.

Report: "Get Ready for Placement"

Report:

Expert session on "Get Ready for Placement" by Dept of Information Technology, Pune Institute of Computer Technology, Pune

To: Third Year IT Students, Pune Institute of Computer Technology, Pune

From: Mr.Hrushikesh Joshi, Ms.Shreesudha Kembhavi, Mr.Mangesh Shegokar, Department of Information Technology, Pune Institute of Computer Technology, Pune.

Date and time of conduction: 01 August 2022, 4.00pm to 6.00 pm

05 August 2022,4.00pm to 8.00 pm

09 August 2022,4.00pm to 7.30 pm

Mode of conduction: *Offline Venue: PICT Auditorium/IT Seminar Hall*

Fees: *Registration was free of cost.*

Number of Registrations: 196

Organized by: *Training and Placement Committee, Department of Information Technology, PICT*

The objectives of the "Get Ready for Placement" are:

1. **To train the students on Communication skills.**
2. **To train the students how to face interview.**
3. **To train the students on soft skills, body Language, Resume preparation.**
4. **To make students aware about Higher Education abroad.**

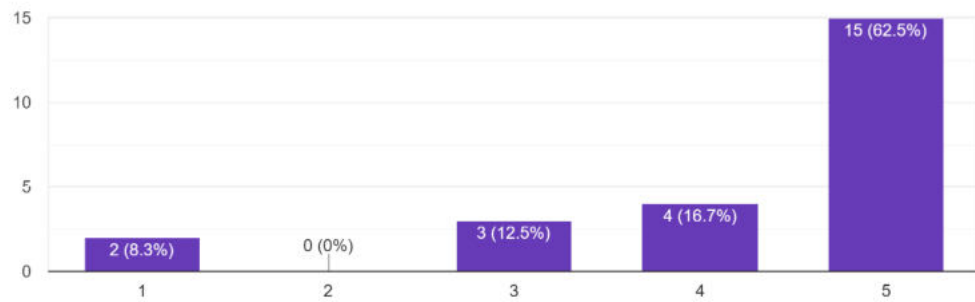
The outcomes of the "Get Ready for Placement" are:

1. *Participants will be able to prepare good Resume.*
2. *Participants will be able to face interviews confidently*
3. *Participants will be able to make right choice of university based on their interests abroad and eligibility.*
4. *Participants understood the procedure for applying for Universities, Eligibility criteria, Required exam, CGPA for each countries.*

Feedback analysis:

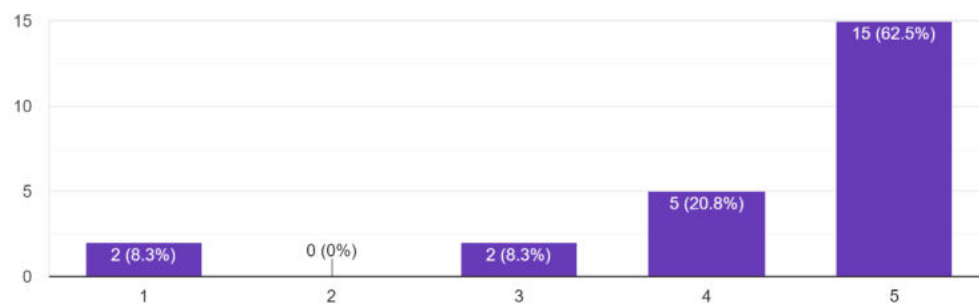
Were the training objectives clearly defined?

24 responses



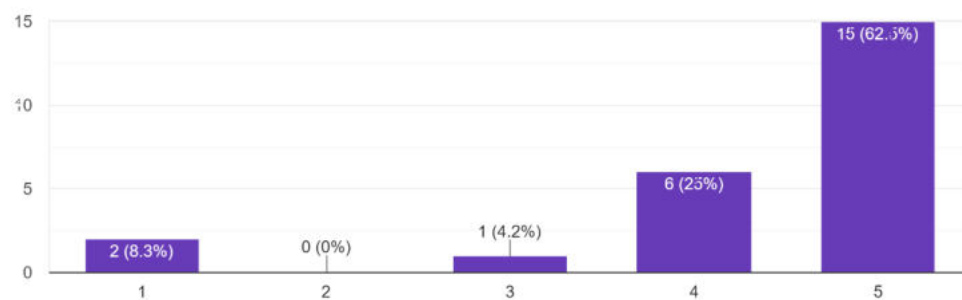
Were the topics covered relevant to you?

24 responses



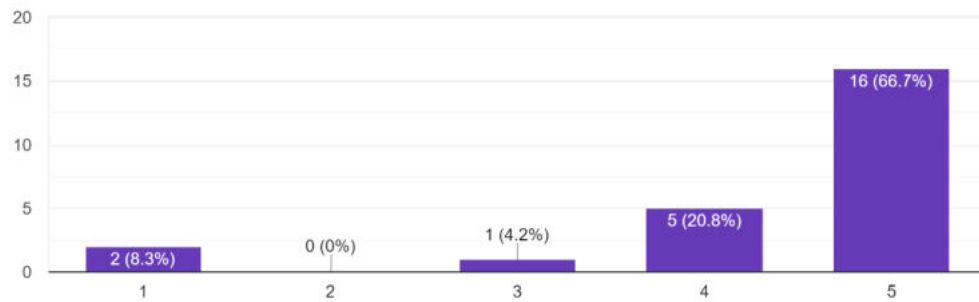
Did the trainer provide relevant examples during the training?

24 responses



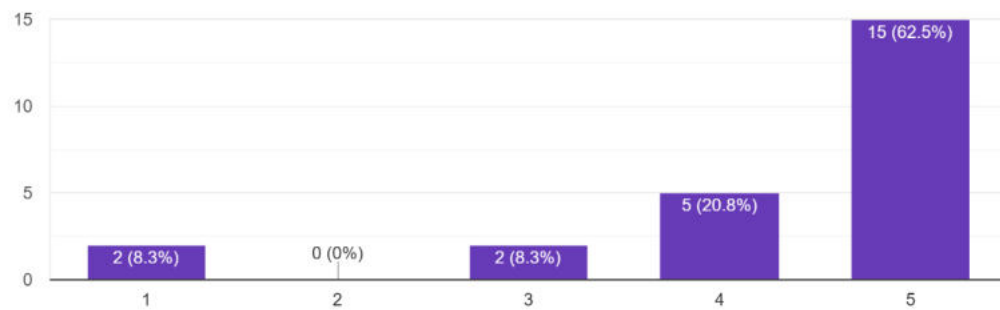
Were participation and interaction encouraged?

24 responses



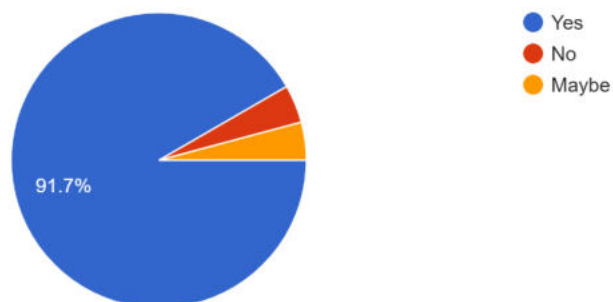
How would you rate the training overall?

24 responses



Would you like to attend such sessions in the future.

24 responses



Execution:

Session 1: Awareness on Overseas Education

Date & Time: 01/08/2022, 4:00pm to 6:00pm

Resource Person: Mr. Rakesh, Mr. Omkar, Mr. Rahul, Mr. Yogesh Ranga & Ms. Rashmi from IDP, Pune

4:00pm to 4:05 pm	Welcome speech
4:05 pm to 4:30 pm	Awareness about TOEFL
4:30 pm to 4:50 pm	Awareness about GRE
4:50 pm to 5:40 pm	Higher Education in Finland, UK, Australia, US, Germany, CANADA
5:40 pm to 5:55 pm	Q & A
5:55 pm to 6:00 pm	Vote of Thanks

Session 2: Training Program on Soft skills

Date & Time: 05/08/2022, 4:00pm to 8:00pm

Resource Person: Mr. Narendra Lawate, Mr. Aniruddha Pathak, Vajra Organization, Pune

4:00pm to 4:05 pm	Welcome speech
4:05 pm to 7:30 pm	Training on Soft skills, Interview skills, body language, Communication skills
7:30 pm to 7:55 pm	Q & A
7:55 pm to 8:00 pm	Vote of Thanks

Session 3: Training Program on Interview skills and Resume building

Date & Time: 05/08/2022, 4:00pm to 7:00pm

Resource Person: Mr. Narendra Lawate, Mr. Aniruddha Pathak, Vajra Organization, Pune

4:00pm to 4:05 pm	Welcome speech
4:05 pm to 6:40 pm	Training on Interview skills & Resume building
7:10 pm to 7:25 pm	Q & A
7:25 pm to 7:00 pm	Vote of Thanks

Photographs of the event

01/08/2022 Awareness about Overseas Education



Report: "Get Ready for Placement"



05/08/2022 Training on Soft skills



Report: "Get Ready for Placement"



09/08/2022 Interview skills and Resume building



A Report on
“Professional Development Activity”

For
Students of IT Department

On

Date: From 12th August to 31st Oct, 2021

Organized by



Department of Information Technology

Society for Computer Technology and Research's
Pune Institute of Computer Technology
Sr. No. 27, Pune-Satara Road, Dhankawadi,
Pune, Maharashtra 411043. (www.pict.edu)



Report: Professional Development Activity for SE, TE, BE students organized by Department of Information Technology, Pune Institute of Computer Technology, Pune.

**Activity I: Views Sharing by Top placed students, Alumni, Experts
Activity II: Competitive Coding (HackersRank Platform)**

To: Department of Information Technology, Pune Institute of Computer Technology, Pune

From: Mr. Sachin Pande, Head – Professional Development Activity Committee, Department of Information Technology, Pune Institute of Computer Technology, Pune.

Date and time of conduction: From 12th August to 31st Oct, 2021

Mode of conduction: Microsoft Teams.

Fees: No fees for attendees.

Number of Participants: 250+

Organized by:

Mr. Sachin Pande, Head of Professional Development Activity (PDA) Committee,

Mrs. Anuradha Yenikar, Member of PDA

Mr. Pratik Kadam, Member of PDA

Department of Information Technology, Pune Institute of Computer Technology, Pune.

Objectives:

1. To develop problem solving, critical thinking and programming skills.
2. To prepare students for competitive coding for placements by rigorous practice.
3. To enhance professional skills for individuals' growth
4. To motivate students for higher studies, top placement opportunities and competitive examinations

Outcome:

Student's will be able to -

1. To improve professional skills like problem solving, critical thinking and programming skills and pre- and post-interviewing skills.
2. To get motivated for higher studies, top placement opportunities, top internship opportunities, hackathons and competitive examinations

Activity I: Views Sharing by Top placed students, Alumni, Experts**Execution:**

Session No.	Session Name	Agenda	Name of speaker students	Day and Date	Time	Attendee Count
1	Journey to fetch PhonePe (Top job opportunity)	Agenda: 1. How to crack the interview process ? 2. Their journey for Competitive coding 3. Views on the importance of Programming	Students placed in PhonePe company 1. Bhavik Patalia 2. Kunal Raut 3. Rohit Kandlagunta	Thursday, 12th August 2021	12:15 pm to 1:15 pm	232
2	Views sharing on fetching Deutsche Bank and FinIQ (Top job opportunities)	Agenda: 1. Action Points required 2. Views Sharing on Competitive Coding 3. Tricky questions handling 4. Overall presentation during the interview	Alumni working with Deutsche Bank Mr. Mayur Patil Students who got placed in FinIQ (CTC 16) 1. Pratik Agrawal 2. Hrithvika Babar 3. Ellika Mishra 4. Sanket Mundada	Friday, 20th August 2021	08:00 am to 9:00 am	144
3	Views sharing on fetching PhonePe (Top job opportunity)	Agenda: 1. Action Points required from the second year 2. Introduction to Competitive coding platform 3. Views on the importance of Programming	Students placed in PhonePe company 1. Bhavik Patalia 2. Kunal Raut 3. Rohit Kandlagunta	Saturday, 21st August 2021	9:15 am to 10:30 am	196
4	Views sharing on fetching top job opportunities	Agenda: 1. Competitive Programming - How to solve problems during interviews 2. What is the importance of decisions on placement	Alumni working with Tray, Hyderabad Mr. Vishwesh Lingayat Students placed in Deutsche Bank at	Friday, 27th August 2021	08:00 am to 9:00 am.	257

Professional Development Activity Report

		<p>3. To do list for placement</p> <p>4. How to handle Placement Season</p> <p>5. Tips and Tricks for placement</p> <p>6. Off-campus drive suggestions</p> <p>7. Tips on Post joining things</p>	<p>CTC of 19.6 LPA</p> <p>1. Abhishek Mundada</p> <p>2. Soumya Malgonde</p>			
5	Views sharing by Entrepreneurs	<p>Agenda:</p> <p>1. Views on becoming an Entrepreneurs</p> <p>2. Journey - idea, problem to solution, and a way to progress</p>	<p>Alumni of PICT (2021 graduate) who became Entrepreneurs</p> <p>1. Pranav Shikre, Founder, Quality Wealth Firm Name: Financial Services and Stock Broking website: https://qualitywealth.in</p> <p>2. Vedant S. Mane, Company: IoT Electronics Manufacturing Website: http://mibaio.xyz</p>	Friday, 3rd September 2021	08:00 am to 9:00 am.	134
6	Views sharing by World's Top University Learner	<p>Agenda:</p> <p>1. Prepare and attempt for Exams (GRE/TOFEL)</p> <p>2. Shortlist Universities and Programs</p> <p>3. Required Documents and applying process (LOR, SOP/ Personal Statement / Resume)</p> <p>4. Profile Buiding Aspects</p>	<p>Alumni of PICT - IT (2018 graduate)</p> <p>Ms. Sanjana Rinke (Pursuing Masters in Information System Management) - University Name: Carnegie Mellon University - Worked as Software Engineer@Quest Global</p>	Saturday, 11th September 2021	08:00 am to 9:00 am.	102

Professional Development Activity Report

7	Views sharing by GATE Topper	<p>Agenda:</p> <ol style="list-style-type: none"> 1. Preparation guidance for GATE Exam 2. Best references for GATE 3. Opportunities after GATE 4. Tricks to score 	<p>Mr. Niranjn Dhoot</p> <p>Alumni of PICT - IT (2021 graduate) - Software Engineer@AAIC Technologies - GATE CS 2021 - (All India Rank 9 @ GATE)</p>	<p>Friday, 24th September 2021</p>	<p>08:00 am to 9:00 am.</p>	162
8	Workshop on 'Resume Writing'	<p>Agenda:</p> <p>Resume Writing & Presentation</p>	<p>Ms. Sapna Karia</p> <p>PhD (Pursuing), Gold Medalist, SPPU Fellow, International Summer School, IIM (A) Certified Brand Management Professional, MICA'</p>	<p>Session - I: Saturday, 25th September 2021</p> <p>Session - II: Friday, 30th September, 2021</p> <p>Session - III: Thursday, 1st October, 2021</p>	<p>02:00 pm to 4:00 pm.</p>	262
9	Views sharing by IIM Learner	<p>Agenda:</p> <ol style="list-style-type: none"> 1. Why MBA after engineering? - Alignment with career goals 2. The preparation process - My CAT Journey - B-School Interviews 3. Navigating B-School 4. Key Take-aways and Advice for MBA aspirants 	<p>Ms. Sonali Dasgupta</p> <p>Alumni of PICT - IT Dept. (2017 graduate) - Pursuing MBA from - IIM Calcutta - 3 Years of experience as Software Developer</p>	<p>Monday, 27th September 2021</p>	<p>04:00 pm to 5:00 pm</p>	65

Feedback analysis:

<p>Thanks a lot</p> <p>good session, helpful</p> <p>The session was great and felt good to interact with senior</p> <p>.</p> <p>Tnx arranging for such great session keep it up</p> <p>they involve us in competative programin</p> <p>No suggestion . Session was great . And Answers were really very helpful .</p>	<p>Do you want more similar sessions from Senior students / Alumni on "1. Action Points required from the second year 2. Introduction to Platforms for Views sharing on the importance of Programming</p> <p>151 responses</p>
---	---

Session -1: Journey to fetch PhonePe (Top job opportunity)

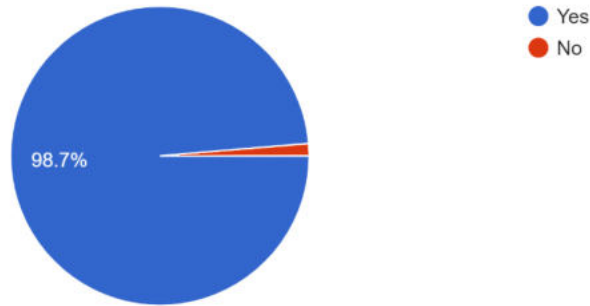
<p>Class:</p> <p>98 responses</p>	<p>Have you attended session?</p> <p>98 responses</p>
-----------------------------------	---

<p>Do you want more similar sessions from Senior students/ Alumni on "How to grab opportunities and increase employability"</p> <p>98 responses</p>	<p>It was very good session and helpful for us</p> <p>The session was very interactive and helpful. Looking forward to attend the more such sessions</p> <p>Good</p> <p>The session was good. It would be great if there are more such session in nearer future.</p> <p>no</p> <p>Great Informative Session</p>
---	---

Session -2: Views sharing on fetching Deutsche Bank and FinIQ

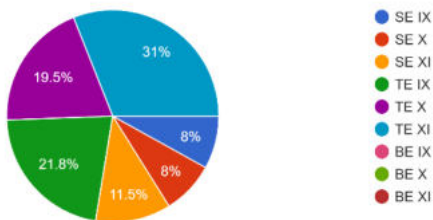
<p>Class:</p> <p>151 responses</p>	<p>Have you attended session?</p> <p>151 responses</p>
------------------------------------	--

Do you want more similar sessions from Senior students / Alumni on "1. Action Points required from the second year 2. Introduction to Platforms for Views sharing on the importance of Programming"
151 responses

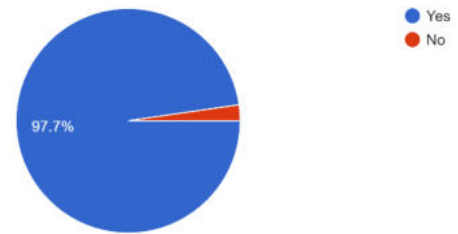


Session -3: Views sharing on fetching PhonePe (Top job opportunity)

Class:
87 responses



Have you attended session?
87 responses



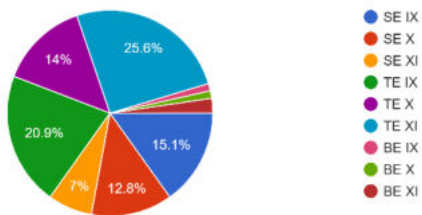
Do you want more similar sessions from Senior students/ Alumni on "How to grab opportunities and increase employability"
87 responses



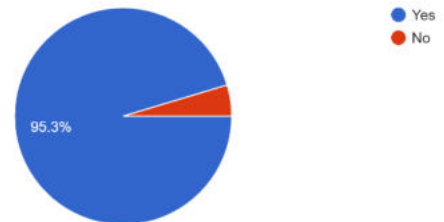
- Afternoon sessions would be preferred
- The guest should share few insights in practical skills required for internships and Jobs
- It would be beneficial if they share a document of the questions that they were asked during the hiring process
- Excellent Session!
- Thank you for arranging such inspiring session
- Session was great . I enjoyed .


Session -4: Views sharing on fetching top job opportunities

Class:
86 responses



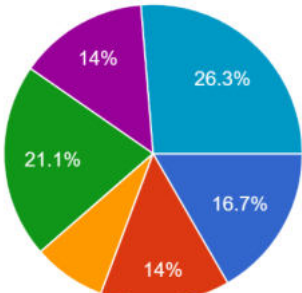
Have you attended session?
86 responses



<p>Do you want some more practice tests sessions from Senior students/ Alumni on "Guidance for becoming Entrepreneurs"</p> <p>86 responses</p>  <p>Legend: Yes (Blue), No (Red)</p>	<p>Good conduct . And nice explanation by both of them . Great initiative by teachers too.</p> <p>Can we have sessions on becoming teachers/professors?</p> <p>Maam can we have the recordings of these session it will be very helpful.</p> <p>If you are conducting the sessions it will be help us for placements in future.we can understand and learn from them how they have cracked the interview</p> <p>These sessions are well and good and if we'll get a session on 'how to manage academics and parents expectations and our entrepreneurial goals at the same time' it would also be good. Something related to 'technical aspects of cyber security and its scope' is also expected.</p> <p>Arrange sessions on skill or something that will help students to build wealth and live life on its own.He/She should not be dependent on any job or placements</p> <p>Please organize more sessions like this</p>
--	--

Session -5: Views sharing by Entrepreneurs

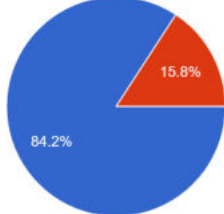
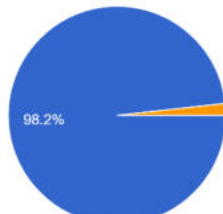
Class:
114 responses



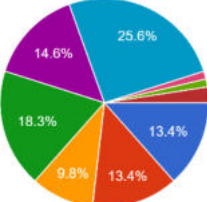

Legend:

- SE IX
- SE X
- SE XI
- TE IX
- TE X
- TE XI
- BE IX
- BE X
- BE XI

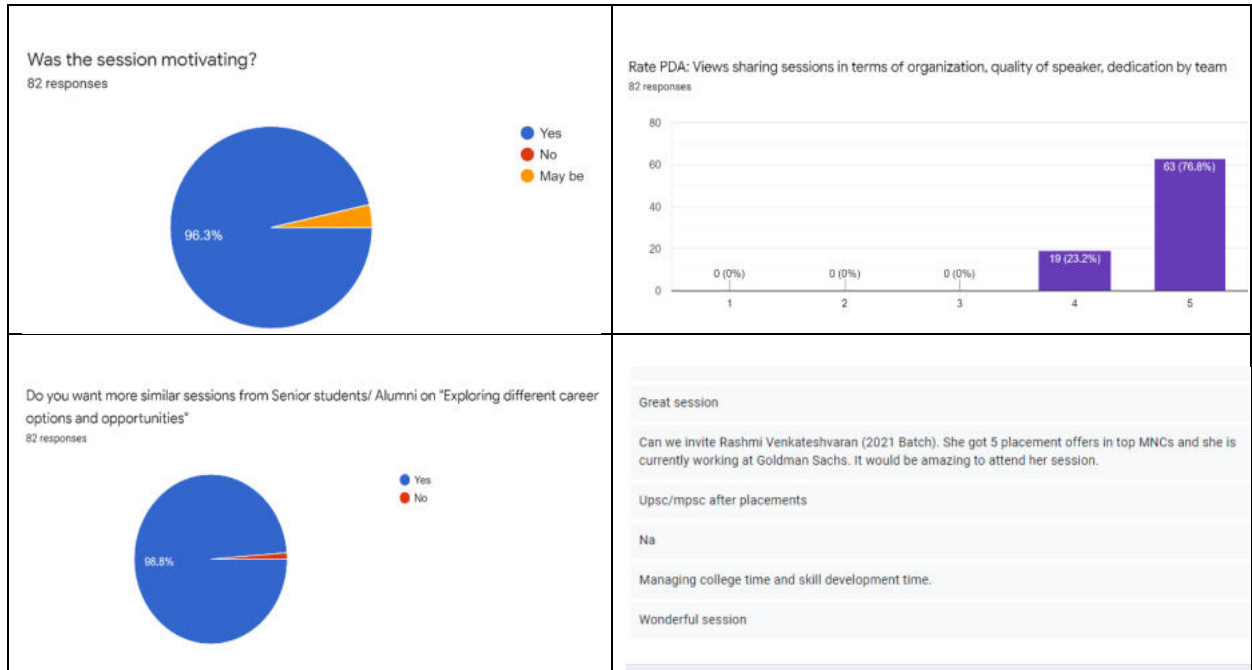
Class	Percentage
SE IX	16.7%
SE X	14%
SE XI	14%
TE IX	21.1%
TE X	14%
TE XI	26.3%

<p>Have you attended session?</p> <p>114 responses</p>  <p>Legend: Yes (Blue), No (Red)</p>	<p>Do you think PDA is helpful in making you better?</p> <p>114 responses</p>  <p>Legend: Yes (Blue), No (Red), Maybe (Yellow)</p>
--	--

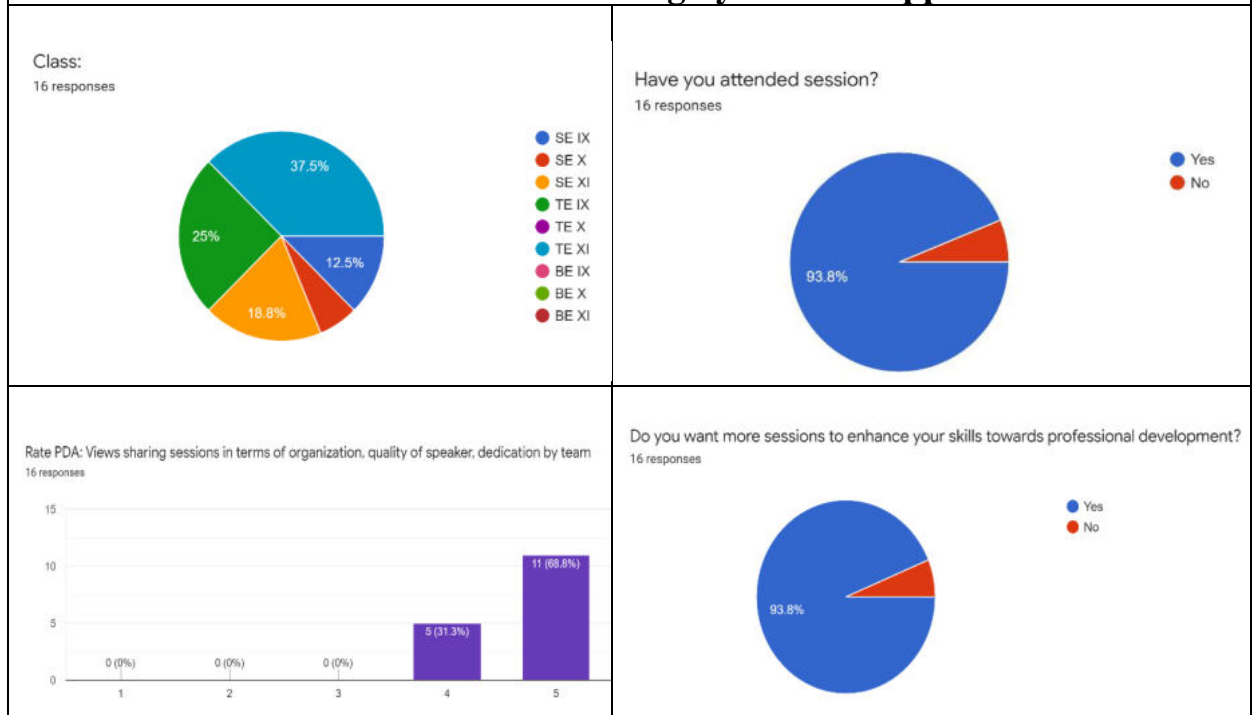
Session -6: Views sharing by World's Top University Learner

<p>Class: 82 responses</p>  <p>Legend:</p> <ul style="list-style-type: none"> SE IX SE X SE XI TE IX TE X TE XI BE IX BE X BE XI <table border="1"> <caption>Data for Session -6: Views sharing by World's Top University Learner</caption> <thead> <tr> <th>Class</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SE IX</td> <td>13.4%</td> </tr> <tr> <td>SE X</td> <td>13.4%</td> </tr> <tr> <td>SE XI</td> <td>9.8%</td> </tr> <tr> <td>TE IX</td> <td>18.3%</td> </tr> <tr> <td>TE X</td> <td>14.6%</td> </tr> <tr> <td>TE XI</td> <td>25.6%</td> </tr> </tbody> </table>	Class	Percentage	SE IX	13.4%	SE X	13.4%	SE XI	9.8%	TE IX	18.3%	TE X	14.6%	TE XI	25.6%	<p>Did you like the session?</p> <p>82 responses</p>  <p>Legend: Yes (Blue), No (Red)</p>
Class	Percentage														
SE IX	13.4%														
SE X	13.4%														
SE XI	9.8%														
TE IX	18.3%														
TE X	14.6%														
TE XI	25.6%														

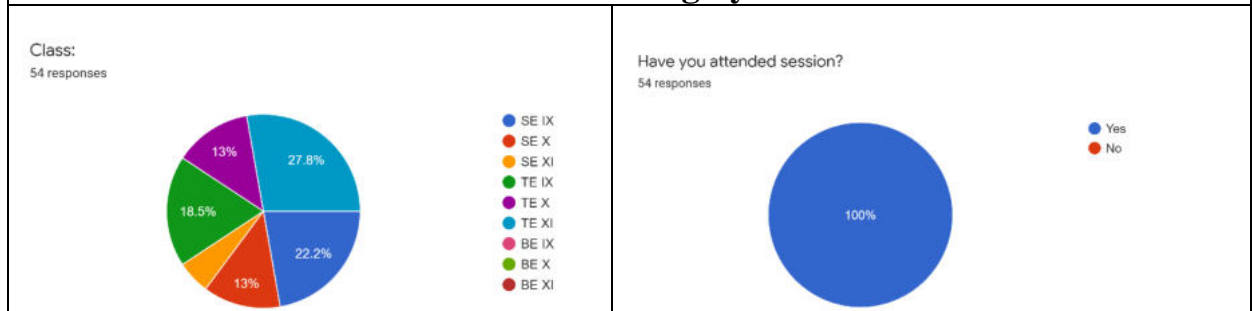
Professional Development Activity Report



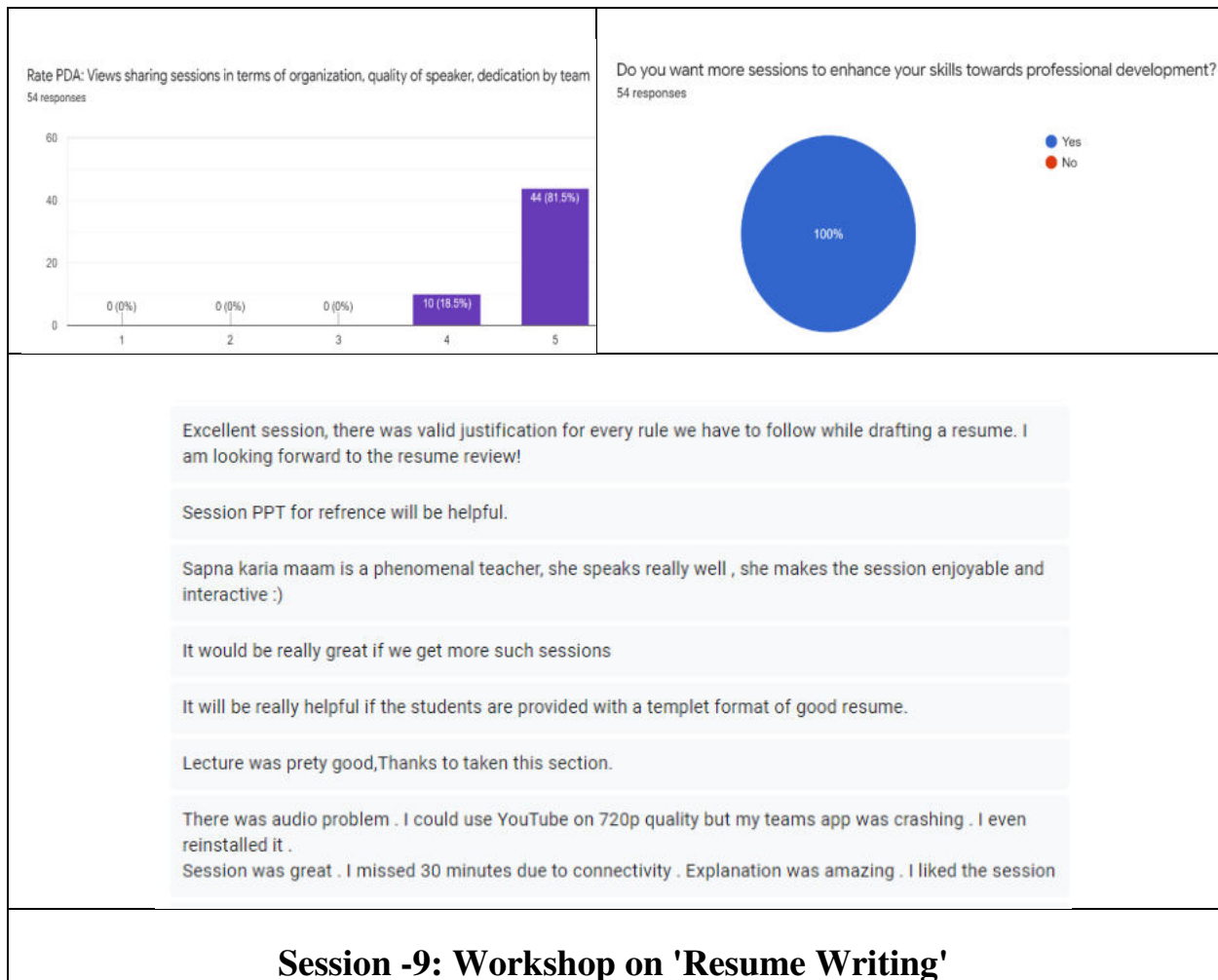
Session -7: Views sharing by GATE Topper



Session -8: Views sharing by IIM Learner



Professional Development Activity Report



Impact analysis

Recording and resource material are shared over google groups and PDA WhatsApp Group.

Sr. No.	Session Name	Recording Links
1	Journey to fetch PhonePe (Top job opportunity)	https://drive.google.com/file/d/1ZixMh-tydLJW41eGjwi0xHUpizwN8F6Y/view?usp=sharing
2	Views sharing on fetching Deutsche Bank and FinIQ (Top job opportunities)	https://drive.google.com/file/d/1RueWdq4s_DkNAjoiGnPUu1xJetBeumdt/view?usp=sharing
3	Views sharing on fetching PhonePe (Top job opportunity)	https://drive.google.com/file/d/1yCuh1kLrnlOjewTUBSw3JeztggqjbtDU/view?usp=sharing
4	Views sharing on fetching top job opportunities	https://drive.google.com/file/d/1hzl8ZkbaM1uhBKrbfe3CICzxKvTk0hw6/view?usp=sharing

Professional Development Activity Report

5	Views sharing by Entrepreneurs	https://drive.google.com/file/d/1VvnOV4bXsR2NXI8ahD_xKk8NBI1-VEAQ/view?usp=sharing
6	Views sharing by World's Top University Learner	https://drive.google.com/file/d/1XJYkT1FLxVhCbFX-7lqnmXdz8xcAw-dp/view?usp=sharing
7	Views sharing by GATE Topper	https://drive.google.com/file/d/1CZG_VQPGUspmD9U11YnTuKkMwFltgmh8/view?usp=sharing
8	Workshop on 'Resume Writing'	https://drive.google.com/file/d/19s646iIcxNesBThN_Scn9nlvVPxffks/view?usp=sharing
9	Views sharing by IIM Learner	https://drive.google.com/file/d/1siroFB5hDGEBgzpQiDfR0fzhaOvWGs2R/view?usp=sharing

Whatsapp group is formed for further communication, to solve doubts and to announce activities under PDA committee.

The participants will be able to

1. To develop problem solving, critical thinking and programming skills.
2. To prepare students for competitive coding for placements by rigorous practice.
3. To enhance professional skills for individuals' growth
4. To motivate students for higher studies, top placement opportunities and competitive examinations
5. To improve professional skills and pre- and post-interviewing skills

Queries asked during discussion

1. How to handle questions at the time of interview if HR asks like - Do you have any questions for us?

Answer: The best way to answer is to research the company beforehand and have one or more questions prepared.

2. How can I be good at competitive coding?

Answer: Key steps in learning Competitive programming:

- Choose any well-known programming language used for Competitive programming: ...
- Choose some platforms to practice Competitive programming and to participate in contest: ...
- Get your hands dirty in Data Structures
- Get your hands dirty in Algorithms
- Keep Practicing practicing

3. How do you master coding skills?

Answer: Steps to Learn and Master a Programming Language

- Select a Programming Language as per your requirements.

Professional Development Activity Report

- Get Your Fundamentals Clear.
- Move from Basics to the Advanced Level.
- Practice, Practice, and Practice.
- Build Minor and Major Projects.
- Share your Code & Knowledge with Others

4. How should I prepare for GATE questions?

Answer: First, get a clear idea of the GATE Syllabus and GATE Exam Pattern.

- Give more mock tests.
- Avoid reading any new topics before 60 days of the exam.
- Be confident in your preparation strategy.
- Purchase resourceful online practice test series.
- Refer to standard writer's books and make notes

5. How should I start preparing for MS?

Answer: Consider your reasons for studying a Masters. First of all, you must be passionate about your subject. ...

- Practice your time management. ...
- Get ahead with reading. ...
- Research your university location. ...
- Immerse yourself in your subject. ...
- Get organised. ...
- Build your CV. ...
- Study a preparation course

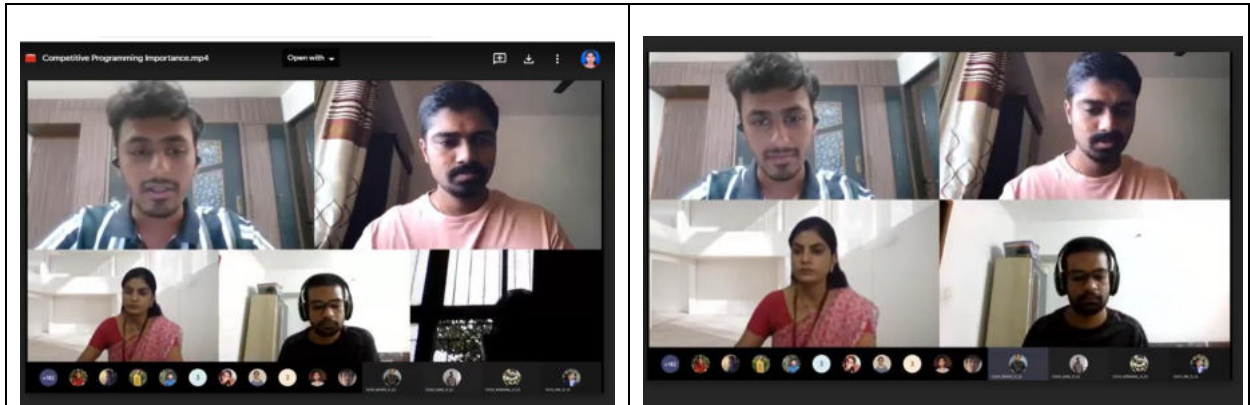
6. What file format should I use to send my electronic resume?

Answer: Because most candidates submit their job applications electronically, the way they send in resumes has changed as well. Some candidates use their technological knowledge to create complex e-portfolios and high-quality resume designs, but these formats aren't the norm. It's commonly expected for candidates to send their electronic resumes in word document format or portable document format (PDF). Using a PDF is a great option to ensure that your resume's formatting will be maintained when a hiring manager opens the file on their computer.

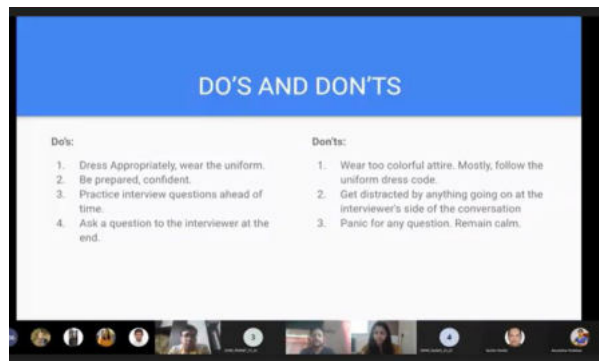
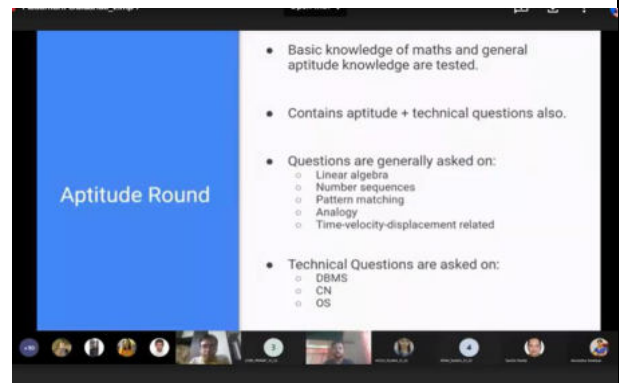
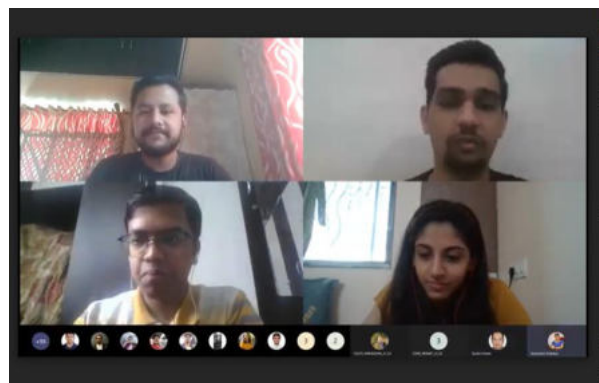
7. How important is competitive coding?

Answer: Taking part in competitive programming teaches you **how to be more focused on the task** and not only complete it quickly, but accurately. These skills are highly beneficial for any job, not just in coding.

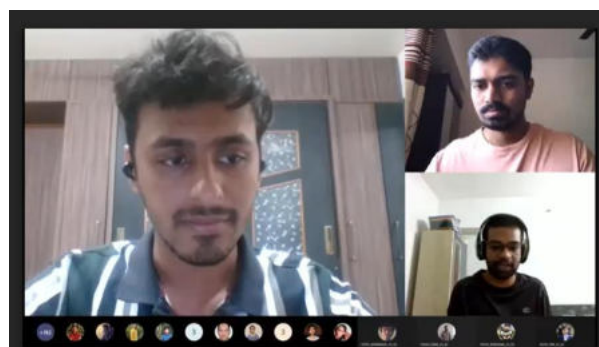
Photographs of the event



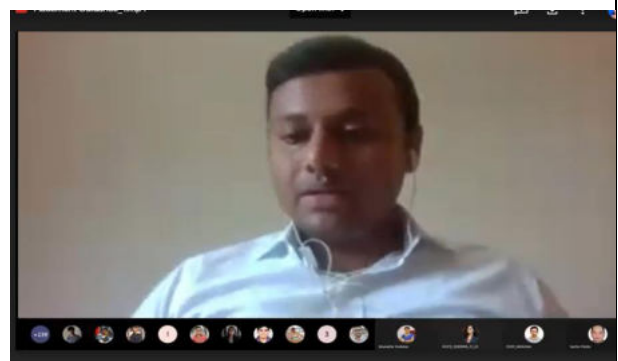
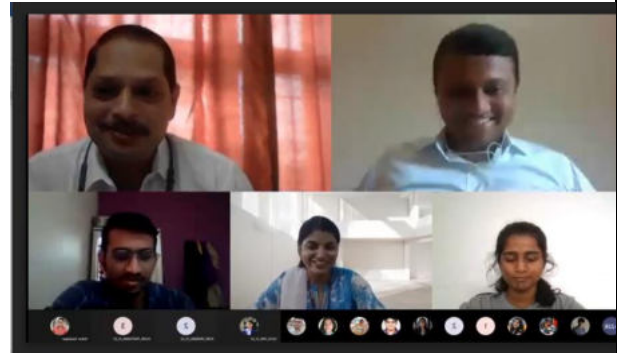
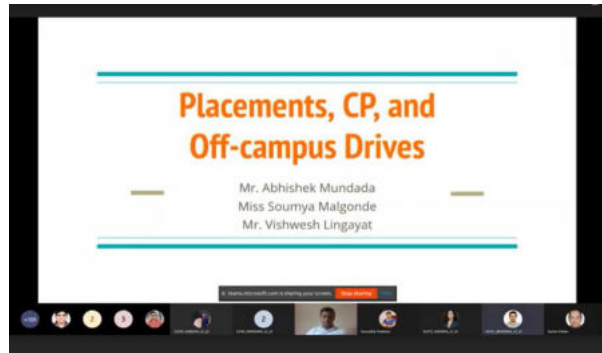
Session -1: Journey to fetch PhonePe (Top job opportunity)



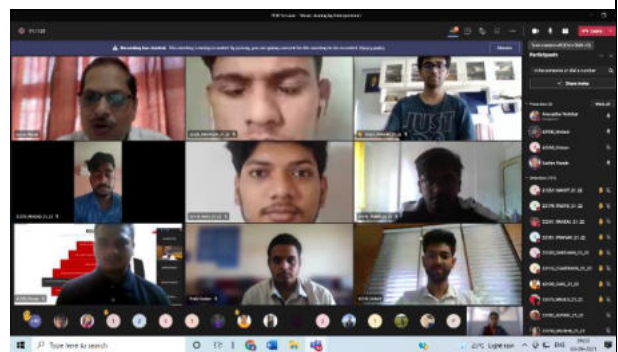
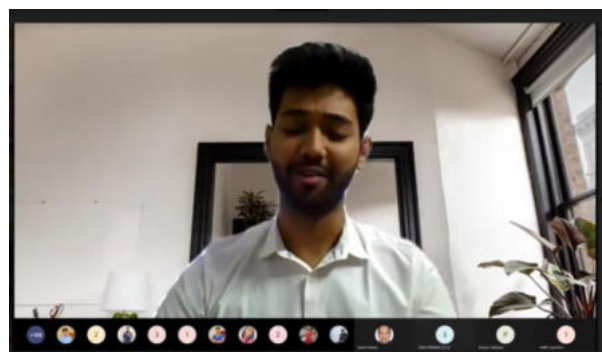
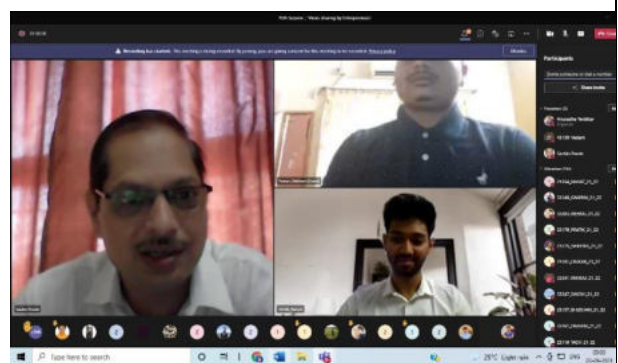
Session -2: Views sharing on fetching Deutsche Bank and FinIQ



Session -3: Views sharing on fetching PhonePe (Top job opportunity)

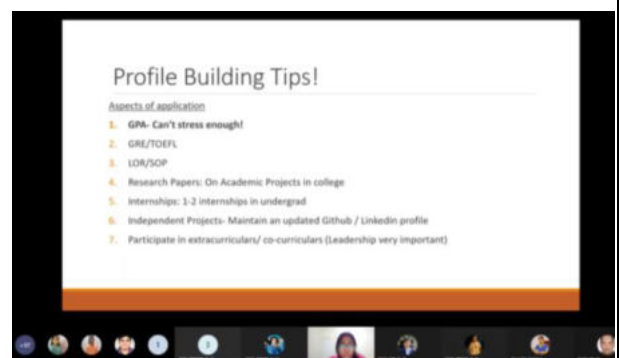
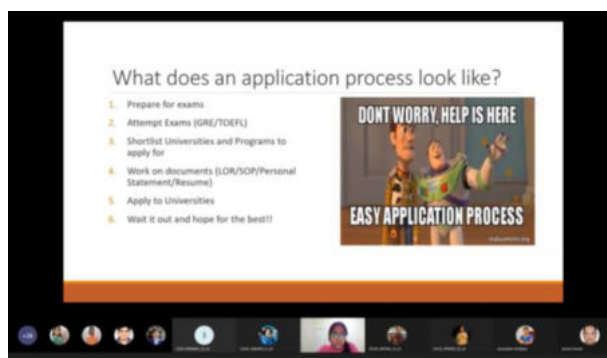
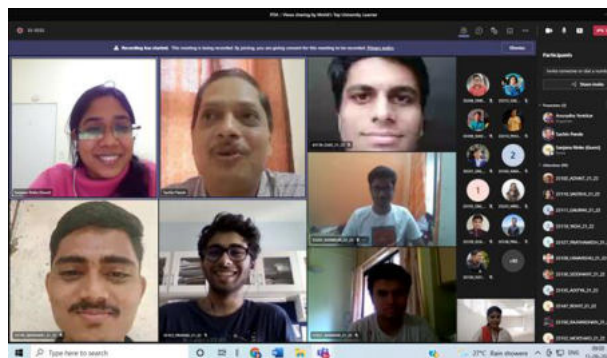
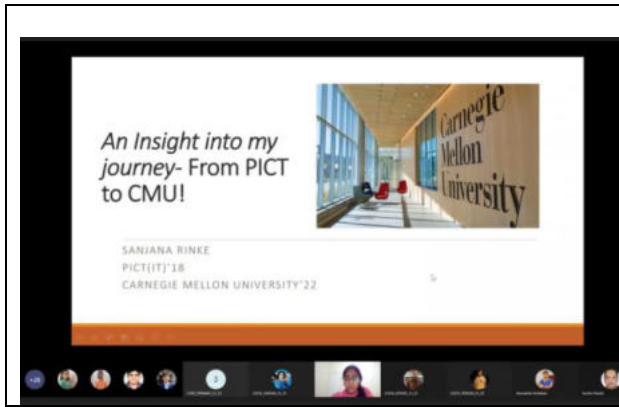


Session -4: Views sharing on fetching top job opportunities

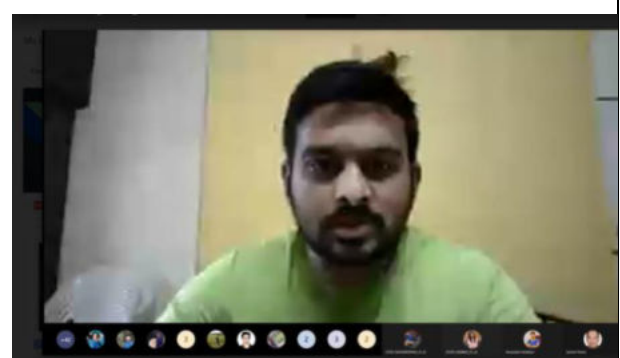


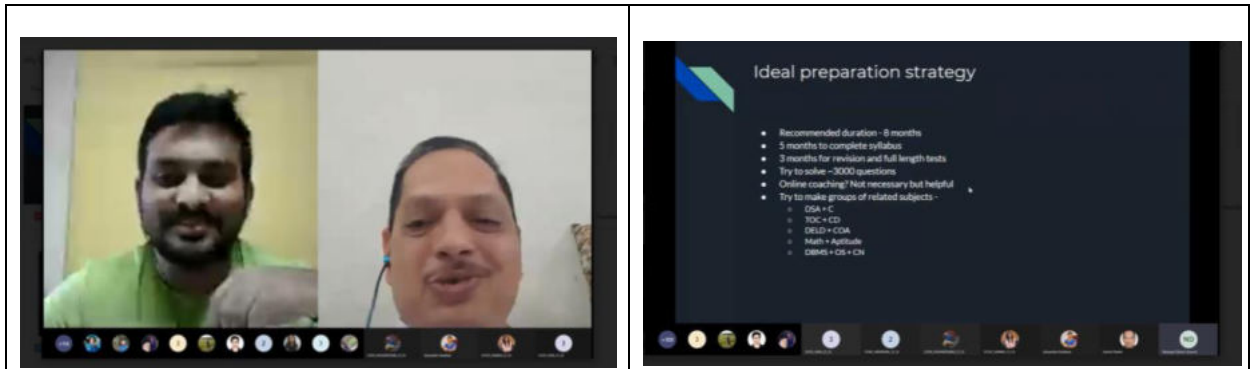
Session -5: Views sharing by Entrepreneurs

Professional Development Activity Report

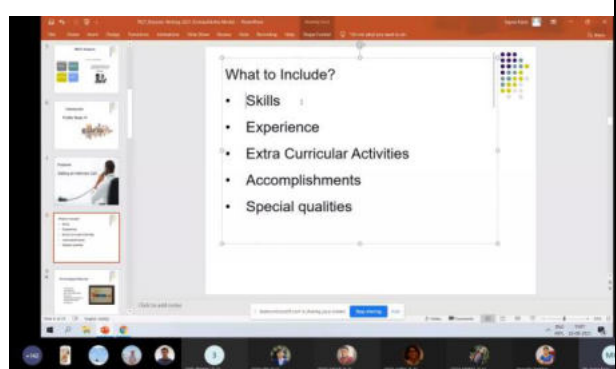
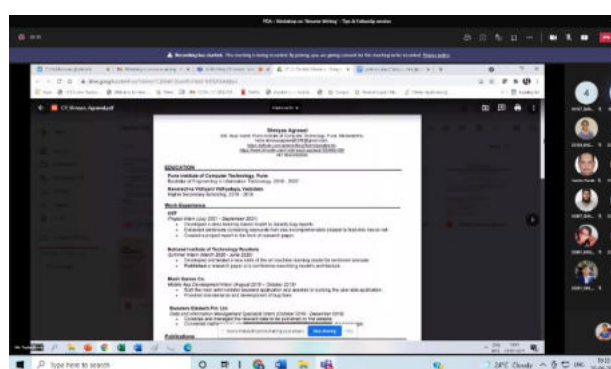
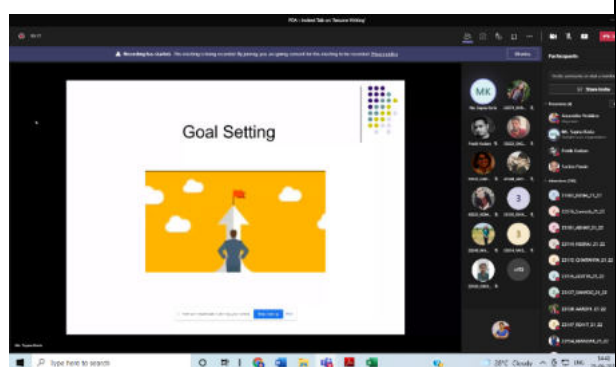
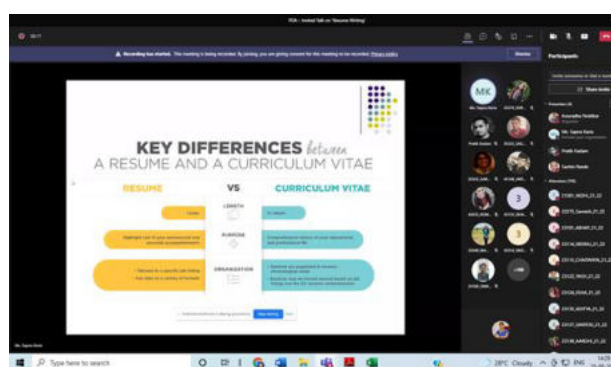
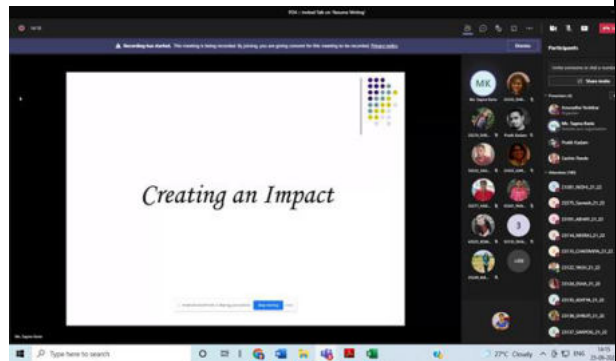
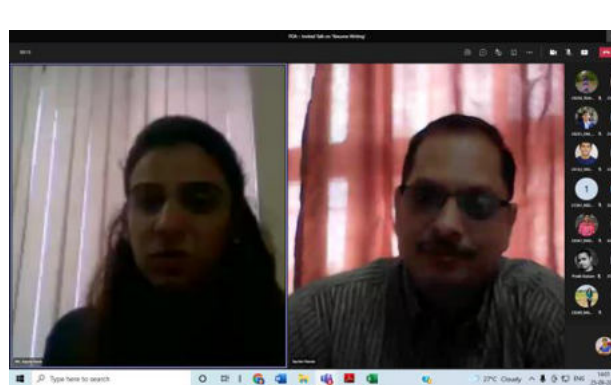


Session -6: Views sharing by World's Top University Learner





Session -7: Views sharing by GATE Topper



Session -8: Workshop on 'Resume Writing'

My journey- From PICT to IIM C!
SONALI DASGUPTA
PICT(IT)'17
INDIAN INSTITUTE OF MANAGEMENT, CALCUTTA '22

Why MBA after Engineering?

- An engineering degree in Information Technology will open up many fulfilling career opportunities, provided you learn your subjects well!
- Work Experience of 3 years as a software developer in a product based company helped develop keen interest in product and business strategy
- Pursuing an MBA was thus the best choice, given my career aspirations
- Very important to introspect where you wish to see yourself in the next 5, 10, 20 years!!

The Preparation Process

Preparation for CAT (May '20 – Nov '20) → CAT and other entrance exams (Nov-Dec '20) → Preparation for B-School Interviews (Dec '20–Jan'20) → B-School Interviews (Jan-March '20) → Admission (Jun '20)

Session -9: Views sharing by IIM Learner

Report on
An Online workshop
On

“Resume Writing”

For

SE and TE Students of IT Department

On

25th September, 2021 (Saturday)

30th September, 2021 (Friday)

1st October, 2021 (Thursday)

Organised by

Mr. Sachin Pande

Head – Professional Development Committee

Department of Information Technology

Society for Computer Technology and Research's

Pune Institute of Computer Technology

Sr. No. 27, Pune-Satara Road, Dhankawadi,
Pune, Maharashtra 411043. (www.pict.edu)



Report: An online workshop on “Resume Writing” for SE and TE students organized by Department of Information Technology, Pune Institute of Computer Technology, Pune.

To: Department of Information Technology, Pune Institute of Computer Technology, Pune

From: Mr. Sachin Pande, Head – Professional Development Committee, Department of Information Technology, Pune Institute of Computer Technology, Pune.

Date and time of conduction:

Session no.	Date and Day	Time
Session 1	25 th September, 2021 (Saturday)	02:00 pm to 04:00 pm
Session 2	30 th September, 2021 (Friday)	04:00 pm to 05:00 pm
Session 3	1 st October, 2021 (Thursday)	04:00 pm to 05:00 pm

Mode of conduction: Microsoft Teams.

Fees: No fees for attendees.

Number of Registrations: 262

Organized by: Mr. Sachin Pande, Head – Professional Development Committee, Department of Information Technology, Pune Institute of Computer Technology, Pune.

Speaker’s Short Profile: Ms. Sapna Karia

- University Gold Medalist, Master of Personnel Management, SPPU
- PGDBA, PGD, PGDIEM, Post Graduate Diploma in Defense Analysis & National Security, University Topper, SPPU
- Consultant – Cops Excellence, Pune Police
- Incharge – Communication, Pune International Centre (Project Under Ministry of External Affairs)
- Faculty – Indian Army, PMKK (Pradhan Mantri Kaushal Kendra)
- Visiting Faculty – Symbiosis Institute of Management, AIMS Institute (Pune University)

The objectives of an Online Workshop on “Resume Writing”:

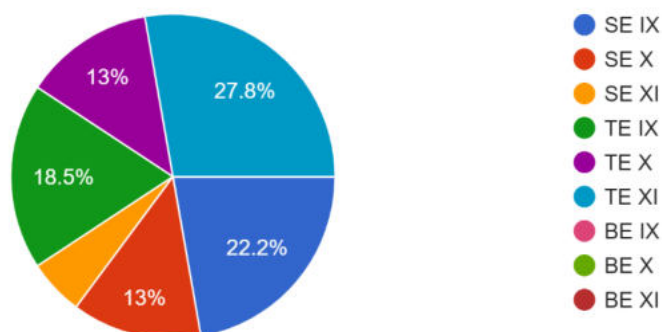
- The objective is Learn the latest resume guidelines that help you get hired.
- To learn how to customize your resume for each job application

The outcome of an Online Workshop on “Resume Writing”:

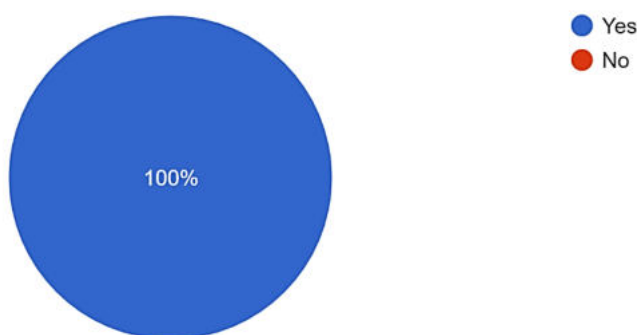
- Participants will be able to improve professional skills and pre- and post-interviewing skills

Feedback analysis:

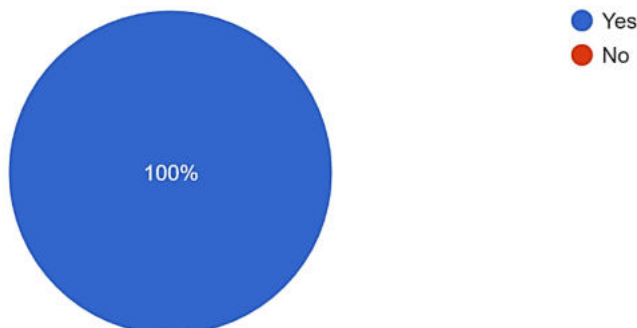
Class-wise Feedback analysis: SE/TE/BE



Was session useful to improve professional skills and pre- and post-interviewing skills



Do you want more sessions to enhance your skills towards professional Development?



Execution:

Mr. Sachin Pande welcomed the students and introduced the Resource person Ms. Sapna Karia.

Sapna Karia started the session with simple question of the difference between a resume, curriculum vitae and Bio-data. The answer helped to clarifying the doubts of students that whether as a fresher one has to write a resume or a CV. She gave a general guideline on writing a resume which is as follows:

1. Name, address, mobile no., email
2. Objective
3. Education
4. Work experience with responsibilities
5. Skills- Educational and Managerial

6. Achievements

7. Referrals

She further explained the three formats of career summary statement viz. chronological, functional or a combination of both. In addition to this, different sections of a resume that one needs to format were discussed. Students were given the task to write their own resume and asked to submit before follow-up sessions. In follow up sessions, healthy discussion on uploaded resume were carried and given individual attention during this session. Tips on Do’s and Don’ts were discussed. Lastly question asked by students on how to present resume with introduction.

Timewise execution of the activity.

Session no.	Date and Day	Time	No. of Participants
Session 1	25 th September, 2021 (Saturday)	02:00 pm to 04:00 pm	262
Session 2	30 th September, 2021 (Friday)	04:00 pm to 05:00 pm	110
Session 3	1 st October, 2021 (Thursday)	04:00 pm to 05:00 pm	96

Impact analysis

The participants will be able to

- Learn the latest resume guidelines that help you get hired.
- To learn how to customize resume for each job application
- To improve professional skills and pre- and post-interviewing skills

Recording and resource material are shared over google groups and PDA Whatsapp Group.

Queries asked during discussion

1. How long should my resume be?

Answer: sometimes one page doesn't provide sufficient space for you to fully demonstrate your competencies and accomplishments. Writing a two-page resume is completely acceptable, especially if you are a few years into your career and all the information included applies to the jobs you're seeking.

2. Should I list my work achievements?

Answer: Hiring managers are typically looking to see whether you've added practical value in your past roles by accomplishing key goals and achieving measurable results.

3. What are resume keywords and why should I use them?

Answer: In recent years, many hiring managers have started using automated software to scan resumes for specific keywords that may signify that a candidate is a good fit. This is an easy way for hiring managers to filter out candidates with little relevant experience

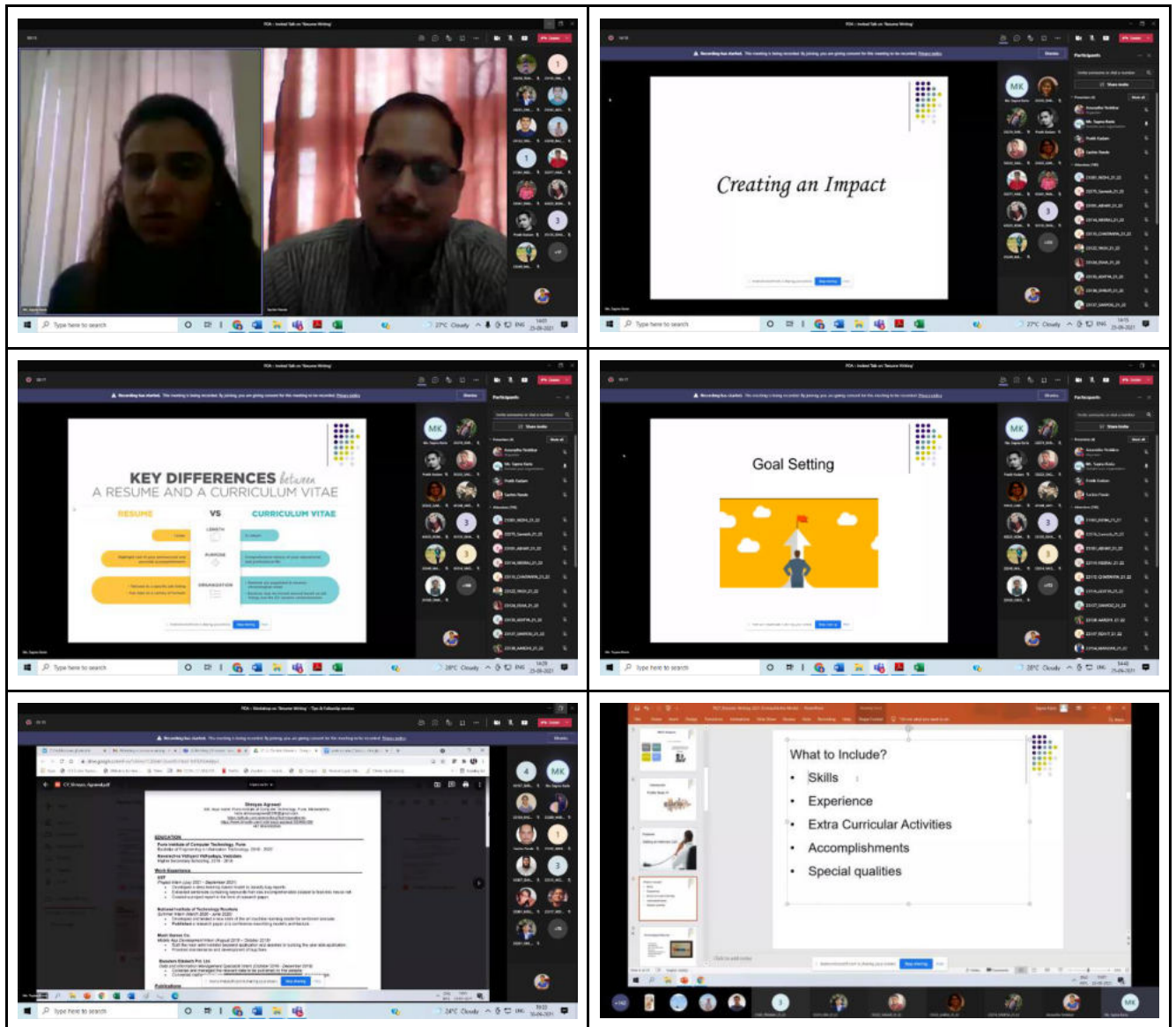
4. What file format should I use to send my electronic resume?

Answer: Because most candidates submit their job applications electronically, the way they send in resumes has changed as well. Some candidates use their technological knowledge to create complex e-portfolios and high-quality resume designs, but these formats aren't the norm. It's commonly expected for candidates to send their electronic resumes in word document format or portable document format (PDF). Using a PDF is a great option to ensure that your resume's formatting will be maintained when a hiring manager opens the file on their computer.

5. Must I include my GPA on my resume?

Answer: As a student or recent graduate your academic achievement will be one of your most important assets. The basic rule of thumb is "if you've got it, flaunt it;" it is appropriate to include your GPA on your resume if it is 3.0 or above.

Photographs of the event





Teacher's Feedback

5.1 Template (Forms)

**SCTR's PUNE INSTITUTE OF COMPUTER TECHNOLOGY,
DHANKAWADI, PUNE – 411043**

Teacher's Feedback Form
Academic Year: 2021-22
(Note: Tick Mark your choice)

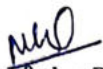
Sr. No.	Question
01.	The College encourages participatory decision making by representation in various bodies/committees like Governing Body (GB)/College Development Committee (CDC)/Department Advisory Board (DAB) etc. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
02.	Faculty members are always encouraged to adopt innovative teaching strategies along with technology updations. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
03.	The College supports the participation of faculty in various National/International events like conferences/seminars/symposia etc. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
04.	ICT facilities available to the faculty in the College are adequate and satisfactory. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
05.	The labs are adequately equipped for hands-on training and research. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
06.	Faculty have participatory approach of learning by exploring new ideas, peer learning etc. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
07.	College campus provides conducive environment for teaching- learning. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
08.	The library is adequately equipped with different learning resources, including books, Journals, e-resources etc. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
09.	College provides various welfare schemes like Gratuity /Provident Found (PF)/Salary advance etc. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
10.	For physical and Mental wellbeing of the Faculty college has the facilities like GYM/Sports/ Yoga etc. 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree

Teacher's Feedback Form
 Academic Year: 2021-22
 (Note: Tick Mark your choice)

Sr. No.	Question
01.	The College encourages participatory decision making by representation in various bodies/committees like Governing Body, (GB)/College Development Committee (CDC)/Department Advisory Board (DAB) etc. 1. Strongly Agree <input checked="" type="checkbox"/> 2. Agree <input type="checkbox"/> 3. Neutral <input type="checkbox"/> 4. Disagree <input type="checkbox"/>
02.	Faculty members are always encouraged to adopt innovative teaching strategies along with technology updations. 1. <input checked="" type="checkbox"/> Strongly Agree <input type="checkbox"/> 2. Agree <input type="checkbox"/> 3. Neutral <input type="checkbox"/> 4. Disagree <input type="checkbox"/>
03.	The College supports the participation of faculty in various National/International events like conferences/seminars/symposia etc. 1. Strongly Agree <input checked="" type="checkbox"/> 2. Agree <input type="checkbox"/> 3. Neutral <input type="checkbox"/> 4. Disagree <input type="checkbox"/>
04.	ICT facilities available to the faculty in the College are adequate and satisfactory. 1. Strongly Agree <input type="checkbox"/> 2. Agree <input type="checkbox"/> 3. Neutral <input type="checkbox"/> <input checked="" type="checkbox"/> 4. Disagree <input type="checkbox"/>
05.	The labs are adequately equipped for hands-on training and research. <input checked="" type="checkbox"/> 1. Strongly Agree <input type="checkbox"/> 2. Agree <input type="checkbox"/> 3. Neutral <input type="checkbox"/> 4. Disagree <input type="checkbox"/>
06.	Faculty have participatory approach of learning by exploring new ideas, peer learning etc. <input checked="" type="checkbox"/> 1. Strongly Agree <input type="checkbox"/> 2. Agree <input type="checkbox"/> 3. Neutral <input type="checkbox"/> 4. Disagree <input type="checkbox"/>
07.	College campus provides conducive environment for teaching-learning. 1. Strongly Agree <input checked="" type="checkbox"/> 2. Agree <input type="checkbox"/> 3. Neutral <input type="checkbox"/> 4. Disagree <input type="checkbox"/>

5.3 Sample Filled in Forms

08.	The library is adequately equipped with different learning resources, including books, Journals, e-resources etc. ✓ 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree
09.	College provides various welfare schemes like Gratuity /Provident Found (PF)/Salary advance etc. 1. Strongly Agree ✓ 2. Agree 3. Neutral 4. Disagree
10.	For physical and Mental wellbeing of the Faculty college has the facilities like GYM/Sports/ Yoga etc. 1. Strongly Agree ✓ 2. Agree 3. Neutral 4. Disagree

Name and Sign of the Teacher:  M. S. Wakode

Department: *CE*

Question	College provides various welfare schemes like Gratuity /Provident Found (PF)/Salary advance etc.
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Neutral
<input type="radio"/>	Disagree
Question	For physical and Mental well being of the Faculty college has the facilities like GYM/Sports/ Yoga etc.
<input type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input checked="" type="radio"/>	Neutral
<input type="radio"/>	Disagree



SCTR's PUNE INSTITUTE OF COMPUTER TECHNOLOGY

Feedback Response

Title : Teacher Feedback - 2022-23

Academic Year : 2023-24

Class : Computer Engineering

Details : Activity

Faculty Name : Dr. Sheetal Sonawane

Question	The College encourages participatory decision making by representation in various bodies/committees like Governing Body(GB)/College Development Committee(CDC)/Department Advisory Board (DAB) etc.
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Neutral
<input type="radio"/>	Disagree
Question	Faculty members are always encouraged to adopt innovative teaching strategies along with technology updations.
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Neutral
<input type="radio"/>	Disagree
Question	The College supports the participation of faculty in various national/international events like conferences/seminars/symposia etc.
<input checked="" type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input type="radio"/>	Neutral
<input type="radio"/>	Disagree

5.4 Analysis and Action Taken Report 2022-23

1/24/24, 10:55 AM

vmedulife Account



SCTR's PUNE INSTITUTE OF COMPUTER TECHNOLOGY

Feedback Response

Title : Teacher Feedback - 2022-23

Academic Year : 2023-24

Class : Computer Engineering

Details : Activity

Faculty Name : Anupama Ganesh Phakatkar

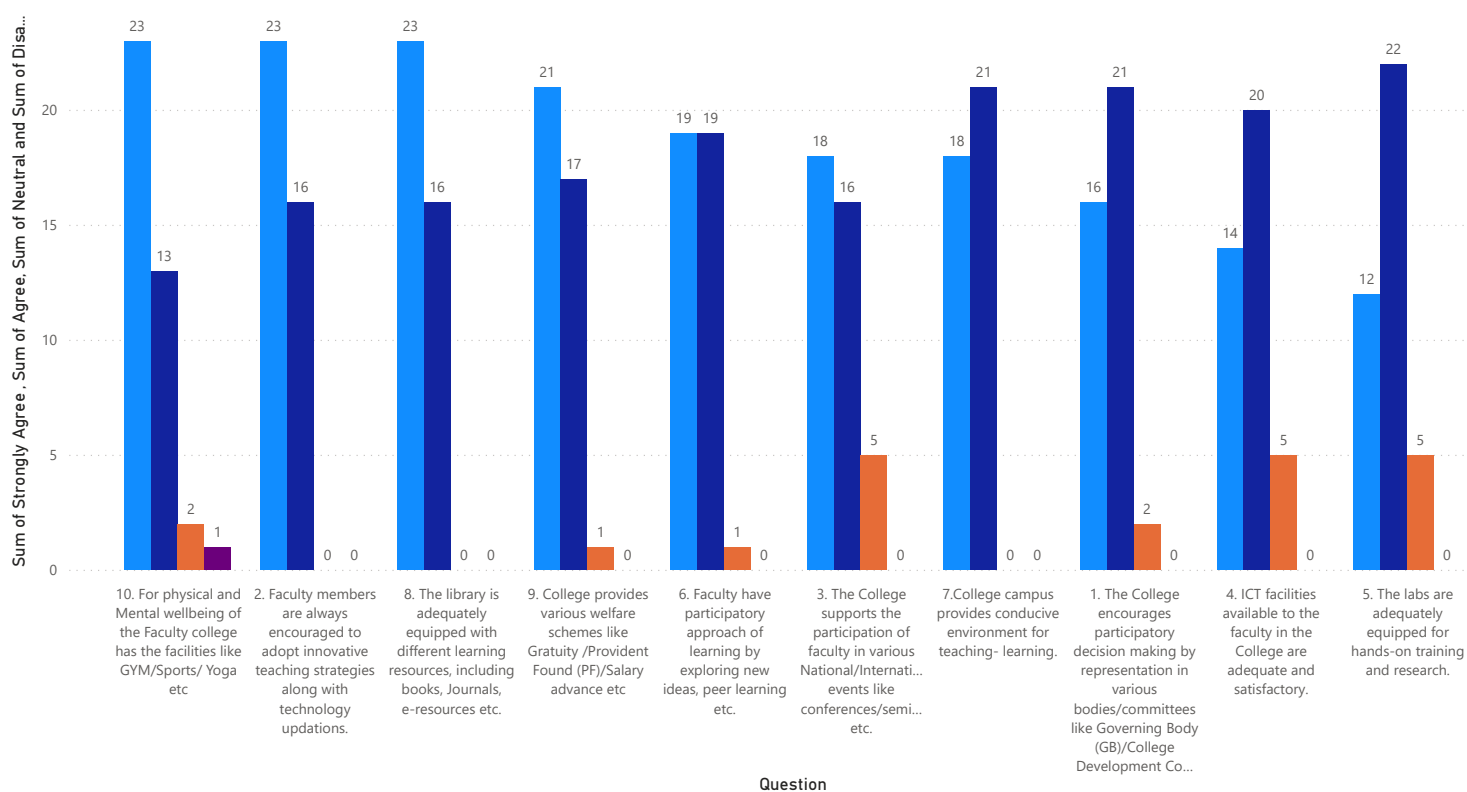
Question	The College encourages participatory decision making by representation in various bodies/committees like Governing Body(GB)/College Development Committee(CDC)/Department Advisory Board (DAB) etc.
<input type="radio"/>	Strongly Agree
<input type="radio"/>	Agree
<input checked="" type="radio"/>	Neutral
<input type="radio"/>	Disagree
Question	Faculty members are always encouraged to adopt innovative teaching strategies along with technology updations.
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Neutral
<input type="radio"/>	Disagree
Question	The College supports the participation of faculty in various national/international events like conferences/seminars/symposia etc.
<input type="radio"/>	Strongly Agree
<input checked="" type="radio"/>	Agree
<input type="radio"/>	Neutral
<input type="radio"/>	Disagree

<https://portal.vmedulife.com/faculty/feedback/teaching/ManageTeachingStaffFeedback.php?sid=NDgz>

1/3

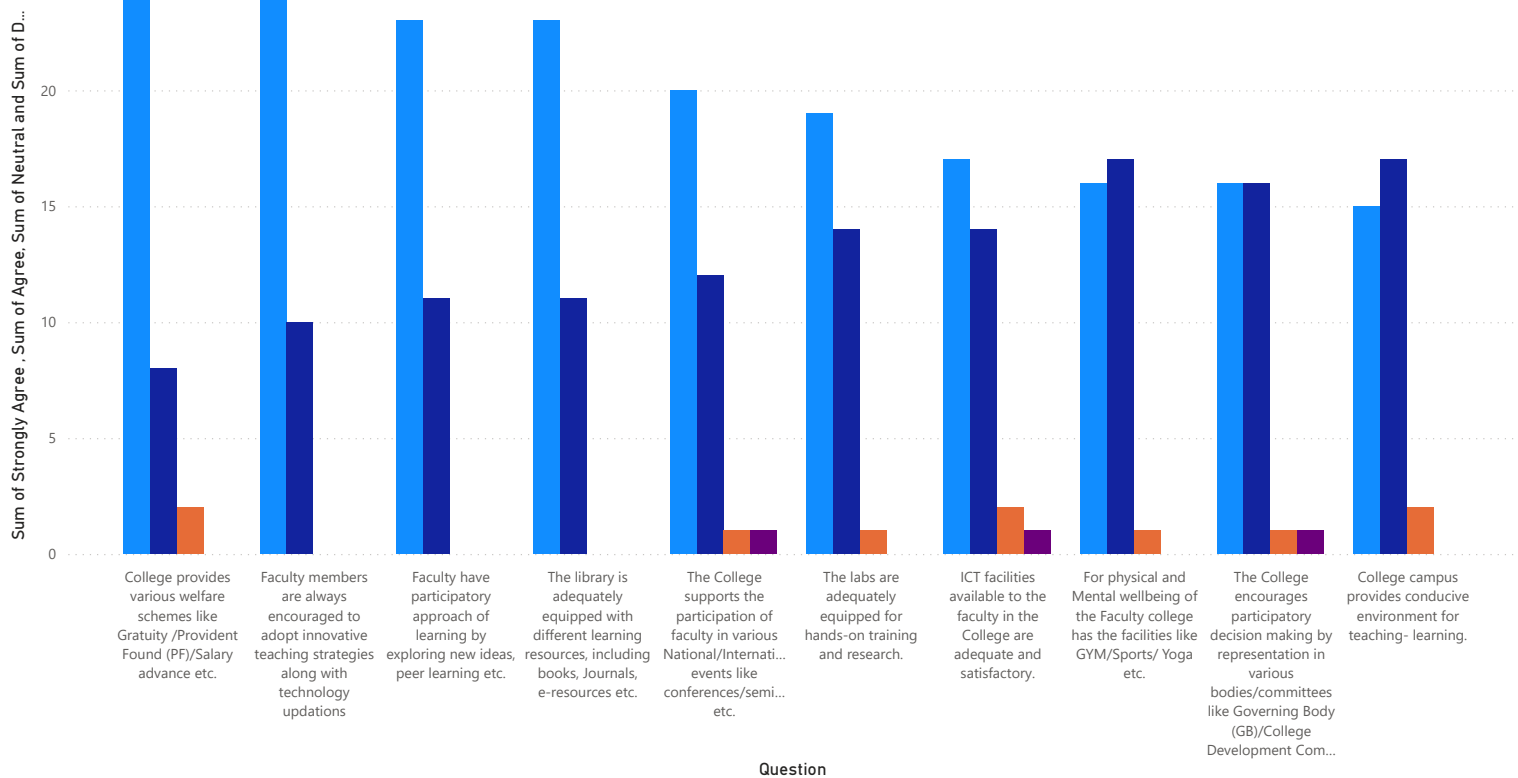
E&TC Teachers Feedback AY 2021-22

● Sum of Strongly Agree ● Sum of Agree ● Sum of Neutral ● Sum of Disagree



Computer Engineering - Teacher's Feedback AY 2021-22

● Sum of Strongly Agree
 ● Sum of Agree
 ● Sum of Neutral
 ● Sum of Disagree



Action Taken Report on Teacher's Feedback

The teacher's feedback related to various aspects like representation in various committees, infrastructure facilities and teaching and learning, participation in workshops and conferences, paper publication, welfare schemes has been collected and analysed. As very few staff have given neutral opinion or disagreement it can be concluded that the overs staff is satisfied about the work culture facilities and the environment at the college.

6

SECTION

Communication with the University



Society for Computer Technology & Research's
PUNE INSTITUTE OF COMPUTER TECHNOLOGY
(Approved by A.I.C.T.E. & Government of Maharashtra, affiliated to the Savitribai
Phule Pune University & Accredited by NBA [All UG Programs] & NAAC)
DTE code : 6271, AICTE permanent ID : 1-5592509, AISHE code : C-42072
Survey No.27, Near Trimurti Chowk, Dhankawadi, Pune- 411043 (INDIA)

Tel. +91 20 24371101/8063
Website : www.pict.edu

Fax No.: +91 20 24364741
E-mail : principal@pict.edu

Date: 20/01/2019

To,
Dr. Emmanuel M.
Member, Board of studies, SPPU, Pune -43.

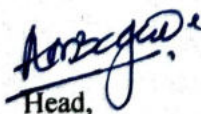
Subject: Regarding Curriculum gaps identified in SPPU Academic Curriculum (2015 Course).

Respected Sir,

Based on an analysis of SPPU's (2015 Course) curriculum syllabus against 7-8 categories of AICTE's model curriculum, it was observed that students are not sufficiently exposed to "Humanities and Social Sciences" and "Open Subjects (Electives)". The lack of multidisciplinary experience may hinder students' applications for leadership positions in the public and private sectors. It is, therefore, essential to develop programs that impart knowledge and skills to enhance both their ability and desire to become leaders in national priority areas. This is a kind request to include new subjects and laboratories related to the above categories in the next revision of the curriculum to achieve all AICTE Model Curriculum adequately which is based on engineering graduate attributes.

Thanking you.

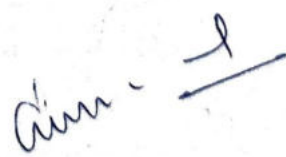
Yours,


Head,

Dept. of Information Technology,
Pune Institute of Computer Technology, Pune -43.

Dept. of Info. Tech
PICT, PUNE-43







Society for Computer Technology & Research's
PUNE INSTITUTE OF COMPUTER TECHNOLOGY
(Approved by A.I.C.T.E. & Government of Maharashtra, affiliated to the Savitribai
Phule Pune University & Accredited by NBA [All UG Programs] & NAAC)
DTE code : 6271, AICTE permanent ID : 1-5592509, AISHE code : C-42072
Survey No.27, Near Trimurti Chowk, Dhankawadi, Pune- 411043 (INDIA)

Tel. +91 20 24371101/8063
Website : www.pict.edu

Fax No.: +91 20 24364741
E-mail : principal@pict.edu

Date: 20/01/2019

To,
Dr. Surendra Mahajan,
Member, Board of studies, SPPU, Pune -43.

Subject: Regarding Curriculum gaps identified in SPPU Academic Curriculum (2015 Course).

Respected Sir,

Based on an analysis of SPPU's (2015 Course) curriculum syllabus against 7-8 categories of AICTE's model curriculum, it was observed that students are not sufficiently exposed to "Humanities and Social Sciences" and "Open Subjects (Electives)". The lack of multidisciplinary experience may hinder students' applications for leadership positions in the public and private sectors. It is, therefore, essential to develop programs that impart knowledge and skills to enhance both their ability and desire to become leaders in national priority areas. This is a kind request to include new subjects and laboratories related to the above categories in the next revision of the curriculum to achieve all AICTE Model Curriculum adequately which is based on engineering graduate attributes.

Thanking you.

Yours,

Head,

Dept. of Information Technology,
Pune Institute of Computer Technology, Pune -43.

Dept. of Info. Tech
PICT, PUNE-43





Society for Computer Technology & Research's
PUNE INSTITUTE OF COMPUTER TECHNOLOGY
 (Approved by AICTE & Government of Maharashtra, affiliated to the Sapthagiri
 Pimpri Pune University & Accredited by BBA (All Its Programs) & HBA
 BTE code - 6371, AICTE permanent ID - 15492009, AICTE Code - 1-32973
 Survey No. 27, Near Trimurti Chowk, Dhankawadi, Pune - 411004 (MHRA)

Tel: 91 20 24371101/8063
 Website: www.pict.edu

Fax No: 91 20 24364741
 E-mail: principal@pict.edu

Date: 20/1/2013

To,
 Dr. Lalit Patil,
 Member, Board of studies, SPPU, Pune -43.

Subject: Regarding Curriculum gaps identified in SPPU Academic Curriculum (2015 Course).

Respected Sir,

Based on an analysis of SPPU's (2015 Course) curriculum syllabus against 7-8 categories of AICTE's model curriculum, it was observed that students are not sufficiently exposed to "Humanities and Social Sciences" and "Open Subjects (Electives)". The lack of multidisciplinary experience may hinder students' applications for leadership positions in the public and private sectors. It is, therefore, essential to develop programs that impart knowledge and skills to enhance both their ability and desire to become leaders in national priority areas. This is a kind request to include new subjects and laboratories related to the above categories in the next revision of the curriculum to achieve all AICTE Model Curriculum adequately which is based on engineering graduate attributes.

Thanking you.

Yours,

(Signature)
 Head,

Dept. of Information Technology,
 Pune Institute of Computer Technology, Pune -43.

Dept. of Info. Tech
 PICT, PUNE-43.



To,
 Noted and will
 do it in A.Y.

(Signature)



psvarade . <psvarade@pict.edu>

Fwd: Regarding curriculum gaps in SE, TE, and BE (E&TC) syllabus for your kind perusal please

2 messages

hodetc <hodetc@pict.edu>

Fri, Sep 23, 2022 at 5:11 PM

To: Mpturuk <mpturuk@pict.edu>, "BHAKTI D. KADAM EnTC" <bdkadam@pict.edu>, "psvarade ." <psvarade@pict.edu>

----- Forwarded message -----

From: **hodetc** <hodetc@pict.edu>

Date: Fri, Sep 23, 2022 at 5:06 PM

Subject: Regarding curriculum gaps in SE, TE, and BE (E&TC) syllabus for your kind perusal please

To: Bormane dattatraya <bdattatraya@yahoo.com>, <principal@aissmscoe.com>, <bdattatraya@gmail.com>

To,
The Chairman,
BoS Electronics,
SPPU, Pune.

Subject: A kind request to please take a note of the identified curriculum gaps in SE, TE, and BE (E&TC) syllabus.

Dear Sir,

We wish to congratulate you and your subject expert team for framing an excellent syllabus, which is indeed helpful to bridge the gap between academic and industry requirements.

However, while mapping the SPPU syllabus with AICTE Model Curriculum, we have identified following points :

- 1) The credits for Humanities and Social Sciences including Management courses are only 5 in SPPU syllabus while in AICTE Model curriculum expects it to be of 12 credits.
- 2) Only a few courses are mapped to Engineer and Society (PO6), Environment and Sustainability (PO7), Ethics (PO8), Communication (PO10) and Project Management and Finance (PO11).

Weightages for corresponding POs as per our calculations are as follows:

PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Weightage	12.6	11.6	8.8	5.9	7.7	3.7	3.8	2.7	7.4	4.4	3.1	8.7	7.2	6.8	5.8

We earnestly request you to go through these observations and take it's kind cognisance please during the further syllabus revision.

As always, it will be a great pleasure to provide assistance and support for framing the syllabus and structure of our University.

Thank You once again for your perpetual and valuable support.

Best Regards

Mousami V. Munot
HoD, Dept. of E&TC, PICT
9822607538

--

Vision and Mission of E&TE Department

Vision

To be a distinguished center for nurturing the holistic development of globally competent young engineers and researchers in the field of Electronics and Telecommunication Engineering.

[Go to homepage!](#)

Mission

To inculcate and stimulate Electronics and Telecommunication expertise by adopting to global innovative educational and research practices to create dynamic engineering professionals with enhanced technical skill set and hence global acceptability.

--

Vision and Mission of E&TE Department

Vision

To be a distinguished center for nurturing the holistic development of globally competent young engineers and researchers in the field of Electronics and Telecommunication Engineering.

Mission

To inculcate and stimulate Electronics and Telecommunication expertise by adopting to global innovative educational and research practices to create dynamic engineering professionals with enhanced technical skill set and hence global acceptability.

hodetc <hodetc@pict.edu>

Fri, Sep 23, 2022 at 6:37 PM

To: "psvarade ." <psvarade@pict.edu>, "BHAkti D. KADAM EnTC" <bdkadam@pict.edu>, Mpturuk <mpturuk@pict.edu>

----- Forwarded message -----

From: **Principal AISSMSCOE** <principal@aiissmscoe.com>

Date: Fri, Sep 23, 2022 at 5:36 PM

Subject: Re: Regarding curriculum gaps in SE, TE, and BE (E&TC) syllabus for your kind perusal please

To: hodetc <hodetc@pict.edu>

Cc: Bormane dattatraya <bdattatraya@yahoo.com>, <bdattatraya@gmail.com>

Thank you for your suggestion,
we will work on it and will consider whichever is applicable.

Sent from my iPhone

On 23-Sep-2022, at 5:06 PM, hodetc <hodetc@pict.edu> wrote:

To,
The Chairman

[Quoted text hidden]

[Quoted text hidden]

[Quoted text hidden]

Disclaimer:

This e-mail may contain privileged and confidential information which is the property of Pune Institute Of Computer Technology, Pune. It is intended only for the use of the individual or entity to which it is addressed. If you are not the intended recipient, you are not authorized to read, retain, copy, print, distribute or use this message. If you have received this communication in error, please notify the sender and delete all copies of this message. Pune Institute Of Computer Technology Pune, does not accept any liability for virus infected mails.

[Quoted text hidden]



Rekha Kulkarni <rakulkarni@pict.edu>

Fwd: Observation on SE/ TE/ BE subject syllabus of 2015 course

Manish <mrjansari@pict.edu>

Mon, May 16, 2022 at 5:00 PM

To: Rekha Kulkarni <rakulkarni@pict.edu>, Kcwaghmare waghmare <kcwaghmare@pict.edu>

----- Forwarded message -----

From: **Hodcomp** <hodcomp@pict.edu>

Date: Fri, Jul 9, 2021 at 4:00 PM

Subject: Fwd: Observation on SE/ TE/ BE subject syllabus of 2015 course

To: Jansari Manish Comp <mrjansari@pict.edu>, Shital Girme <sngirme@pict.edu>

----- Forwarded message -----

From: **Hodcomp** <hodcomp@pict.edu>

Date: Wed, Feb 13, 2019 at 4:50 PM

Subject: Observation on SE/ TE/ BE subject syllabus of 2015 course

To: <varsha.patil@gmail.com>

Dear Sir/ Ma'am,

With reference to our discussion sending few suggestions on SE/TE/BE subjects in 2015 Course.

Please find attached-

- (1) Observation on SE/ TE/ BE subject syllabus of 2015 course.

This is for your kind information and necessary action.

Kindly let us know if any additional information/ clarification required.

Regards,

--

Dr. Rajesh Ingle

Dean (2nd Shift) and
Head, Department of Computer Engineering,
PICT Pune - 411043

--

Thanks and Regards,

Mukta Takalikar,
Head, Department of Computer Engineering,
SCTR's PICT, Pune - 411043.

--

Thanks & Regards,

Manish Jansari

Assistant Professor

Dept of Computer Engineering,
S.C.T.R.s Pune Institute of Computer Technology,
Dhankawadi, Pune- 43.

Go to homepage 1**Mobile:** +919022199009



Observation on SE TE BE subject syllabus of 2015 course.pdf

32K

[Go to homepage 1](#)



SECTION

Additional Information



DEPARTMENT OF COMPUTER ENGINEERING

Department Advisory Board Meeting

The meeting for the Department Advisory board was held on 27/2/2021 at 11:00 A.M. in online mode. Following members were present for the meeting:

1. Prof. Mukta Takalikar, HoD, CE
2. Dr. P. F Kulkarni, Director
3. Dr. R. Sreemathy, Principal
4. Mr. Arun Kadekodi, Soft Corner, Industry Representation
5. Mr. Atul Chitale, Alumni Representation
6. Mr. Sham Dhage, Parent Representation
7. Dr. Sarang Joshi, Faculty
8. Dr. Rajesh Ingle, Faculty
9. Dr. Girish Potdar, Faculty
10. Dr. Balwant Sonkamble, Faculty
11. Ms. Siddhi Hande, Student Representative
12. Mr. Anurag Pande, Student Representative
13. Ms. Aboli Marathe, Student Representative

Prof. M. S. Takalikar, HoD, CE; welcomed all the members present to the meeting and sought the permission to conduct the meeting as per the Agenda. The following points were discussed in the meeting:

1. Prof. M. S. Takalikar discussed the Minutes of Meeting of DAB dated 29th Feb. 2020 and the same was approved by the board.
2. Department's achievements, results, Best practices are also shared in the meeting.
3. Mr. Arun Kadekodi expressed that board should conduct the meeting frequently, which was also supported by Mr. Atul Chitale. It has been decided that meetings will be conducted at-least once per semester.
4. Looking at the current trend of students preferring industry for jobs, Mr. Arun Kadekodi suggested giving more emphasis on guiding students about



'research as a career' and giving recognition to students active in the research domain.

Prof. M. S. Takalikar briefed about the students' research activities and papers published and also informed that the institute has financially supported the students for paper publications.

5. Mr. Sham Dhage appreciated the progress and achievements of the students in spite of online conduction of all activities.
6. Mr. Arun Kadekodi proposed that extra credit/award should be given to the students contributing to open source.
7. Dr. P.T. Kulkarni urged everyone that more efforts will be taken to engage the alumni in a meaningful way- like adopting 1-2 students, mentors, internship, assignments, job opportunities, hand-holding etc.
8. Dr. P. T. Kulkarni also asked to circulate the action taken report.
9. Mr. Arun Kadekodi recommended to design the project based assignments.

The HOD thanked all the members for the valuable suggestions/inputs. The members expressed satisfaction about the progress and the meeting concluded with a vote of thanks.


Prof. M. S. Takalikar
HOCD



Society for Computer Technology and Research's
PUNE INSTITUTE OF COMPUTER TECHNOLOGY, PUNE

Department of Computer Engineering

Action taken on points discussed during DAB meeting on 27 Feb. 2021

Minutes of Meeting	Action Taken
Frequency of meeting should be increased	<ul style="list-style-type: none">• From A.Y. 2021-22, Twice a year, it is decided to meet.
Guiding students about "Research as a career"	<ul style="list-style-type: none">• Continual• Student project - 2020-21(04), 2021-22(01)• Student Publications[05]• Participating Hackathon, (03)project development under startup and Innovation Cell
Extra credit should be given to students contributing to open source	<ul style="list-style-type: none">• Department decided to felicitate students with certificate• Continual
Alumni may engage students in internship, mentors, assignment ment	<ul style="list-style-type: none">• Department has initiated allocation of one ex-student mentor for every batch• Buddy mentor allocation is inprocess
Design Project based assignment	<ul style="list-style-type: none">• Project Based Learning (PBL) Lab is introduced in SE curriculum• Mini projects are implemented in Laboratories• Application oriented assignments are framed• Case study discussion

IQAC Format of MOM for DAB Meeting

Meeting Time: 11:30 a.m. 12.45 pm

Meeting Date: 29/02/2020

Mode of Meeting: Offline

Meeting Venue: Conference room, A- Building, PICT, Pune

Agenda of Meeting:

1. Welcome to advisory members
2. Approval of last minutes of meeting
3. Department presentation
4. Curriculum updates
5. Any other points/views/opinions to be discussed.
6. 12:45 p.m. onwards Lunch

The meeting for Department Advisory board was held on 29/2/20 at Board Room , PICT, and following members were present for the meeting.

1. Prof. Mukta Takalikar HOD, CE Dept, PICT
2. Mr. Sanjeev Tamboli , Member (Industry)
3. Mr. Atul Chitale
4. Mr. Sham Dhage
5. Dr. Sarang Joshi, Prof. CE Dept, PICT
6. Dr. Rajesh Ingle, Prof. CE Dept, PICT
7. Dr. Girish Potdar, Prof. CE Dept, PICT
8. Dr. Balwant Sonkamble, Prof. CE Dept, PICT

9. Prof. Bhushan Zope, Member
10. Prof. Pallavi Joshi, Member
11. Prof. Priyanka Rajmane, Member.
12. Mr. Shrinivas Naik, Student Representative
13. Ms. Siddhi Handge, Student Representative
14. Mr. Anurag Pandey, Student Representative

- Prof. Mukta Takalikar , Head of CE department, Welcomed all the Invited members of advisory board and started with the agenda of the meeting for the day and briefed all members about last DAB meeting and approved the mom of the same.
- She Presented Department's achievements, results and good practices conducted during A.Y.2019-20 to all the members.
- Dr. Sarang Joshi had requested to share the question bank of interview questions with the students. All the members and students representatives agreed with the discussion.
- Mr. Sham Dhage raised the query on time and number of days allowed for internship for students. Wherein Dr. Girish Potdar and Prof. Takalikar share the necessary details of Internship policy defined at the Institute level. Students Representatives Mr. Shrinivas Naik, Ms Siddhi Hande and Mr. Anurag Pandey took keen interest in the discussion.

- Sanjeev Tamboli pointed that, PICT should felicitate student achievers, so that the achievers will like to visit college again and again, there can be special sessions/ Advisory sessions from achievers students for others/ budding talent (for startup also that will be beneficial) all panelist agreed to this discussion.
- Mr. Atul Chitale and Mr. Sanjeev tamboli suggested to give more focus on Problem Solving, case studies and Project based learning approach, rather than simple traditional teaching learning method.
- To this point, Prof. Mukta Takalikal and Prof. Pallavi Joshi happily appreciated the new change in the syllabus of First year. In the Subject Programming and Problem Solving, the importance is mainly to inculcate the problem solving approach in students, rather than simply learning concepts of Python Programming language. Also which helps students to build their problem solving skills with learning programming. Relevance of the subject is properly conveyed to students.➤
- Finally the meeting ended at 1 pm which followed by lunch at PICT Canteen.



Prof. M. S. Takalikal,
HOD CE



Society for Computer Technology and Research's
PUNE INSTITUTE OF COMPUTER TECHNOLOGY, PUNE

Department of Computer Engineering

Action taken on points discussed during DAB meeting on 29 Feb. 2020

Minutes of Meeting	Action Taken
Updating of website	<ul style="list-style-type: none"> • Continual • Research group information added
Present domain wise placement details	<ul style="list-style-type: none"> • Continual
Sharing the question bank of interview questions with the students.	<ul style="list-style-type: none"> • Completed • Continual
<p>PICT should felicitate student achievers. So that the achievers will like to visit college again and again, there can be special sessions/ Advisory sessions from achievers students for others/ budding talent.</p>	<ul style="list-style-type: none"> • Session on Competitive programming by Mr. Vaibhav Tulsyan • Session on "Transition from campus to corporate" by Ahmed Karim • Session on "Web Development De-Mystified" by Karanveer Jhala • Session on "being successful while having fun" by Gautam Godse • Session on " Alexa voice technology" by shridhar Pathak • Session on " How to build startup" by Hrishikesh Amravatkar • Session on "Information risk management and security compliance overview " by Pramod Karanjkar • Felicitation of students developed Apps for Aatmnirbhar PICT • Covid Monitoring systems developed in-house
<p>Focus on Problem Solving approach, rather than simple traditional teaching learning method.</p>	<ul style="list-style-type: none"> • Project Based Learning (PBL) Lab is introduced in SE curriculum • Mini projects are implemented in Laboratories • Application oriented assignments are framed • Case study discussion

Date: 22.07.2021

Action taken report / Compliance of CDC held on 18.06.2021

Sr. No.	Suggestions	Action Taken
1	Implementation of Zero Backlog policy is to be rigorously followed from FE to BE and motivation to Top Rankers & Fast Learners	The measures taken by the Departments to achieve Zero Backlog Policy are as follows 1. Google form is prepared and circulated to the students to find out the details of the backlog and difficulty levels. 2. Slow learners are identified in the beginning through unit test and additional training / counselling sessions are carried out by the respective class teachers / Teacher Guardians. Fast learners / top rankers are motivated to solve special / challenging questions 2. One to one interaction with Teacher mentors are arranged regularly with these students. 3. Frequent interaction of the students with Class Coordinators to understand the difficulty levels 4. Remedial and doubt solving sessions-by subject teacher. 5. To form Buddy Student Mentor Group to train and mentor the junior students by senior students 6. As a Motivation to Top Rankers & Fast Learners- reimbursement of Training expenses, encouragement for paper publication, Scholarships, recommendations for higher studies / job opportunities are carried out.
2	Improvement in placements in the niche company group and PPO	Following actions are recommended and discussed with heads of the department to improve the status by Training and Placement office 1. Compulsory training to improve readiness of SE direct and PG students. 2. Mandatory training on ELQ(English, Logical & Quantitative Skills) and coding skills. 3. To provide multiple attempts of Automata Pro and Automata Fix. 4. To increase duration of internship period. 5. Efforts to get industry sponsored final year project.

		<p>6. The internship policy is under revision and will help to fetch more opportunities of internship and subsequent PPO.</p> <p>7. We will try to host a greater number of companies for internship drives based on institute internship policy.</p> <p>8. Departments are requested to motivate the students to undertake industry sponsored projects which will increase the opportunities of PPO.</p>
3	Internship cell to improve the number of internships as per SPPU requirement.	<p>Internship cell is making continuous efforts through coordinators of Training & Placement, Alumni, International Relation Cell, Industry Institute Partnership cell to improve the internship policies and opportunities. The revised internship policies should give rise to a greater number of internships and leading to more Preplacement offers (PPO). The revised TE (2019 course) SPPU-Syllabus has introduced an internship in the curriculum of 6th semester for 100 Marks (Credits -04). Hence a greater number of internship opportunities should be created so as accommodate the students. We are also approaching the PICT Parent groups for the same. Students should be encouraged to do industry projects and internships so that they may use the opportunity to convert it into PPO.</p>
4	Continuous improvement in the quality of research publications, patents, research funding and consultancy projects	<p>All the Faculty members especially professors and Associate Professors have been assigned their action plan related to the funding, consultancy, Patents and research publications for continuous improvement in the Quality of research by the respective Departments. There are 12 faculties who have been assigned only the task of Research & Development.</p>
5	MoU's with Industries, Product Development, Student interest groups, conducting training / certificate programmes	<p>1.MOU's with organisations like UPGRAD have been initiated for a certificate program of six months duration.</p> <p>2.Training programs for students have been started in Computer Engineering Department, IT department and E& TC Engineering department with various Institutes like</p> <ol style="list-style-type: none"> 1.Pankaj Gandhi Academy 2.Campus Credentials 3.My Perfectice platform <p>FE has organised the training program through Ms. Sapna Karia.</p> <p>4.Every Department has signed MOU's with Industries for internships and projects.</p> <p>5.Industry Institute Partnership cell has been established to look into the tie up with Industries for various activities</p>

6	Student's achievements in various activities such as Hackathons and Robocon	Students are encouraged and motivated to participate in various hackathons and Robocon competitions.
7	To arrange sessions for Competitive coding	<p>Competitive coding Sessions are planned and conducted regularly in all the Departments</p> <p>Computer Engineering – Sessions are Planned and conducted for 20-21</p> <p>E&TC Engineering–</p> <ol style="list-style-type: none"> 1. Multiple attempts of Automata Test have been recommended to enhance the competitive coding skills. 2. Explicit road map for E&TC Dept. that includes software related subjects to develop the coding skills, is discussed and is in process of materialization. 3. Created awareness among the students about free online platforms useful for improving competitive coding skills. <p>IT Engineering - Workshop for competitive coding is conducted.</p> <p>FE – Regular sessions are planned in the Timetable for coding classes engaged by special interest groups formed by SE / TE students</p>
8	Identification for agency and speakers for the Project Based Learning and measures to improve quality	PICT has collaborated with IUCEE (Indo Universal Consortium for Engineering Education) as consortium member. HoD's, Dean Academics & Dr. Y. Ravinder have attended the Regional Research Symposium on PBL, Annual Leadership Summit regarding the Project Based Learning. Faculty members involved in PBL are identified and will be deputed for the faculty development programs on PBL. These identified faculty members will conduct awareness programs to the entire faculty after completing the FDP.
9	Innovation & Start up Cell - Conduction of various seminars etc. and new Product development	Various Sessions on Start-up, Incubation, Product Development, IPR, Innovations are conducted by Start-up and Innovation Cell. These sessions will be delivered by start-up Founders, Serial Entrepreneurs, and Industrialists. Product Development: Electronic Smart Lock Authentication Unit, IoT and Non IoT based Home Automation Unit (Remote Based).
10	International Relation cell: To collaborate with international universities for research and internship	<p>The communication has been established with the following Universities for Research and Internship</p> <ol style="list-style-type: none"> 1. Prof. Tulika Mitra, Vice Provost (Academic Affairs) Provost's Chair Professor of Computer Science, National University of Singapore 2. Prof Seung Hyun Lee, Kwangwoon university, Seoul, South Korea 3. Prof. Whang bo, Gachon University, Seoul, South Korea 4. Prof. Dr. Alark Joshi, University of San Francisco for research and internship collaboration

MINUTES OF THE COLLEGE DEVELOPMENT COMMITTEE MEETING
HELD ON 18th June 2021

The meeting of the College Development Committee (CDC) of Pune Institute of Computer Technology (PICT) was held on Friday, 18th June 2021 at 11.00 A.M., in an online mode using Microsoft Teams platform.

The following members were present:

- | | |
|---------------------------------|---|
| 1. Shri. R. S. Kothavale | - Chairman (Managing Trustee, S.C.T.R.) |
| 2. Shri. S. M. Sirsikar | - Member (Secretary, S.C.T.R.) |
| 3. Dr. P. T. Kulkarni | - Member (Director) |
| 4. Mr. E. M. Reddy | - Member (HoD) |
| 5. Dr. Mrs. S. C. Dharmadhikari | - Member (Teaching Staff) |
| 6. Dr. Mrs. M. P. Turuk | - Member (Teaching Staff) |
| 7. Mrs. A. G. Phakatkar | - Member (Teaching Staff) |
| 8. Mr. K. B. Kale | - Member (Non-Teaching Staff) |
| 9. Mr. Udayan Phadke | - Member (Industry) |
| 10. Mr. Rajesh Edke | - Member (Industry) |
| 11. Mr. R. G. Yelalwar | - Member (IQAC) |
| 12. Miss. Shruti D. Phadke | - Member (Students' Representative) |
| 13. Dr. Mrs. Sreemathy R. | - Member Secretary (I/c Principal) |

The following members are granted leave of absence:

- | | |
|------------------------|---------------------|
| 1. Mr. Sanjeev Tamboli | - Member (Industry) |
| 2. Ms. Sonali Patwe | - Member (Industry) |

The I/c Principal, Dr. Mrs. Sreemathy R. welcomed the Chairman Shri. R. S. Kothavale, Secretary Shri. S. M. Sirsikar, and all the members present, for the meeting. Further, she sought the permission of the Chairman to initiate the proceedings as per the agenda:

The following points were discussed:

1. **Read & Confirm the Minutes of the last CDC Meeting:** The minutes of the last College Development Committee meeting held on 11th December 2020 were read and confirmed.
2. **Action Taken Report of the last meeting:** The I/c Principal presented the action taken report on the suggestions made during the previous CDC meeting held on 11th December 2020. The members welcomed the actions taken.



3. **Budget for 2021-22:** The I/c Principal presented Budget for 2021-22.

Resolution: It is approved by Chairman.

4. **Comprehensive Development Plan:**

Comprehensive Development plan was presented with respect to academic, administrative, and infrastructural growth.

4a. Academic Growth: Under this, Academic Development plan was presented.

General Result Analysis of May 2020 Examination:

I/c Principal presented the result analysis of May 2020 examination. She also presented the comparison of results of the last three examinations. Listing of students who are rank holders in SPPU merit list was showcased. Various initiatives that are being taken for increasing the number of students securing first class, distinction and university ranks as well as Zero Backlogs were presented. I/c principal also informed that the exams of May 2021 are in progress and hence the results have been partially announced. She also informed that there would be significant improvements in the results of first, second and third year of Engineering.

The details of the 2 Gold medalists of May 2019 exam were presented. They are:

1. Madhura Manish Pawar B.E. (Computer Engineering) May 2019
2. Shruti Chavan B.E.(E&TC) May 2019

Resolution: Implementation of Zero Backlog policy is to be rigorously followed from FE to BE. Top rankers and fast learners should be further motivated and encouraged to give their best performance.

Placement:

The placement data was presented for the last three years. The improvement in placements in the niche company groups in the last three years was significant.

Internship Programs:


Internship status covering UG & PG for the last three years was presented. I/c Principal presented the improvements in the number of students attending internship programs and the efforts to be made by internship cell to improve the number of internships as per SPPU requirement.

Innovation & Start up cell, EDC:

Activities carried out by Innovation and start up cell were presented. The details of the newly incubated companies in EDC and SIC were presented.

Establishment of International Innovation council and the various seminars conducted by the SIC, EDC with IIC were presented.

International relation activities such as MOU with BABEL PTE Singapore



internship activities were presented

Research & Consultancy:

Faculty publications in reputed journals, details of patents, various funded projects, consultancy activities, inhouse developments and MOU's were presented.

Resolution:

To continuously improve the quality of research publications, patents, research funding and consultancy projects.

Research Labs: Research work carried out under Nine Research Labs, developed under the guidance of Dr. P. T. Kulkarni (Director, PICT) was presented. Research Lab activities like MoU's, product development, formation of student interest groups, conducting training / certificate programs were discussed. Certificate programs initiated by various research groups/domains within every department had been highlighted. Some of the products developed inhouse, were demonstrated.

New grants:

- 1.2 new grants received under ATAL FDP were presented.
- 2 ACM club grant received was presented

Proposed activity:

- 1. International Conference ICEICI-2022, March 2022.

4b. Administration:

1. Course Name change in two PG courses:

- a. ME (Computer Engineering) to M.E. (Data Science)
- b. ME (E&TC Engineering- (Microwave)) to M.E. (Electronics & Communication – (Wireless Communication Technology))

The above changes in courses have been approved by AICTE and SPPU.

2. Report on fee fixation for AY:2021-2022 submitted to FRA in November 2020

3. Approval for continuation of affiliation as Research Centre for 5 years from 2019 to 2024 has been received.

4. Information on starting of BE (Honors/Minor) programs for Computer Engineering, Electronics & Telecommunication, Information Technology was provided.

4c. Infrastructure: Currently available and required infrastructure were presented.



4d. Ratification: I/c Principal presented details of the staff members appointed and those who resigned after the last CDC meeting.

Resolution: It is resolved to ratify the staff appointments.

Achievements: Student's achievements in various activities such as Hackathons and Robocon were presented.

5. **Any other issues with the permission of the Chairman:** The following points were discussed after getting the permission of the chair.

Suggestions:

1. Sruti Phadke: Sessions for Competitive coding need to be arranged.

2. IQAC-Coordinator: Agency and speakers for the Project Based Learning need to be identified

The I/c Principal thanked the Chairman and all the members for their valuable suggestions. She assured that the suggestions will be taken up positively and necessary actions /measures will be initiated.


The members expressed satisfaction with the overall progress and the meeting concluded with vote of thanks from the I/c Principal.



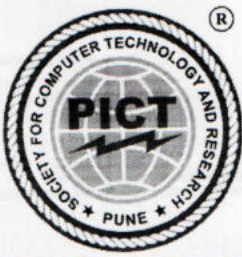
Dr. Mrs. Sreemathy R.
I/c Principal
Member Secretary, CDC



Shri. Swastik Sirsikar
Secretary, SCTR



Shri. R. S. Kothavale
Managing Trustee, SCTR
Chairman, CDC, PICT



ACTION TAKEN REPORT SHEET

for

(Students Council Meeting held on Friday 01st April 2022)

Sr. No.	MoM Sr. No.	Suggestions / Issue Raised	Action Taken
1	11.	Internet connectivity of Machines kept in Reading Hall	<ul style="list-style-type: none">• LAN connectivity is available to machines kept in Reading Hall.• Wi-Fi facility with 4 Access Points is available in Reading Hall.
2	18.	Less charging points on some of the tables in reading hall.	<ul style="list-style-type: none">• Wherever possible connections are provided to most of the tables.• Available charging points: 142
3	20.	Reading hall door on first floor of A2 wing to be opened for easy access to the hall.	Reading hall door on first floor of A2 wing is kept open.
4	24.	Library: Book issue duration to be increased.	<ul style="list-style-type: none">• Book issue duration is increased from 7 days to 15 days.• After 15 days, book/s can be reissued 1 more time.
5	25.	Library: Increasing the number of books issued to a student.	<ul style="list-style-type: none">• All students can issue minimum of 6 books- -3 books- For 15 days -3 books- For the whole semester under Book Bank Scheme (first come first serve basis)• In addition, Branch Toppers (first five) can issue 5 books for whole semester.


Librarian

Source : SWDA Report

Sports	Sports League for 11 Divisions of first year engineering	The various sports leagues for 11 divisions of first year engineering are already scheduled. • Some sports leagues are already over, and some are in-progress.
	Sports jersey to participating teams	It is decided to give sports jersey to all the sports teams participating in inter collegiate sports competitions. Total amount of 17,500/- is given to Badminton team members for purchasing jersey. Similarly, Ms. Diya Oswal is encouraged to participate in National level fencing competition.
Canteen	Insufficient number of chairs in the college canteen	Additional chairs are procured.
ClassRooms	Shortage of Benches in I.T. Department Classrooms	Benches have been procured and placed in identified classrooms.
T&P	Competitive coding with languages like C++, JAVA, Python, JavaScript. HoD E&TC	Activity conducted: 1. Competitive Coding (hackerrank) activity is started, in which 181 students of T.E. E&TC have registered. Each week on Saturday 2-4pm. 2. All the students are getting the online training from various platforms. 3. Many students have registered on myperfectice training platform which improves their cognitive and coding skills 4. Certification course on Python "Zero to Hero in Python" total 33 students enrolled. 5. Certification Course on Software Development Programming was conducted for SE and TE students.

	<p>Coding, aptitude activities for student's professional and personality development.</p> <p>Dr. Mousmi Munnot</p>	<ul style="list-style-type: none"> • After analyzing the student performance in AMCAT examination, we conducted department wise sessions and they are advised to work upon coding, dynamic programming, logical ability, complex data structures, DBMS, Project based learning, applications of fundamental in real time problems, resumes etc. • Students were also trained for who should choose which profile, depending on their strength and personality. • 16 training sessions were conducted till now in this academic year. In these 16 training sessions, 25 resource persons gave training to all the students of TE & BE. • Also, many students have registered on myperfectice training platform which improves their cognitive and coding skills
--	---	--



Society for Computer Technology & Research's
PUNE INSTITUTE OF COMPUTER TECHNOLOGY
S. No. 27, Near Trimurti Chowk, Dhankawadi, Pune – 411043.

“STUDENT WELFARE, DISCIPLINE, AND ANTIRAGGING (SWDA) COMMITTEE”

ACTION TAKEN REPORT SHEET

for

(Students Council Meeting held on Friday 01st April 2022)

Sr No.	Suggestions / Issue Raised	Action Taken / Planned
1.	Timing of SE Computer 2 nd shift Students.	In the coming semester we will try our level best to adjust the timings as per the requirements.
2.	Insufficient number of chairs in the college canteen	Additional chairs are procured.
3.	Sports League for 11 Divisions of first year engineering.	<ul style="list-style-type: none">• The various sports leagues for 11 divisions of first year engineering are already scheduled.• Some sports leagues are already over, and some are in-progress.
4.	Shortage of Benches in I.T. Department Classrooms	Benches have been procured and placed in identified classrooms.
5.	Dustbins in Washrooms and in PICT Campus	Provision is made for at least 1 dustbin in all washrooms. Also, required number of dustbins are made available in the campus.
6.	Additional technical counselling for the students.	<ul style="list-style-type: none">• Students are regularly informed about the MOOC courses on platforms like NPTEL SWAYAM, Infosys springboard, Coursera; for current industry trends and technologies through mails via HODs and class coordinators.• Students are motivated to enrol for these courses and certification which will be beneficial for them.• Students are regularly informed on trending MOOC courses on various platforms via mail, HODs, and class coordinators.• Through Indo Universal Collaboration for Engineering Education (IUCEE), many webinars/seminars are conducted regularly.



Sr No.	Suggestions / Issue Raised	Action Taken / Planned
7.	Academic and non-academic notices to be displayed together at some central location or on the college website.	<p>Computer Department :</p> <ul style="list-style-type: none"> • We will upload all the notices on the web portal <p>IT Department: It will be displayed centrally on Digital board as well as it will be sent to webmaster to upload on website.</p> <p>EnTC Department: College has a central notice board and even the E&TC Dept. has its own notice board, where the notices are regularly displayed. Important notices are also shared on the college website.</p> <ul style="list-style-type: none"> • It is a regular practice of the department to share the notices through class coordinators, guardian teachers and class representatives. • Moreover, once VMedulife becomes fully functional, the students and parents will be regularly updated about academic and non-academic notices. • The department is ensuring that students submit their details on the link shared by office to facilitate full functionality of the VMedulife. <p>All the notices related to co-curricular and extracurricular activities is being regularly updated on college website.</p>
8.	Audio system with mic & speakers in all classrooms for teachers.	<p>FE Dept :</p> <ul style="list-style-type: none"> • On sample basis, one voice amplifier system is given to the faculty with low voice. <p>IT Dept :</p> <ul style="list-style-type: none"> • Necessary arrangement will be done in required classrooms. <p>EnTC Dept :</p> <ul style="list-style-type: none"> • No such request has been raised by the faculty members. • We may consider designing a prototype classroom after going through the acoustics.



Sr No.	Suggestions / Issue Raised	Action Taken / Planned
9.	Bigger room for NSS activity.	Director & M.T briefed about it to the students.
10.	AMCAT Fees – Receiving Messages even after paying it	<ul style="list-style-type: none"> • 20 % – 25 % students do not pay in the stipulated time because of which the conduction of test gets delayed. • To ensure timely conduction of the test we need to give multiple reminders for making the payment. • It is expected that students who have completed the payment should ignore such gentle reminders. • It can be further rectified if we can collect some amount required for training and assessment at the time of admission.
11.	Internet connectivity of Machines kept in Reading Hall	<ul style="list-style-type: none"> • LAN connectivity is available to machines kept in Reading Hall. • Wi-Fi facility with 4 Access Points is available in Reading Hall.
12.	Non-functioning of DSO in VLSI Lab. of EnTC Dept.	<p>After discussing with the students, it is learned that,</p> <ul style="list-style-type: none"> • The students were having difficulty in using front panel of the DSO. After which, we have scheduled a doubt clearing session on handling different control panels of DSO, which will help the students.
13.	Increase in funds for ROBOCON team	Director briefed the students about it.
14.	2 Hrs. gap between two classes in timetable	<p>FE Dept :</p> <ul style="list-style-type: none"> • There is no gap of even 1 hr. between the classes. <p>Comp Dept :</p> <ul style="list-style-type: none"> • In the coming semester we will take care that there will not be a gap between two classes.



Sr No.	Suggestions / Issue Raised	Action Taken / Planned
14.	2 Hrs. gap between two classes in timetable (Continued)	<p>EnTC Dept :</p> <ul style="list-style-type: none"> • The timetables are structured considering efficient utilization of available resources (classrooms and labs) and faculty schedules. • The TE timetables of E&TC engineering department were verified, and no such gap of two hours was found. <p>IT Dept :</p> <ul style="list-style-type: none"> • The IT dept timetables were verified, and no such gap of two hours was found.
15.	Guidance sessions on MS preparation.	Sessions will be arranged during Student Induction Program. There is a special cell to prepare students for higher studies.
16.	Wi-Fi connectivity in labs & classrooms in A3 wing.	<ul style="list-style-type: none"> • We already have 25+ LAN ports in Software laboratories, and minimum 1 LAN connection in Hardware laboratories/classrooms. Students may use the same ports for accessing the Internet via Laptops. • We are in the process of identifying and fixing available Wi-Fi devices in laboratories. • We are in process to procure new devices for laboratories.
17.	Marking attendance during the events organised by INC, IEEE, ACM, CSI, Etc	<p>The Director briefed the students about the attendance marking to the students.</p> <p>FE Dept : Attendance will be considered only with the prior permission and subjected to the condition of maintaining minimum 75% attendance in all subject heads.</p> <p>EnTC Dept : Due to pandemic, attendance coefficient is not considered in the term-work mark calculation, as per SPPU guidelines. However, now with commencement of offline classes, volunteering of the students in various professional activities and events, their participation will be considered while assigning term work marks, in the genuine cases.</p>



Sr No.	Suggestions / Issue Raised	Action Taken / Planned
18.	Less charging points on some of the tables in reading hall.	The Director briefed the students about the arrangement. <ul style="list-style-type: none"> • Wherever possible connections are provided to most of the tables. • Available charging points: 142
19.	Use of sports facility during the off session between their regular academic schedule.	The Director briefed the students about it. He added that some students may bunk their class and keep playing.
20.	Reading hall door on first floor of A2 wing to be opened for easy access to the hall.	Reading hall door on first floor of A2 wing is kept open.
21.	Outdoor benches in campus being dirty because of pigeon droppings.	Benches are cleaned regularly. In addition, a provision will also be made to cover benches from bird droppings, heat, and rain.
22.	English improvement sessions in the college.	M.T. & Director briefed the students about it.
23.	Delay in process for approval of applications from Director / Principal.	The Director briefed the students about it.
24.	Library : Book issue duration to be increased.	The Director briefed the students about it. <ul style="list-style-type: none"> • Students can keep the book/s for 3 weeks (one week at a time). After a week, book/s can be reissued for two more times. • Duration of book issue can be increased based on the availability of copies (volumes).
25.	Library : Increasing the number of books issued to a student.	The Director briefed the students about it. <ul style="list-style-type: none"> • All students can issue minimum of 6 books- <ul style="list-style-type: none"> ○ 3 books- For one week ○ 3 books- For whole semester under Book Bank Scheme (first come first serve basis)



Society for Computer Technology & Research's
PUNE INSTITUTE OF COMPUTER TECHNOLOGY
S. No. 27, Near Trimurti Chowk, Dhankawadi, Pune – 411043.

“STUDENT WELFARE, DISCIPLINE, AND ANTIRAGGING (SWDA) COMMITTEE”

Sr No.	Suggestions / Issue Raised	Action Taken / Planned
25.	Library : Increasing the number of books issued to a student. (continued)	<ul style="list-style-type: none">• In addition, Branch Toppers (first five) can issue 5 books for whole semester.
26.	Early opening and late closing of the reading hall and Maintaining silence in the reading hall.	The Director briefed the students about it. Arrangement is made for the Early opening and late closing of the reading hall. Also, care is taken to maintain silence in the reading hall.
27.	Attendance Issue : 1. MIS not working and 2. Will online attendance be considered	The Director briefed the students about it. <ul style="list-style-type: none">• PICT is not using previous Eth MIS due to the number of vulnerabilities present in it.• We are now shifted to VMEdulife ERP and successfully started using it for attendance module. Other modules are in deployment phase.• Director Sir told students that the online attendance will be considered.

Mr. Tushar A. Rane
(SWDA – Coordinator)

Dr. P. T. Kulkarni
(Director - PICT)



ACTION TAKEN REPORT ON
Meeting held on Friday 08th October 2021

Sr. No.	Suggestions/issue raised	Action Taken
1	Vulnerabilities in MIS websites	PICT has now shifted its all-student’s related academic data on VMedulife (from ETH). In VMedulife data transfer and data storage is in encrypted form and not accessible to even the developers. Only authorised users can access related data. Secure data transfer protocol is being used.
2	Providing the funds to run various technical events under various professional bodies	As per the Budget Provisions, the professional bodies are allowed to utilize the fund.
3	Reimbursement of expenses	There is a set process wherein the students sports teams need to take approval before participating in the sports competition and then apply for reimbursement of entry fees paid. Reimbursement of entry fees paid done for volleyball boys & girl’s teams during ZEST, CoEP, Pune, for Cricket boys & Basketball boys & girls’ teams during SUMMIT, MIT, Pune.
4	Sports jersey to participating teams	It is decided to give sports jersey to all the sports teams participating in inter collegiate sports competitions. Total amount of 17,500/- is given to Badminton team members for purchasing jersey. Similarly, Ms. Diya Oswal is encouraged to participate in National level fencing competition.
5	NSS website	The NSS Website is ready. After the final review of its contents, it will be hosted on the PICT website.
6	Subscription of Udemy and Datacamp	For Udemy : annual subscription at \$240 per person per year currently. You cannot pay monthly. For Datacamp: Data camp campus plan is available with \$59 per student per year. Hence, all the students are provided with <u>Springboard Infosys, at present.</u>



“STUDENT WELFARE, DISCIPLINE, AND ANTIRAGGING (SWDA) COMMITTEE”

7	Internship duration	<p>The Director and Management Trustee Sir informed the students that the duration of internship is already increased to 06 months in part time / Online mode and 02 months for full time mode.</p> <p>Internship Policy is already made and in force. All the students are made aware of the internship policy. Many students across all departments are already doing 06 months internship in online mode after regular working hours (Incharge: Prof. Radhika Kulkarni, IT).</p>
8	Placement training from 5th semester	<ul style="list-style-type: none"> • After identifying the need of various profile, we proposed and subsequently was approved by authorities, an online training and assessment platform which includes soft skills as well as coding skills along with learning material. • Students 600 + students are provided myperfectice training platform which includes aptitude and coding verticals. It helps the students to develop their cognitive and coding skills.
9	Analyzing the results of AMCAT	<p>756 Students appeared the AMCAT Test -1 & Test -2 After Two Tests</p> <ul style="list-style-type: none"> •In English : 5.35% of improvement is there across all department. •In Advanced Logical Ability : 7.03% of improvement across all department. •In Advanced Quants : 5.70% of improvement accross all department. •In Automata Pro (programming skills) : 20.90 % improvement across all departments •In Automata Fix (ability to debug an erroneous code) : 26.69 % improvement across all departments



“STUDENT WELFARE, DISCIPLINE, AND ANTIRAGGING (SWDA) COMMITTEE”

10	Competitive coding with languages like C++, JAVA, Python, JavaScript.	<p>Activity conducted:</p> <ol style="list-style-type: none"> 1. Competitive Coding (hackerrank) activity is started, in which 181 students of T.E. E&TC have registered. Each week on Saturday 2-4pm. 2. All the students are getting the online training from various platforms. 3. Many students have registered on myperfectice training platform which improves their cognitive and coding skills 4. Certification course on Python "Zero to Hero in Python" total 33 students enrolled. 5. Certification Course on Software Development Programming was conducted for SE and TE students.
11	Counseling sessions for Students	<ul style="list-style-type: none"> • 4 awareness session of Monica Mande (counselor) was conducted for TE and FE students. About 423 (students + Staff) were benefited from the counseling sessions. • Few students have directly approached the counselor. • Also, the Guardian Teacher meetings are routinely conducted across the departments
12	Change in Placement Criteria	<p>Students are permitted to register for the companies as per the criteria prescribed by the company and the institute. TnP always have word with companies to set-up the criteria which enables maximum registration. The criteria varies from NO criteria to 8.5 CGPA.</p>
13	Cloud-based laboratories	<p>The software committee is exploring the possibilities and studying the cloud-based laboratories providers for the services offered, pricing, etc.</p> <ol style="list-style-type: none"> 1. AWS Cloud Lab 2. Azure Lab Services (May be finalized) 3. Cloudlabs



“STUDENT WELFARE, DISCIPLINE, AND ANTIRAGGING (SWDA) COMMITTEE”

14	Reduction of lab.Timings	This request cannot be accepted and on the contrary, it's emphasized on spending more time in laboratories.
15	Vulnerability in PICT Online Feedback system	
16	Internship Opportunities – Non-Response from Companies.	We have MoUs with many companies regarding Internship, BE/ME Projects, Joint research projects, etc. Even, the Internship opportunities are created in PICT research Laboratories.
17	Payment of college fees in installments.	Already discussed during the last meeting.
18	Semester break between two semesters.	Already discussed during the last meeting.
19	Internship details to be shared in advance	Internship details like stipend, period, & the company website, etc. is shared with the students (& CRs) well in advance and then the registrations are opened.
20	Coding, aptitude activities for student's professional and personality development.	<ul style="list-style-type: none"> • After analyzing the student performance in AMCAT examination, we conducted department wise sessions and they are advised to work upon coding, dynamic programming, logical ability, complex data structures, DBMS, Project based learning, applications of fundamental in real time problems, resumes etc. • Students were also trained for who should choose which profile, depending on their strength and personality. • 16 training sessions were conducted till now in this academic year. In these 16 training sessions, 25 resource persons gave training to all the students of TE & BE. • Also, many students have registered on myperfectice training platform which improves their cognitive and coding skills



Society for Computer Technology & Research's
PUNE INSTITUTE OF COMPUTER TECHNOLOGY
S. No. 27, Trimurti Chowk, Dhankawadi, , Pune – 411043.

“STUDENT WELFARE, DISCIPLINE, AND ANTIRAGGING (SWDA) COMMITTEE”

21	Information about GPU availability in the college/department	GPU Available in departments. <ul style="list-style-type: none">• CE-: 15 (Proposed count for 22-23 :10)• IT-11• Research Labs. - 05 The availability has been communicated to the students.
----	--	--

SCTR's Pune Institute of Computer Technology

Summary of Feedback Analysis and Action taken Report

Name of the Department : **Comp. Engg.**

Academic Year : 2021-22
<p>SCTR's Pune Institute of Computer Technology (PICT), plays a vital role in the education sector since its establishment. It believes in value-based quality education in the field of Information and Communication Technology (ICT). While endeavoring to achieve higher levels of technical excellence through constant improvement in all our processes we collect the feedback from different stake holders from time to time and incorporate any changes to the system as and when required. To improve the quality of teaching and learning the feedback is taken from students about the process twice in a semester. Feedback is collected about different processes like classroom teaching learning(CTL) , Laboratory Teaching Learning(LTL), Project, Seminar, Training and Placement (T&P), Cultural , Sports and Library.</p> <p>For class room and Laboratory teaching feedback is collected twice in the semester. The mid feedback is collected after one and half months of the start of semester. Based on feedback improvement action plan is prepared by individual faculty based on requirement.. The analysis of the action taken report is carried out with Head of the department at the end of semester after collecting the final feedback. Feedback collected during Mid Sem is analyzed to identify the areas for improvement. Faculty prepares Improvement action plan based on the feedback. Individual faculty will carry out the sessions based on the planned activity and submit a report at the end of the semester. After collecting the end sem feedback it is analysed to check for the effect of improvement action plan, if the faculty is able to get the better feedback there efforts are appreciated by the HoD and if there is no improvement faculty members are further encouraged to have undergo training programs like workshops/seminars etc.</p> <p>During the first sem of the academic year it has been observed that 85% of the faculty was having above 90% feedback. 15 % were having between 80-90 and very few are having below 80%. The faculty members having less than 80 has been encouraged to improve on technical and communication skills by conducting interactive session along with the HoD. In the Second Sem 5% of the faculty was having below 80% for which we were able to observe improvement in the final feedback.</p>
Academic Year : 2020-21
<p>Summary Analysis of SEM I and SEM II</p> <p>During the Covid-19 Pandemic classes were being held in the online mode. For online conduction of classes MS-teams was used as tool. During both the semesters we were able to get good feedback. Only one faculty member had feedback below 80% for which improvement action plan has been sought and final feedback has been improved.</p>
Academic Year : 2019-20
<p>Summary Analysis of SEM I and SEM II</p> <p>For SEM I of 19-20 classes were been in offline mode. 6% of the faculty were having below 80% feedback in the mid sem which increased to 9% in the final feedback. The faculty members were</p>

encouraged to conduct more sessions based on the student interest and to improvise on the content delivery by having one to one meeting with the individual faculty members. During SEM II classes Were held in the blended mode for which the observed feed back was good. The faculty and students members were getting tuned to online mode of class conduction. The faculty and students used varois platforms like Zoom, Google classroom etc for conduction of theory and laboratory sessions. Feedback was overall good during the pandemic period.

Academic Year : 2018-19

Summary Analysis of SEM I and SEM II

During SEM I 8.8% of the faculty had less than 80% feedback after taking appropriate actions by the individual faculties the improvement has been observed in the final feedback where in feedback has been reduced to 3.7%. During the second semester 15% faculty had less than 80% feedback and because of the active involvement of the faculty in improvising the teaching methodologies and with conduction of industry relevant case studies feedback of the faculty members could reduce to 7%.

Academic Year : 2017-18

Summary Analysis of SEM I and SEM II

SEM I 19% faculty was having below 80% feedback for which improvement action plan has been carried out effectively to reduce it to 10% in the final feedback. For SEM II 7.6% faculty has below 80% and during the SEMII mid feedback is around 12.82% final feedback was reduced to 8.9 % during final feedback.

Note : Summary can include the process of analysis and action taken report, no. of staff having feedback more than 90, between 80-90, and less than 80%. Maintain the record of same at Dept. Level. Major observations of the department/PAQIC



Name and Sign of Committee Coordinator



Name and Sign of Head of Department

SCTR's Pune Institute of Computer Technology

Summary of Feedback Analysis and Action taken Report

Name of the Department: Electronics and Telecommunication Engg.

Academic Year : 2021-22

SCTR's Pune Institute of Computer Technology (PICT), plays a vital role in the education sector since its establishment. It believes in value-based quality education in the field of Information and Communication Technology (ICT). While endeavoring to achieve higher levels of technical excellence through constant improvement in all our processes we collect the feedback from different stake holders from time to time and incorporated. To improve the quality of teaching and learning the feedback is taken from students about the process twice in a semester. Feedback is collected for different processes like classroom teaching learning(CTL), Laboratory Teaching Learning(LTL), Project, Seminar, Training and Placement (T&P), Cultural events, Sports and Library.

Class room and Laboratory teaching feedback is collected twice in the semester. The mid semester feedback is collected after one and half months from the commencement of semester and end semester at the end of the semester. Mid semester feedback is analyzed to identify the areas of improvement. Faculty prepares Improvement action plan based on the feedback analysis. Separate action plan is given to the faculty whose feedback is below 80%. Individual faculty will carry out the sessions based on the planned activity and submit a report at the end of the semester. The analysis of the action taken report is carried out with Head of the department at the end of semester after collecting the final feedback. Based on end semester feedback analysis, the effect of improvement action plan of the faculty is revisited and they are advised to attend courses to enhance technical and communication skills.

During the first semester of the academic year it has been observed that for mid semester and end semester 92% and 96% of the faculties were having feedback above 90% respectively. Mid and end semester feedback of 8 % and 4% faculty members were between 80-90% respectively. Similar trend was observed during second semester also, 92% of the faculties were having feedback above 90%, 8 % were between 80-90%. No faculty member was having feedback below 80% in both the semester of AY 21-22.

Academic Year : 2020-21

Summary Analysis of SEM I and SEM II

During the Covid-19 Pandemic classes were being held in the online line mode. For online conduction of classes MS-teams was used as tool. During both the semesters we were able to get good feedback. Only one faculty member had feedback below 80% for semester I and two members for semester II, for which improvement action plan has been sought. Faculty members were encouraged to improve interaction with students through innovative teaching methods.

Academic Year : 2019-20

Summary Analysis of SEM I and SEM II

For SEM I of AY:19-20 classes had been in offline mode. 4% of the faculty were having below 80% feedback in the mid semester which reduced to 2% in the final feedback. Based on the student interaction through group guardian the content delivery methods were discussed with individual faculties and they were encouraged to conduct more sessions based on the student interest. Based on the feedback analysis students were also counselled through teacher guardian and HoD.

During SEM II classes which were held in the blended mode. Almost 12% of faculty members were having feedback below 80%. In blend mode both faculty and student members were getting tuned to online mode of class conduction. The faculty and students used various platforms like Zoom, Google classroom etc for conduction of theory and laboratory sessions.

Academic Year : 2018-19

Summary Analysis of SEM I and SEM II

During SEM I 11% and 7.4% of the faculty members had less than 80% mid semester and end semester feedback respectively. The end semester feedback was improved due to appropriate actions taken by the individual faculties. During the second semester 7.9% faculties were below 80%. The faculty members were encouraged to improve on technical and communication skills by conducting interactive session along with the HoD.

Academic Year : 2017-18

Summary Analysis of SEM I and SEM II

In this academic year 15% for semester I and 6.9% for semester II were below 80% in midterm which is increased to 16.66% and 9.7% in end semester respectively. Based on detailed feedback analysis, technical and communication skill improvement session were conducted. Faculties were also encouraged to join NPTEL courses for better understating of subject.

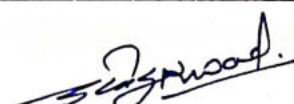
Note : Summary can include the process of analysis and action taken report, no. of staff having feedback more than 90, between 80-90, and less than 80%. Maintain the record of same at Dept. Level. Major observations of the department/PAQIC



Mrs. A. K. Patel
Committee Coordinator



Dr. Y. Ravinder
Head of the Department(E&TE)



Dr. S. V. Gaikwad
Head of the Department(E&TE)

SCTR's Pune Institute of Computer Technology

Summary of Feedback Analysis and Action taken Report

Name of the Department : First Year Engineering Department

Academic Year : 2021-22

SCTR's Pune Institute of Computer Technology (PICT), plays a vital role in the education sector since its establishment. It believes in value-based quality education in the field of Information and Communication Technology (ICT). While endeavoring to achieve higher levels of technical excellence through constant improvement in all our processes we collect the feedback from different stake holders from time to time and incorporate any changes to the system as and when required. To improve the quality of teaching and learning the feedback is taken from students about the process twice in a semester. Feedback is collected about different processes like classroom teaching learning(CTL) , Laboratory Teaching Learning(LTL), Project, Seminar, Training and Placement (T&P), Cultural , Sports and Library.

For class room and Laboratory teaching feedback is collected twice in the semester. The mid feedback is collected after one and half months of the start of semester. Based on feedback improvement action plan is prepared by individual faculty based on requirement. The analysis of the action taken report is carried out with Head of the department at the end of semester after collecting the final feedback. Feedback collected during Mid Sem is analyzed to identify the areas for improvement. Faculty prepares Improvement action plan based on the feedback. Individual faculty will carry out the sessions based on the planned activity and submit a report at the end of the semester. After collecting the end semester feedback, it is analysed to check for the effect of improvement action plan, if the faculty is able to get the better feedback there efforts are appreciated by the HoD and if there is no improvement faculty members are further encouraged to have undergo training programs like workshops/seminars etc.

Summary Analysis of SEM I and SEM II

SEM I

For SEM I of 2021-22 Feedback was taken for Classroom Teaching learning (CTL) category for all 11 division students. After analysis it was found that 83.3% faculty got feedback above 90%, 15.15% faculty got feedback in the range of 80 to 90 % and 0.15% faculty got feedback below 80%.

SEM II

For SEM I of 2021-22 Feedback was taken for Classroom Teaching learning (CTL) category for all 11 division students. After analysis it was found that 66.6% faculty got feedback above 90%, 33.3% faculty got feedback in the range of 80 to 90 % and none of the faculty got feedback below 80%.

Academic Year : 2020-21

Summary Analysis of SEM I and SEM II

SEM I

For SEM I of 2022-21 Feedback was taken for Classroom Teaching learning (CTL) category for all 11 division students. After analysis it was found that 25.75% faculty got feedback above 90%, 40.9% faculty got feedback in the range of 80 to 90 % and 33.33% faculty got feedback below 80%.

SEM II

For SEM II of 2021-22 Feedback was taken twice, for Classroom Teaching learning (CTL) category for all 11 division students. After analysis it was found that 24.24% faculty got feedback above 90% in mid-

term feedback and it improved in final feedback as 86.36% faculty got feedback above 90%. 57.57% faculty got feedback in the range of 80 to 90 % in the mid-term and 13.63% in final feedback. 18.18% faculty got feedback below 80% in mid-term feedback, and none of the faculty got feedback below 80% in final feedback.

Academic Year : 2019-20

Summary Analysis of SEM I and SEM II

SEM I

For SEM I of 2019-20 Feedback was taken twice, for Classroom Teaching learning (CTL) category for all 11 division students. After analysis it was found that 75.75% faculty got feedback above 90% in mid-term feedback, and 66.66% faculty got feedback above 90% in final feedback. 18.18% faculty got feedback in the range of 80 to 90 % in the mid-term and 30.3% in final feedback. 6.06% faculty got feedback below 80% in mid-term feedback, and 3.03% in final feedback.

SEM II

For SEM II of 2019-20 feedback was conducted for process (since it was total online, because of COVID-19). We received 428 response and received rating of 3.22 out of 5 for online teaching learning process.

Academic Year : 2018-19

Summary Analysis of SEM I and SEM II

SEM I

For SEM I of 2018-19 Feedback was taken twice, for Classroom Teaching learning (CTL) category for all 11 division students. After analysis it was found that 30.3% faculty got feedback above 90% in mid-term feedback, and 28.78% faculty got feedback above 90% in final feedback. 40.9% faculty got feedback in the range of 80 to 90 % in the mid-term and 42.42% in final feedback. 28.78% faculty got feedback below 80% in mid-term feedback, and 28.78% in final feedback.

SEM II

For SEM II of 2018-19 Feedback was taken for CTL category for all 11 division students. After analysis it was found that 24.24% faculty got feedback above 90%, 51.51% faculty got feedback in the range of 80 to 90 % and 21.21% faculty got feedback below 80%.

Academic Year : 2017-18

Summary Analysis of SEM I and SEM II

SEM I

For SEM I of 2017-18 Feedback was taken for CTL category for all 11 division students. After analysis it was found that 50% faculty got feedback above 90%, 34.84% faculty got feedback in the range of 80 to 90 % and 15.15% faculty got feedback below 80%.

SEM II

For SEM II of 2017-18 Feedback was taken for CTL category for all 11 division students. After analysis it was found that 51.51% faculty got feedback above 90%, 36.36% faculty got feedback in the range of 80 to 90 % and 12.12% faculty got feedback below 80%.

Note : Summary can include the process of analysis and action taken report, no. of staff having feedback more than 90, between 80-90, and less than 80%. Maintain the record of same at Dept. Level. Major observations of the department/PAQIC

Name and Sign of Committee Coordinator

(Dr. S.V. Mundhe)

Name and Sign of Head of Department

(E.M. Reddy)

Go to homepage 1

SCTR's Pune Institute of Computer Technology
Summary of Feedback Analysis and Action taken Report

Name of the Department: Information Technology

Academic Year: 2021-22

SCTR's Pune Institute of Computer Technology (PICT), plays a vital role in the education sector since its establishment. It believes in value-based quality education in the field of Information and Communication Technology (ICT). While endeavoring to achieve higher levels of technical excellence through constant improvement in all our processes we collect the feedback from different stake holders from time to time and incorporate any changes to the system as and when required. To improve the quality of teaching and learning the feedback is taken from students about the process twice in a semester. Feedback is collected about different processes like classroom teaching learning (CTL), Laboratory Teaching Learning (LTL), Project, Seminar, Training and Placement (T&P), Cultural, Sports and Library.

For classroom and Laboratory teaching feedback is collected twice in the semester. The mid feedback is collected after one and half months of the start of semester. Based on feedback improvement action plan is prepared by individual faculty based on requirement. The analysis of the action taken report is carried out with Head of the department at the end of semester after collecting the final feedback.

Feedback collected during Mid Sem is analyzed to identify the areas for improvement. Faculty prepares Improvement action plan based on the feedback. Individual faculty will carry out the sessions based on the planned activity and submit a report at the end of the semester. After collecting the endsem feedback it is analyzed to check for the effect of improvement action plan, if the faculty is able to get the better feedback their efforts are appreciated by the HoD and if there is no improvement faculty members are further encouraged to have undergo training programs like workshops/seminars etc.

Feedback is taken twice in a semester for all the teaching staff for their respective subjects. Feedback index is analyzed by the Head of the department. Staff having feedback index **below 80%** is asked to submit action plan for improvement.

Staff members are expected to submit the action plan on the basis of following points:

1. Understanding of lecture
2. Knowledge of the subject
3. Communication skills and teaching aids
4. Punctuality
5. Overall performance

For SEM I, almost 90% faculty received good feedback and no faculty was below 80%. In Sem II 85% faculty received more than 90% feedback. In view of continuous improvement faculties are suggested to go through skill development courses

Academic Year: 2020-21

Summary Analysis of SEM I and SEM II

During the Covid-19 Pandemic classes were being held in the online line mode. For online conduction of classes MS-teams was used as tool. During both the semesters we were able to get good feedback. No one has received feedback below 80% and almost 85% faculties received feedback above 90%.

Academic Year: 2019-20

Summary Analysis of SEM I and SEM II

For SEM I of 19-20 classes have been in offline mode. 10% of the faculty were having below 80% feedback in the midsem which decreased to 5% in the final feedback. The faculty members were encouraged to conduct more sessions based on the student interest and to improvise on the content delivery by having one to one meeting with the individual faculty members. Also, faculties are suggested enroll for MOOCs courses for skill improvement. During SEM II classes were held in the blended mode for which the observed feedback was good. The faculty and students members were getting tuned to online mode of class conduction. The faculty and students used various platforms like Zoom, Google classroom etc for conduction of theory and laboratory sessions. Feedback was overall good during the pandemic period.

Academic Year: 2018-19

Summary Analysis of SEM I and SEM II

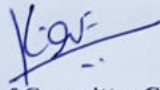
During the first semester of the academic year it has been observed that 60% of the faculty was having above 90% feedback, 38 % were having between 80-90. Only one faculty had less than 80% feedback in mid semester feedback and shown very good improvement in endsem feedback. In the Second semester also the statistics was similar, having only one faculty below 80% . In view of continuous improvement faculties are suggested to go through skill development courses

Academic Year: 2017-18

Summary Analysis of SEM I and SEM II

During the first semester of the academic year, it has been observed that 70% of the faculty was having above 90% feedback, 30 % were having between 80-90 and no faculty is below 80%. In the Second semester also, there were no cases of feedback less than 80%. Faculty has submitted the action plan and is suggested to go through skill development courses by HOD.

Note: Summary can include the process of analysis and action taken report, no. of staff having feedback more than 90, between 80-90, and less than 80%. Maintain the record of same at Dept. Level. Major observations of the department/PAQIC



Name and Sign of Committee Coordinator



Name and Sign of Head of Department